## 2009 CIRP FRESHMAN SURVEY

**PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).**

<table>
<thead>
<tr>
<th>NAME:</th>
<th>Address:</th>
<th>CITY:</th>
<th>STATE:</th>
<th>ZIP:</th>
<th>PHONE:</th>
</tr>
</thead>
</table>

**When were you born?**

- Month (01-12)
- Day (01-31)
- Year

### MARKING DIRECTIONS

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or “X” out mark if in pen.

#### CORRECT MARK INCORRECT MARKS

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☑</td>
</tr>
</tbody>
</table>

#### Group Code

- A
- B

### 1. Your sex:
- Male
- Female

### 2. How old will you be on December 31 of this year? (Mark one)
- 16 or younger
- 17
- 18
- 19
- 20 or older

### 3. Is English your native language?
- Yes
- No

### 4. In what year did you graduate from high school? (Mark one)
- 2009
- 2008
- 2007
- 2006 or earlier

### 5. Are you enrolled (or enrolling) as a:
- Full-time student
- Part-time student

### 6. How many miles is this college from your permanent home? (Mark one)
- 5 or less
- 6-10
- 11-50
- 51-100
- Over 500

### 7. What was your average grade in high school? (Mark one)
- A or A+
- B
- C
- B-
- D
- B+
- C-

### 8. What were your scores on the SAT I and/or ACT?

- SAT VERBAL
- SAT MATH
- SAT WRITING
- ACT Composite

### 9. From what kind of high school did you graduate? (Mark one)
- Public school (not charter or magnet)
- Public charter school
- Public magnet school
- Private religious/parochial school
- Private independent college-prep school
- Home school

### 10. Prior to this term, have you ever taken courses for credit at this institution?
- Yes
- No

### 11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
- Yes
- No

### 12. Where do you plan to live during the fall term? (Mark one)
- With my family or other relatives
- Other private home, apartment, or room
- Fraternity or sorority house
- Other campus student housing
- Other

### 13. To how many colleges other than this one did you apply for admission this year?
- None
- 1
- 2
- 3
- 4
- 5
- 6 or more

### 14. Were you accepted by your first choice college?
- Yes
- No

### 15. Is this college your:
- First choice
- Second choice
- Third choice

### 16. Citizenship status:
- U.S. citizen
- Permanent resident (green card)
- Neither

### 17. Are you a veteran? (Mark one)
- Yes
- No

### 18. Are your parents:
- Both alive and living with each other?
- Both alive, divorced or living apart?
- One or both deceased?

### 19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?
- English
- Reading
- Mathematics
- Social Studies
- Science
- Foreign Language
- Writing

### 20. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

<table>
<thead>
<tr>
<th>AP Exams</th>
<th>AP Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>1-4</td>
<td>1-4</td>
</tr>
<tr>
<td>5-9</td>
<td>5-9</td>
</tr>
<tr>
<td>10-14</td>
<td>10-14</td>
</tr>
</tbody>
</table>

### 21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

<table>
<thead>
<tr>
<th>Highest Planned at This College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest Planned At The College</td>
</tr>
</tbody>
</table>

- None
- Vocational certificate
- Associate (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other

### 22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?

<table>
<thead>
<tr>
<th>High School</th>
<th>Neighborhood</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completely White</td>
<td>Completely White</td>
</tr>
<tr>
<td>Mostly White</td>
<td>Mostly White</td>
</tr>
<tr>
<td>Roughly Half</td>
<td>Roughly Half</td>
</tr>
<tr>
<td>Mostly Non-White</td>
<td>Mostly Non-White</td>
</tr>
<tr>
<td>Completely Non-White</td>
<td>Completely Non-White</td>
</tr>
</tbody>
</table>
23. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

<table>
<thead>
<tr>
<th>Source</th>
<th>Less than $1000</th>
<th>$1000 to 2,999</th>
<th>$3,000 to 6,999</th>
<th>$7,000 to 10,999</th>
<th>$11,000 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family resources (parents, relatives, spouse, etc.)</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>My own resources (savings from work, work-study, other income)</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Aid which need not be repaid (grants, scholarships, military funding, etc.)</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Other higher than above</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

24. What is your best estimate of your parents’ total income last year? Consider income from all sources before taxes. (Mark one)

- Less than $10,000
- $10,000-14,999
- $15,000-19,999
- $20,000-24,999
- $25,000-29,999
- $30,000-39,999
- $40,000-49,999
- $50,000-59,999
- $60,000-74,999
- $75,000-99,999
- $100,000-149,999
- $150,000-199,999
- $200,000-249,999
- $250,000 or more

