23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

<table>
<thead>
<tr>
<th>Source</th>
<th>Family resources (parents, relatives, spouse, etc.)</th>
<th>My own resources (savings from work, work-study, other income)</th>
<th>Aid which need not be repaid (grants, scholarships, military funding, etc.)</th>
<th>Aid which must be repaid (loans, etc.)</th>
<th>Other than above</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Amount</td>
<td>Less than $1,000</td>
<td>$1,000 to $2,999</td>
<td>$3,000 to $5,999</td>
<td>$6,000 to 9,999</td>
<td>$10,000 or more</td>
</tr>
</tbody>
</table>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- Less than $10,000
- $10,000 to $14,999
- $15,000 to $19,999
- $20,000 to $24,999
- $25,000 to $29,999
- $30,000 to $39,999
- $40,000 to $49,999
- $50,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

- Baptist
- Methodist
- Lutheran
- Roman Catholic
- Seventh Day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

27. Do you consider yourself: (Mark yes or no for each item)

- Born-Again Christian
- Evangelical

28. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark O. (Occasionally), Mark N (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Attended a religious service</th>
<th>Was bored in class</th>
<th>Demonstrated for/against a cause</th>
<th>Tutored another student</th>
<th>Studied with other students</th>
<th>Was a guest in a teacher's home</th>
<th>Smoked cigarettes</th>
<th>Drank beer</th>
<th>Drank wine or liquor</th>
<th>Fell overwhelmed by all I had to do</th>
<th>Fell depressed</th>
<th>Performed volunteer work</th>
<th>Asked a teacher for advice after class</th>
<th>Voted in a student election</th>
<th>Socialized with someone of another racial/ethnic group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>Not at All</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
</tbody>
</table>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Academic ability
- Artistic ability
- Competitive
- Computer skills
- Cooperative
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Popularity
- Public speaking ability
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability

<table>
<thead>
<tr>
<th>Trait</th>
<th>Highest 10%</th>
<th>Above Average</th>
<th>Below Average</th>
<th>Lowest 10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic ability</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Artistic ability</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Competitive</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Computer skills</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Cooperative</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Creativity</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Drive to achieve</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Emotional health</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Leadership ability</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Mathematical ability</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Physical health</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Popularity</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Public speaking ability</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Self-confidence (social)</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Self-understanding</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Spirituality</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Understanding of others</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Writing ability</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Ability to see the world from someone else's perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

31. What is the highest level of formal education obtained by your parents? (Mark one in each column)

- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school other than college
- Some college
- College degree
- Some graduate school
- Graduate degree

32. How often in the past year did you?

- Ask questions in class
- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Revise your papers to improve your writing
- Evaluate the quality or reliability of information you received
- Take a risk because you feel you have more to gain
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on your own, even though it is not required for a class
- Accept mistakes as part of the learning process
- Seek feedback on your academic work
- Take notes during class
- Work with other students on group projects
- Integrate skills and knowledge from different sources and experiences
33. Mark only three responses, one in each column.

- [ ] Your mother’s occupation
- [ ] Your father’s occupation
- [ ] Your probable career occupation

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive
(management, administrator)
Business owner or proprietor
Business salesperson or buyer
Clergy (minister, priest)
Clergy (other religious)
Clinical psychologist
College administrator/staff
College teacher
Computer programmer or analyst
Conservationist or forester
Dentist (including orthodontist)
Dietitian or nutritionist
Engineer
Farmer or rancher
Foreign Service worker
(including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
Policeman/Government
School counselor
School principal or superintendent
Scientific researcher
Social, welfare, or recreation worker
Therapist (physical, occupational, speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Laborer (skilled)
Semi-skilled worker
Unemployed
Other
Undecided

34. Are you: (Mark all that apply)

- [ ] White/Caucasian
- [ ] African American/Black
- [ ] American Indian/Alaska Native
- [ ] Asian American/Asian
- [ ] Native Hawaiian/Pacific Islander
- [ ] Mexican American/Chicano
- [ ] Puerto Rican
- [ ] Other Latino
- [ ] Other

