



# CLASS OF 2010: THE SENIOR SURVEY

1 Evaluating Cornell 2 More on Cornell 3 What you've learned 4 Your experiences 5 Your plans 6 Your background

Overall, how satisfied have you been with your undergraduate education?

Very dissatisfied  Generally dissatisfied  Ambivalent  Generally satisfied  Very satisfied

Thinking about your entire academic experience at Cornell, how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutorial help or other academic assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to be taught by faculty members who are experts in their field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to have intellectual discussions with <b>faculty</b> outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to have intellectual discussions with <b>students</b> outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us how satisfied you have been with the quality of course instruction. If you lack experience in an area, just mark "Not Applicable."

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Humanities & arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural science & math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self-designed courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Now we'd like you to evaluate the field or fields you are major in. If you have more than one major, you will be asked to evaluate it next.

Please select your major from the following list:

On the whole, how satisfied have you been with this major?

Very dissatisfied  Generally dissatisfied  Ambivalent  Generally satisfied  Very satisfied

How satisfied have you been with each of the following aspects of this major?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Flexibility (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have another major in addition to the one you selected above?  No  Yes

[If yes: ]

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Please select your second major:

On the whole, how satisfied have you been with this major?

Very dissatisfied  Generally dissatisfied  Ambivalent  Generally satisfied  Very satisfied

Do you have a third major in addition to the one you selected above?  No  Yes

[If yes: ]

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Please select your third major:

On the whole, how satisfied have you been with this major?

Very dissatisfied  Generally dissatisfied  Ambivalent  Generally satisfied  Very satisfied

List any additional majors:

Submit section 1



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1 Evaluating Cornell    2 More on Cornell    3 What you've learned    4 Your experiences    5 Your plans    6 Your background

While an undergraduate, did you participate in any of the following? If so, how satisfied were you with the experience?

	Did you participate?		If so, how satisfied were you with the experience?			
	Yes	No	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Independent study/research for credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research with faculty for credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research with faculty <b>not</b> for credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing or presenting a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial help provided by the school or department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you agree or disagree with the following statements:

	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
Faculty members are willing to talk with me individually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members are responsive to my academic needs and concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with each of the following campus services and facilities? If you lack experience with an aspect, just mark "Not applicable."

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer services and supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line course-related services (course enrollment, viewing grades, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities, resources and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus security office/campus police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your financial aid award(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial services (Bursar's office, student accounts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employment programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Multicultural student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student disability services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing office/services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with each of the following aspects of campus life?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular speakers, cultural offerings, and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletic opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sport opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural athletic opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feelings of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend your college?

Definitely would **not**

Probably would **not**

Maybe

Probably would

Definitely would

Submit section 2



# CLASS OF 2010: THE SENIOR SURVEY

1 Evaluating Cornell    2 More on Cornell    3 What you've learned    4 Your experiences    5 Your plans    6 Your background

The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate how your ability in each area has changed since you first entered college.

	Weaker now	No change	Stronger now	Much stronger now
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire new skills and knowledge on my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate/create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and choose between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead and supervise tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Weaker now	No change	Stronger now	Much stronger now
Understand myself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the significance of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire broad knowledge in the arts and sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem/self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesize and integrate ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As an undergraduate, did you ever seriously question or rethink your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer "yes" to having questioned them in a fundamental way.

	Yes	No
Own political beliefs/values	<input type="radio"/>	<input type="radio"/>
Own religious beliefs	<input type="radio"/>	<input type="radio"/>
Own moral/ethical values	<input type="radio"/>	<input type="radio"/>
Beliefs about the nature of humans or society	<input type="radio"/>	<input type="radio"/>
Beliefs about religion(s) other than your own	<input type="radio"/>	<input type="radio"/>
Beliefs about a race/ethnic group other than your own	<input type="radio"/>	<input type="radio"/>
Beliefs about people with sexual orientations other than your own	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you've interacted with students from each of the following groups while you have been in college.

	None	Little	Some	Substantial
Students from outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of a different race/ethnicity than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of the same race/ethnicity as you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a different religion than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a different sexual orientation than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from a different economic background than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with different political beliefs/values than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from a different undergraduate college at Cornell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is the average grade you have received during your college career?

A     A-     B+     B     B-/C+     C or below

Submit section 3



# CLASS OF 2010: THE SENIOR SURVEY

1 Evaluating Cornell   2 More on Cornell   3 What you've learned   4 Your experiences   5 Your plans   6 Your background

In which years during college did you actively participate in any of the following? If you participated in an activity, mark as many years as apply.

