How would you evaluate your entire educational experience at Cornell University?

- Excellent: 38%
- Good: 50%
- Fair: 11%
- Poor: 1%

Satisfaction with the overall quality of instruction:
- Generally satisfied: 67%
- Very satisfied: 26%
- Very dissatisfied: 6%

Satisfaction with academic advising:
- Generally satisfied: 56%
- Very satisfied: 14%
- Very dissatisfied: 24%

Satisfaction with the sense of community on campus:
- Generally satisfied: 49%
- Very satisfied: 25%
- Very dissatisfied: 21%

Satisfaction with the sense of community where you live during the academic year:
- Generally satisfied: 51%
- Very satisfied: 32%
- Very dissatisfied: 14%

If you could start over again, would you go to Cornell University?

- Definitely not: 2%
- Probably not: 12%
- Probably: 39%
- Definitely: 47%

Satisfaction with the administration’s responsiveness to student concerns:
- Generally satisfied: 56%
- Very satisfied: 14%
- Very dissatisfied: 24%

Satisfaction with social life on campus:
- Generally satisfied: 51%
- Very satisfied: 32%
- Very dissatisfied: 16%
How often have you been excited by a class?

- Rarely or never: 6%
- Occasionally: 30%
- Often: 38%
- Very often: 26%

How often have you participated in class discussions?

- Rarely or never: 6%
- Occasionally: 26%
- Often: 38%
- Very often: 26%

How often have you participated in a study group outside of class?

- Rarely or never: 22%
- Occasionally: 36%
- Often: 26%
- Very often: 16%

How often have you participated in hands-on activities (lab work, experiments, project-based experiences, etc.)?

- Rarely or never: 9%
- Occasionally: 24%
- Often: 35%
- Very often: 32%

How often have you been excited by a class?

- Rarely or never: 4%
- Occasionally: 35%
- Often: 41%
- Very often: 26%
How often have you reconsidered your position on a topic after evaluating the arguments of others?

- Very often: 12%
- Often: 41%
- Occasionally: 41%
- Rarely or never: 6%

How often have you had an intellectual discussion with a faculty member outside of class?

- Rarely or never: 34%
- Occasionally: 37%
- Often: 19%
- Very often: 10%

How often have you applied what you learned in class to a problem or issue outside of class?

- Rarely or never: 8%
- Occasionally: 38%
- Often: 36%
- Very often: 18%

How often have you attended a lecture, conference, symposium, or arts event not required by a course?

- Rarely or never: 12%
- Occasionally: 44%
- Often: 23%
- Very often: 21%

How often have you used the library as a quiet place to read or study?

- Rarely or never: 11%
- Occasionally: 20%
- Often: 25%
- Very often: 44%
Faculty members are willing to talk with me individually.

- Disagree: 7%
- Strongly disagree: 1%
- Agree: 62%
- Strongly agree: 30%

Faculty members treat me fairly.

- Disagree: 5%
- Strongly disagree: 1%
- Agree: 66%
- Strongly agree: 28%

How often have you discussed your post-college plans with a faculty member?

- Rarely or never: 33%
- Occasionally: 38%
- Often: 19%
- Very often: 10%

I can talk with my academic advisor(s) when I need to

- Strongly disagree: 6%
- Disagree: 16%
- Agree: 49%
- Strongly agree: 29%

Help with academic work is available to me

- Strongly disagree: 1%
- Disagree: 8%
- Agree: 65%
- Strongly agree: 26%

During the current school year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s): 25%
- Yes, I have sought academic advice...but it was not very helpful: 16%
- Yes, I have sought academic advice...and it helped some: 34%
- Yes, I have sought academic advice...and it helped quite a bit: 25%

How many professors know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- Percent of Students Responding:
  - Strongly agree: 26%
  - Agree: 65%
  - Disagree: 8%
  - Strongly disagree: 1%

- None: 100
- One: 80
- Two: 60
- Three: 40
- Four or more: 20
During this academic year, how often have you had the following interactions with diverse students (e.g., students differing from you in race, national origin, sexual orientation, political views) at Cornell? ...

- Socialized or shared a meal
  - Very often: 39%
  - Often: 31%
  - Occasionally: 23%
  - Rarely or never: 7%

- Studied or prepared for class together
  - Very often: 29%
  - Often: 29%
  - Occasionally: 30%
  - Rarely or never: 12%

- Felt insulted or threatened based on your social identity
  - Very often: 4%
  - Often: 5%
  - Occasionally: 38%
  - Rarely or never: 46%

- Felt comfortable sharing your own experiences
  - Very often: 4%
  - Often: 5%
  - Occasionally: 38%
  - Rarely or never: 46%

- Had meaningful and honest discussions about inter-group relations
  - Very often: 22%
  - Often: 22%
  - Occasionally: 31%
  - Rarely or never: 25%

- How often have you felt out of place or that you just didn’t fit in on campus?
  - Very often: 33%
  - Often: 35%
  - Occasionally: 24%
  - Rarely or never: 8%
On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine; or a shot of liquor)

Think back over the last two weeks. For men, on how many occasions, if any, have you had five or more alcoholic drinks? For women, on how many occasions, if any, have you had four or more alcoholic drinks?