35. Mark one in each row:

- [ ] Disagree Strongly
- [ ] Disagree Somewhat
- [ ] Agree Somewhat
- [ ] Agree Strongly

Wealthy people should pay a larger share of taxes than they do now.
Affirmative action in college admissions should be abolished.
The federal government should do more to control the sale of handguns.
The federal government is not doing enough to control environmental pollution.
A national health care plan is needed to cover everybody’s medical costs.
The federal government should raise taxes to reduce the deficit.
Addressing global warming should be a federal priority.
The chief benefit of a college education is that it increases one’s earning power.
Gays and lesbians should have the legal right to adopt a child.

36. How would you characterize your political views? (Mark one)

- [ ] Far left
- [ ] Liberal
- [ ] Middle-of-the-road
- [ ] Conservative
- [ ] Far right

37. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

- [Very Important]
- [Somewhat Important]
- [Not Important]

To be able to get a better job
To gain a general education and appreciation of ideas
To make me a more cultured person
To be able to make more money
To learn more about things that interest me
To get training for a specific career
To prepare myself for graduate or professional school

38. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:

- [Very Important]
- [Somewhat Important]
- [Not Important]

Studying/homework
Socializing with friends
Talking with teachers outside of class
Exercise or sports
Partying
Working (for pay)
Volunteer work
Student clubs/groups
Watching TV
Household/childcare duties
Reading for pleasure
Playing video/computer games
Online social networks (MySpace, Facebook, etc.)

39. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?

(Mark one answer for each possible reason)

My parents wanted me to come here.
My relatives wanted me to come here.
My teacher advised me.
This college has a very good academic reputation.
This college has a good reputation for its social activities.
I was offered financial assistance.
The cost of attending this college.
High school counselor advised me.
Private college counselor advised me.
I wanted to live near home.
Not offered aid by first choice.
Could not afford first choice.
This college’s graduates gain admission to top graduate/professional schools.
This college’s graduates get good jobs.
I was attracted by the religious affiliation/orientation of the college.
I wanted to go to a school about the size of this college.
Rankings in national magazines.
Information from a website.
I was admitted through an Early Action or Early Decision program.
The athletic department recruited me.
A visit to the campus.
Ability to take online courses.

40. The current economic situation significantly affected my college choice:

(Mark one)

- [ ] Agree Strongly
- [ ] Agree Somewhat
- [ ] Disagree Somewhat
- [ ] Disagree Strongly
41. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**
- Aeronautical or Astronautical Eng
- Civil Engineering
- Chemical Engineering
- Computer Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Family & Consumer Sciences
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Medicine, Dentistry, Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't, international relations)
- Psychology
- Public Policy
- Social Work
- Sociology
- Women's Studies
- Other Social Sciences

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications
- Computer Science
- Forestry
- Kinesiology
- Law Enforcement
- Military Science
- Other Field
- Undecided

42. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, etc.)
- Creating artistic works (painting, sculpture, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Improving my understanding of other countries and cultures
- Adopting “green” practices to protect the environment

43. What is your best guess as to the chances that you will: (Mark one for each item)

- Change major field?
- Change career choice?
- Participate in student government?
- Get a job to help pay for college expenses?
- Work full-time while attending college?
- Join a social fraternity or sorority?
- Play club, intramural, or recreational sports?
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?
- Make at least a “B” average?
- Need extra time to complete your degree requirements?
- Participate in student protests or demonstrations?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Participate in volunteer or community service work?
- Seek personal counseling?
- Communicate regularly with your professors?
- Socialize with someone of another racial/ethnic group?
- Participate in student clubs/groups?
- Participate in a study abroad program?
- Have a roommate of a different race/ethnicity?
- Discuss course content with students outside of class?
- Work on a professor's research project?
- Get tutoring help in specific courses?
- Take courses from more than one college simultaneously?