	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music/theater group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate whether you agree or disagree with the following:

I have been able to find a balance between my academic work and extracurricular activities.

Strongly disagree   Disagree   Agree   Strongly agree

       

In which of your college years did you work for pay during at least one term?

Worked for pay...	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year
... on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[If working during at least one year...]

Thinking about working for pay while in college, do you agree or disagree with the following statements?

My work schedule did NOT leave enough time for...	Strongly disagree	Disagree	Agree	Strongly agree
... studying and other academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... socializing with friends and peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the fall term of your senior year, about how many hours did you spend during a typical week doing the following?

	None	Up to 5 hours	6-10	11-15	16-20	21-25	26+ hours
Attending scheduled classes or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying or doing research outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging in physical fitness (sports, exercise, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in other extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing or partying with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has Cornell library resources and services contributed to:

	Not at all	Very little	Some	Quite a bit	Very much
... your ability to evaluate the quality of information you find	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... your ability to conduct research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... your efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... your academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you receive financial aid to help you pay for college?

	No	Yes, this was a <b>minor</b> source of funding	Yes, this was a <b>major</b> source of funding	Not sure
Grant aid (funds you need not repay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work-study awards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is the total amount you personally borrowed for your undergraduate education (tuition, fees, room and board)?

- \$0
- \$1- \$4,999
- \$5,000- \$9,999
- \$10,000- \$14,999
- \$15,000- \$19,999
- \$15,000- \$19,999
- \$20,000- \$24,999
- \$25,000- \$29,999
- \$30,000- \$39,999
- \$40,000
- More than \$0, but unable to estimate the amount

[If loan amount is greater than zero:]

Will your parents or family help you pay off the loans you indicated above?

Yes  No

What has been the impact on your family of paying for your education (tuition, fees, room and board) at this institution?

None/Slight  Moderate  Considerable  Severe  Not applicable (My family does not contribute funds.)

Do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
I will be seriously burdened by loan payments when I graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Due to lack of money, I have had to forego...</b>				
... study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit section 4





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1 Evaluating Cornell 2 More on Cornell 3 What you've learned 4 Your experiences 5 Your plans 6 Your background

When you think about your future, how important is each of the following?

	Not important	Somewhat important	Very important	Essential
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well-off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use the categories below to tell us what you expect to be doing **this Fall**. (Mark all that apply.)

- Working for pay...
  - ... full-time
  - ... part-time
- Attending graduate or professional school...
  - ... full-time
  - ... part-time
- Enrolled in another educational program, full- or part-time
- Military service
- Voluntary activity (e.g. Peace Corps, AmeriCorps)
- Starting or raising a family
- Traveling
- Undecided
- Other activity, please specify:

Where do you expect to be living this fall? Make your best guess.

- In U.S. State or Territory:
- Not in U.S. Country:

[If working for pay full-time, above:]

Which of the following best describes the current state of your employment plans? Exclude search for summer-only employment. Mark the one best answer.

- Have accepted a position
- Have been offered a position and refused it; still searching for preferred position
- Considering one or more specific offers
- Currently searching for a position or waiting for an offer
- Will begin search for a position after graduation
- Not planning on employment this fall

In what sector do you expect to be employed? Mark the best answer.

- Financial services
- Consulting
- Sales and marketing
- Business (other)
- Communication, media or the arts
- Other, please specify:
- Education
- Engineering
- Government
- Health or medicine
- Sports, hospitality, recreation
- Information technology
- Law
- Military
- Non-profit agency or NGO

[if not attending graduate or professional school full- or part-time, above:]

**Which, if any, degrees do you plan to pursue at some point in the future?**

- Undecided about advanced degree
- No advanced degree planned
- Second bachelor's degree

**Master's degree in:**

- Arts & Sciences
- Engineering
- Business (MBA)
- Other professional Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)

**Doctoral degree:**

- Ph.D.
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Other professional doctorate (e.g., EdD, DDiv, PsyD)
- Other degree or certificate

[if attending graduate or professional school full- or part-time, above:]

**Which of the following best describes your educational plans for the fall?**

I have been accepted...

- ... to the program in which I plan to enroll in the fall
- ... but I am still deciding which school to attend
- ... but I have deferred admission until later

I don't have any acceptances yet...

- ... and all admissions decisions have been made
- ... but I am still waiting to hear from one or more programs
- ... but I am on one or more waiting lists

Other...