There are enough late-night (e.g., after 11pm) social activities at Cornell that don’t involve alcohol

Are you a member of, or in the process of joining, a fraternity or sorority?

I have found a community at Cornell where I feel like I belong

I enjoy what the Greek system contributes to Cornell University.
Time spent attending scheduled classes or labs during a typical week this academic year.

Time spent working on academic work outside of class or lab during a typical week this academic year.

Time spent participating in community service during a typical week this academic year.

Time spent on physical fitness activities (including time training for and playing sports as well as exercising) during a typical week this academic year.

Time spent participating in other extracurricular activities (student organizations, fraternity or sorority, etc.) during a typical week this academic year.
On how many of the past seven days did you get enough sleep so that you felt rested when you woke up in the morning?

How often have you stayed up all night to finish an academic assignment or prepare for an exam?

How often have you felt overwhelmed by all you had to do?

Not counting regular weekly homework (e.g., readings for class, problem sets, how many significant course assignments did you have due immediately after spring break?

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**Use of Time**

**Institutional Research and Planning**

Cornell PULSE Data, Spring 2011

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Do you plan to prepare a thesis, honors project, or other significant research paper before graduating?

- Have not decided: 22%
- Done: 9%
- Plan to do: 35%
- Do not plan to do: 34%

Do you plan to have an internship before graduating?

- Have not decided: 6%
- Done: 37%
- Plan to do: 48%
- Do not plan to do: 9%

Do you plan to have a service learning course or program before graduating?

- Have not decided: 26%
- Done: 13%
- Plan to do: 17%
- Do not plan to do: 44%

Do you plan to study abroad before graduating?

- Have not decided: 13%
- Done: 11%
- Plan to do: 25%
- Do not plan to do: 51%
To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

Career- or work-related knowledge and skills

Broad knowledge in the arts and sciences

In-depth knowledge of a field or discipline

Writing clearly and effectively

Communicating well orally

Formulating original ideas and solutions

Placing current problems in historical/cultural/philosophical perspective

Relating well to people of different races, nations, and religions

Very little or none

Very much

Some

Quite a bit

Very much

Very little or none

Very much

Some

Quite a bit

Very much

Very little or none

Very much

Some

Quite a bit

Very much

Very little or none

Very much

Some

Quite a bit

Very much

Very little or none

Very much

Some

Quite a bit

Very much

Very little or none

Very much

Some

Quite a bit

Very much

Very little or none

Very much

Some

Quite a bit

Very much

Very little or none

Very much

Some

Quite a bit
To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

**Learning effectively on your own**
- Very much: 37%
- Quite a bit: 41%
- Some: 19%
- Very little or none: 3%

**Thinking critically**
- Very much: 37%
- Quite a bit: 42%
- Some: 19%
- Very little or none: 2%

**Planning and executing complex projects**
- Very much: 24%
- Some: 30%
- Quite a bit: 37%
- Very little or none: 9%

**Using quantitative tools (e.g., statistics, graphs)**
- Very much: 24%
- Some: 32%
- Quite a bit: 35%
- Very little or none: 19%

**Conducting scholarly research**
- Very much: 17%
- Some: 33%
- Quite a bit: 29%
- Very little or none: 21%

**Understanding the significance of art, music, literature, and drama**
- Very much: 11%
- Some: 36%
- Quite a bit: 21%
- Very little or none: 32%

**Synthesizing and integrating ideas and information**
- Very much: 32%
- Some: 20%
- Quite a bit: 46%

**Understanding the process of science and experimentation**
- Very much: 30%
- Some: 26%
- Quite a bit: 33%
- Very little or none: 11%
To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

**Leading and supervising tasks and groups of people**

- Very little or none: 13%
- Some: 31%
- Quite a bit: 34%
- Very much: 22%

**Resolving interpersonal conflicts positively**

- Very little or none: 15%
- Some: 33%
- Quite a bit: 34%
- Very much: 18%

**Identifying moral and ethical issues**

- Very little or none: 10%
- Some: 31%
- Quite a bit: 39%
- Very much: 20%

**Understanding yourself: abilities, interests, limitations, personality**

- Very little or none: 3%
- Some: 17%
- Quite a bit: 39%
- Very much: 41%