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

44. A B C D E
45. A B C D E
46. A B C D E
47. A B C D E
48. A B C D E
49. A B C D E
50. A B C D E
51. A B C D E
52. A B C D E
53. A B C D E
54. A B C D E
55. A B C D E
56. A B C D E
57. A B C D E
58. A B C D E
59. A B C D E
60. A B C D E
61. A B C D E
62. A B C D E
63. A B C D E

THANK YOU!
2010 CIRP Freshman Survey -- Cornell Supplemental Questions

Please answer the following questions in the space provided at the bottom of the last page of the survey booklet (Questions 44 through 63). DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET.

Over your undergraduate years at Cornell, what is your best guess as to the chances that you will:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very good chance</th>
<th>Some chance</th>
<th>Very little chance</th>
<th>No chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>44. Feel a sense of community at Cornell as a whole</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>45. Develop close friendships with other students</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>46. Feel out of place or that you just don’t fit in on campus</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>47. Participate in class discussions</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>48. Be excited by your classes</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>49. Debate intellectual ideas with other students outside of class</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>50. Meet with faculty members to get help with coursework</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>51. Have intellectual discussions with faculty members outside of class</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>52. Have coffee or dine with a faculty member</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>53. Participate in an internship</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>54. Take on a leadership role in a campus committee, student organization or other non-academic project</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

During your undergraduate years at Cornell, how interested are you in:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very interested</th>
<th>Somewhat interested</th>
<th>Slightly interested</th>
<th>No at all interested</th>
</tr>
</thead>
<tbody>
<tr>
<td>55. Conducting original research on your own or with a faculty member</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>56. Taking courses offered outside your undergraduate college</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

During your first year at Cornell, what is your best guess as to the chances that you will:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very good chance</th>
<th>Some chance</th>
<th>Very little chance</th>
<th>No chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>57. Feel a sense of community in your residence hall</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>58. Participate in activities or programs offered in your residence hall</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

59. When you begin to think about future housing, what would be your best guess as to where you would most like to live during your sophomore year at Cornell?

<table>
<thead>
<tr>
<th>Option</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Collegetown residence hall</td>
<td>D</td>
</tr>
<tr>
<td>B Program House</td>
<td>E</td>
</tr>
<tr>
<td>C West Campus House System</td>
<td></td>
</tr>
</tbody>
</table>

60. How would you like Cornell to provide you with announcements about school, work, organizations, and university services? (Mark your top choice.)

<table>
<thead>
<tr>
<th>Option</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Email/email lists</td>
<td>D</td>
</tr>
<tr>
<td>B Social networking (e.g., Facebook/Twitter)</td>
<td>E</td>
</tr>
<tr>
<td>C Web sites</td>
<td></td>
</tr>
</tbody>
</table>

61. How would you like Cornell to notify you if a critical computing service is temporarily unavailable? “Critical” services are ones you expect to rely on routinely such as course web pages, email, or online access to printers in student labs. (Mark your top choice.)

<table>
<thead>
<tr>
<th>Option</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Email message</td>
<td>D</td>
</tr>
<tr>
<td>B Text message</td>
<td>E</td>
</tr>
<tr>
<td>C Social networking (e.g., Facebook/Twitter)</td>
<td></td>
</tr>
</tbody>
</table>

62. About how many people do you have in your personal life that you can really open up to about your most private feelings without having to hold back?

<table>
<thead>
<tr>
<th>Choice</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>0</td>
</tr>
<tr>
<td>B</td>
<td>1</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>3</td>
</tr>
<tr>
<td>E</td>
<td>4 or more</td>
</tr>
</tbody>
</table>

63. Which of the following best describes your sexual orientation? (Mark one)

<table>
<thead>
<tr>
<th>Option</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Straight/heterosexual</td>
<td></td>
</tr>
<tr>
<td>B Gay, lesbian or bisexual</td>
<td></td>
</tr>
<tr>
<td>C Queer</td>
<td></td>
</tr>
<tr>
<td>D Questioning</td>
<td></td>
</tr>
<tr>
<td>E Not specified</td>
<td></td>
</tr>
</tbody>
</table>

Thank you for participating in the survey!