- Please specify:

**Which degrees do you plan to pursue this fall and at any time in the future?** Please answer in both columns.

This fall	Future plans	
<input type="radio"/>	<input type="radio"/>	Second bachelor's degree
<input type="radio"/>	<input type="radio"/>	Master's degree in the Arts & Sciences
<input type="radio"/>	<input type="radio"/>	Master's degree in Engineering
<input type="radio"/>	<input type="radio"/>	Master's degree in Business (MBA)
<input type="radio"/>	<input type="radio"/>	Other Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)
<input type="radio"/>	<input type="radio"/>	Professional doctorate (e.g., EdD, DDiv, PsyD)
<input type="radio"/>	<input type="radio"/>	Ph.D.
<input type="radio"/>	<input type="radio"/>	Medical degree (e.g., MD, DO, DDS, DVM)
<input type="radio"/>	<input type="radio"/>	Law degree (e.g., JD, LLB)
<input type="radio"/>	<input type="radio"/>	Other degree or certificate
<input type="radio"/>	<input type="radio"/>	Undecided about advanced degree
<input type="radio"/>	<input type="radio"/>	No advanced degree planned

**If you plan to pursue a Master's or Doctoral degree in the fall, in which field(s) do you expect to earn a degree?** (Please specify in the box below.)

Please indicate your highest total scores on any graduate or professional exams (GRE, LSAT, etc.) you have taken.

Test	Score
GRE Verbal reasoning	
GRE Quantitative Reasoning	
GRE Analytical Writing	
GMAT Total	
LSAT Total	
MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)	
MCAT Writing Sample	
VCAT Total	
Other test:	
Other test:	

From whom or where did you get information to help you achieve your post-graduation plans and how valuable was the information? Mark one answer for each source.

	Not very valuable	Moderately valuable	Very valuable	Not a source
Parents or family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The career services office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty advisor(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumnus or alumna	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Former job or internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line job listings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or for advanced degree work?

0     
  1     
  2     
  3     
  4     
  5 or more

Please tell us which services from Career Services offices at Cornell (Barnes Hall or a college office) you have used and how valuable each was to you. Mark one for each service.

	Not very valuable	Moderately valuable	Very valuable	Did not use
Résumé critique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-professional advising (e.g., pre-med, pre-law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Website resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops, panels, and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus recruiting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how important has Career Services been in helping you to do the following?:

	Not important	Somewhat important	Very important	Essential	Not applicable
Identify internship, summer job, and research opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify potential career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locate employment following college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locate appropriate educational opportunities following college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit section 5



# CLASS OF 2010: THE SENIOR SURVEY

1 Evaluating Cornell

2 More on Cornell

3 What you've learned

4 Your experiences

5 Your plans

6 Your background

During which undergraduate years did you live "on campus" for at least one term? (Check all that apply.)

1<sup>st</sup> year

2<sup>nd</sup> year

3<sup>rd</sup> year

4<sup>th</sup> year

When you first started college, in what general field were you planning to major?

Mark the best answer.

- Business & Management
- Engineering or Applied Sciences
- Humanities or Arts
- Physical Sciences or Mathematics
- Social Sciences
- Other
- Undecided

What is your citizenship? Mark all that apply.

U.S. Citizen

U.S. Permanent Resident

Non-U.S. Citizen

Your race or ethnic group: Mark all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

Your gender:

Female

Male

Transgender or other

What is your sexual orientation? (Mark the one best answer.)

Heterosexual

Gay/Lesbian

Bisexual

Unsure

What is the highest level of education completed by your parents or guardians?

Relationship to you<sup>1</sup>:

Education<sup>2</sup>:

<sup>1</sup> Response categories: Mother or Stepmother; Father or stepfather; Other

<sup>2</sup> Response categories: Did not finish high school; Graduated from high school; Attended college but did not complete a degree; Completed an associate's degree; Completed a bachelor's degree (BA, BS, etc.); Completed a master's degree (MA, MS, MSW, MFA, etc.); Completed a doctoral degree (Ph.D., M.D., J.D., etc.); Unsure

**Did either of your parents attend Cornell?**

Neither

Mother only

Father only

Both

**What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?**

- Under \$25,000
- \$25,000 - \$49,000
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$124,999
- \$125,000 - \$149,999
- \$150,000 - \$174,999
- \$175,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or above

**Finally, please use this space to elaborate on any aspect of your experience at Cornell:**

Submit section 6 and you're done!

**When you submit this page, you'll see if you're an instant winner.**