About the Survey

The Cornell Class of 2010 Senior Survey asks graduating seniors to evaluate Cornell and about what they learned, their experiences as a student, and their plans for the future.

Future Plans and Evaluation of Overall Experience

Overall, how satisfied have you been with your undergraduate education?

Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend your college?

What do you expect to be doing this Fall?
Faculty and Sense of Balance

Faculty treat me fairly

- Strongly agree: 42%
- Agree: 53%
- Disagree: 4%
- Strongly disagree: 1%

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree: 55%
- Agree: 42%
- Disagree: 2%
- Strongly disagree: 1%

How many faculty members know you well enough to provide a recommendation for a job or for advanced degree work?

- 0%: 6%
- 1: 14%
- 2: 30%
- 3: 27%
- 4: 14%
- 5 or more: 10%

- Strongly agree: 22%
- Disagree: 17%
- Strongly disagree: 4%

Faculty are willing to talk with me individually

- Strongly agree: 55%
- Agree: 42%
- Disagree: 2%
- Strongly disagree: 1%

- Percent of Students Responding:
Please indicate how your ability in each area has changed since you first entered college.

- **Acquire new skills and knowledge on my own**
  - Much stronger now: 48%
  - Stronger now: 45%

- **Think analytically and logically**
  - Much stronger now: 48%
  - Stronger now: 45%

- **Understand myself: abilities, interests, limitations, personality**
  - Much stronger now: 47%
  - Stronger now: 45%

- **Gain in-depth knowledge of a field**
  - Much stronger now: 45%
  - Stronger now: 49%

- **Lead and supervise tasks and groups of people**
  - Much stronger now: 44%
  - Stronger now: 42%

- **Communicate well orally**
  - Much stronger now: 34%
  - Stronger now: 49%

- **Understand the process of science and experimentation**
  - Much stronger now: 32%
  - Stronger now: 42%

- **Use quantitative tools (e.g., statistics, graphs)**
  - Much stronger now: 32%
  - Stronger now: 46%

- **Develop self-esteem/self-confidence**
  - Much stronger now: 30%
  - Stronger now: 44%

- **Relate well to people of different races, nations, and religions**
  - Much stronger now: 29%
  - Stronger now: 40%

- **Write effectively**
  - Much stronger now: 27%
  - Stronger now: 52%

- **Acquire broad knowledge in the arts and sciences**
  - Much stronger now: 19%
  - Stronger now: 50%
Academic Engagement

**Hours spent per week attending scheduled classes or labs during the fall term.**

- None: 1%
- Up to 5: 4%
- 6-10: 25%
- 11-15: 25%
- 16-20: 5%
- 21-25: 2%
- 26+: 0%

**Hours spent per week studying or doing research outside of class in the fall term.**

- None: 4%
- Up to 5: 11%
- 6-10: 22%
- 11-15: 23%
- 16-20: 17%
- 21-25: 10%
- 26+: 13%

**While an undergraduate, did you participate in any of the following?**

- Independent study/research for credit: 42%
- Research with faculty for credit: 32%
- Research with faculty not for credit: 24%
- Publishing/presenting a paper off campus: 11%
Satisfaction with aspects of the academic experience

Opportunities to be taught by expert faculty
- Very satisfied: 60%
- Generally satisfied: 37%

Level of intellectual excitement
- Very satisfied: 40%
- Generally satisfied: 49%

Overall quality of instruction
- Very satisfied: 35%
- Generally satisfied: 57%

Availability of courses you wanted to take
- Very satisfied: 34%
- Generally satisfied: 52%

Advising in your major
- Very satisfied: 30%
- Generally satisfied: 42%

Size of classes
- Very satisfied: 25%
- Generally satisfied: 59%

Satisfaction with the quality of course instruction in:

- Humanities & arts courses
  - Very satisfied: 35%
  - Generally satisfied: 58%

- Social science courses
  - Very satisfied: 32%
  - Generally satisfied: 59%

- Engineering courses
  - Very satisfied: 29%
  - Generally satisfied: 50%

- Natural science & math courses
  - Very satisfied: 23%
  - Generally satisfied: 53%

Satisfaction with the academic experiences outside the classroom:

- Opportunities to have intellectual discussions with students outside the classroom
  - Very satisfied: 40%
  - Generally satisfied: 49%

- Out-of-class availability of faculty
  - Very satisfied: 37%
  - Generally satisfied: 57%

- Opportunities to participate in research with a faculty member
  - Very satisfied: 37%
  - Generally satisfied: 41%

- Opportunities to have intellectual discussions with faculty outside the classroom
  - Very satisfied: 28%
  - Generally satisfied: 50%
Time spent outside of academics

Hours spent working for pay during a typical week in the fall term of senior year

- None: 43%
- Up to 5: 12%
- 6-10: 26%
- 11-15: 10%
- 16-20: 6%
- 21-25: 2%
- 26+: 1%

Percent of Students Responding: 19%

Hours spent in physical fitness during a typical week in the fall term of senior year

- None: 19%
- Up to 5: 49%
- 6-10: 19%
- 11-15: 7%
- 16-20: 3%
- 21-25: 2%
- 26+: 2%

Percent of Students Responding: 16%

Hours spent participating in extracurricular activities during fall term of senior year

- None: 16%
- Up to 5: 47%
- 6-10: 20%
- 11-15: 8%
- 16-20: 4%
- 21-25: 2%
- 26+: 2%

Percent of Students Responding: 4%

Hours spent socializing or partying with friends during fall term of senior year

- None: 4%
- Up to 5: 30%
- 6-10: 34%
- 11-15: 18%
- 16-20: 8%
- 21-25: 2%
- 26+: 4%

Percent of Students Responding: 34%
Satisfaction with student services, facilities and resources

- Library facilities, resources and services: 60% Very satisfied, 38% Generally satisfied
- Food services: 35% Very satisfied, 55% Generally satisfied
- Psychological counseling services: 30% Very satisfied, 44% Generally satisfied
- Athletic facilities: 28% Very satisfied, 56% Generally satisfied
- Campus security office/campus police: 25% Very satisfied, 64% Generally satisfied
- Multicultural student services: 25% Very satisfied, 60% Generally satisfied
- Career services: 23% Very satisfied, 54% Generally satisfied
- Student housing offices/services: 21% Very satisfied, 62% Generally satisfied
- Student health services: 21% Very satisfied, 53% Generally satisfied
- Administration’s responsiveness to student concerns: 15% Very satisfied, 53% Generally satisfied

Satisfaction with:
Administration’s responsiveness to student concerns

- 1998: 5% Very satisfied, 42% Generally satisfied
- 2002: 9% Very satisfied, 48% Generally satisfied
- 2006: 11% Very satisfied, 53% Generally satisfied
- 2010: 15% Very satisfied, 53% Generally satisfied
### Satisfaction with student life

<table>
<thead>
<tr>
<th>Category</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feelings of security on campus</td>
<td>45</td>
<td>51</td>
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<tr>
<td>Extracurricular speakers, cultural offerings, and events</td>
<td>44</td>
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<td>Social life on campus</td>
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<td>48</td>
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<tr>
<td>Recreational and intramural athletic opportunities</td>
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<td>56</td>
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<td>Ethnic/racial diversity of the campus</td>
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<td>Climate for minority students on campus</td>
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<tr>
<td>Sense of community on campus</td>
<td>20</td>
<td>52</td>
</tr>
</tbody>
</table>

**Extent of agreement with:**
I will be seriously burdened by loan payments when I graduate.

- **Strongly agree:** 9%
- **Agree:** 18%
- **Disagree:** 30%
- **Strongly disagree:** 43%