25. Do you have any concerns about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

- Attended a religious service
- Was bored in class
- Participated in political demonstrations
- Tutored another student
- Studied with other students
- Was a guest in a teacher’s home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all I had to do
- Felt depressed
- Performed volunteer work
- Played a musical instrument
- Asked a teacher for advice after class
- Voted in a student election
- Socialized with someone of another racial/ethnic group
- Came late to class
- Used the Internet: For research or homework
- To read news sites
- To read blogs
- To blog
- Performed community service as a part of a class
- Discussed religion
- Discussed politics
- Skipped school/class

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Academic ability
- Artistic ability
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Educational health
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Popularity
- Public speaking ability
- Self-confidence (intellectual)
- Self-confidence (personal)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Ability to see the world from someone else’s perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

- Father
- Mother

- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school
- Other than college
- Some college
- College degree
- Some graduate school
- Graduate degree

31. How often in the past year did you?

- Ask questions in class
- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Revise your papers to improve your writing
- Evaluate the quality or reliability of information you received
- Take a risk because you feel you have more to gain
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Seek feedback on your academic work
- Take notes during class
- Work with other students on class assignments
32. Mark only three responses, one in each column.

Your mother’s occupation
Your father’s occupation
Your probable career occupation

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive
(mangement, administrator)
Business owner or proprietor
Business salesperson or buyer
Clergy (minister, priest)
Clergy (other religious)
Clinical psychologist
College administrator/staff
College teacher
Computer programmer or analyst
Conservator or forester
Dentist (including orthodontist)
Diетitian or nutritionist
Dietitian
Director
Engineer
Farmer or rancher
Foreign service worker
including diplomat
Homemaker (full-time)
Interior decorator (including designer)
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Physician
Policymaker/Government
School counselor
School principal or superintendent
Scientific researcher
Social, welfare, or recreation worker
Therapist (physical, occupational, speech)
Teacher or administrator
(elementary)
Teacher or administrator
(secondary)
Veterinarian
Writer or journalist
Skilled trades
Laborer (unskilled)
Semi-skilled worker
Unemployed
Other
Undecided

33. Are you: (Mark all that apply)
White/Caucasian
African American/Black
American Indian/Alaska Native
Asian American/Asian
Native Hawaiian/Pacific Islander
Mexican American/Chicano
Puerto Rican
Other Latino
Other

34. Mark one in each row:

There is too much concern in the courts for the rights of criminals
Abortion should be legal
Marijuana should be legalized
Racial discrimination is no longer a major problem in America
Realistically, an individual can do little to bring about changes in our society
Same-sex couples should have the right to legal marital status
Only volunteers should serve in the armed forces
Dissent is a critical component of the political process
Colleges have the right to ban extreme speakers from campus
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
Colleges should prohibit racist/sexist speech on campus

35. How would you characterize your political views? (Mark one)

Far left
Liberal
Middle-of-the-road
Conservative
Far right

36. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

My parents wanted me to go
To be able to get a better job
To gain a general education and appreciation of ideas
To make me a more cultured person
To be able to make more money
To learn more about things that interest me

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:
Studying/homework
Socializing with friends
Talking with teachers outside of class
Exercise or sports
Partying
Working (for pay)
Volunteer work
Student clubs/groups
Watching TV
Household/childcare duties
Reading for pleasure
Playing video/computer games
Online social networks

MySpace, Facebook, etc.

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here
My relatives wanted me to come here
My teacher advised me
This college has a very good academic reputation
This college has a good reputation for its social activities
I was offered financial assistance
The cost of attending this college
High school counselor advised me
Private college counselor advised me
I wanted to live near home
Not offered aid by first choice
Could not afford first choice

This college’s graduates gain admission to top graduate/professional schools
This college’s graduates get good jobs
I was attracted by the religious affiliation/orientation of the college
I wanted to go to a school about the size of this college
Rankings in national magazines
Information from a website
I was admitted through an Early Action or Early Decision program
The athletic department recruited me
A visit to the campus
Ability to take online courses
39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLOGICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**
- Aeronautical or Astronautical Eng
- Civil Engineering
- Chemical Engineering
- Computer Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Family & Consumer Sciences
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Medicine, Dentistry, Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov’t, international relations)
- Psychology
- Public Policy
- Social Work
- Sociology
- Women’s Studies
- Other Social Sciences

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications
- Computer Science
- Forestry
- Kinesiology
- Law Enforcement
- Military Science
- Other Field
- Undecided

40. Please indicate the importance to you personally of each of the following:
(Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic works (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Improving my understanding of other countries and cultures
- Adopting “green” practices to protect the environment

41. What is your best guess as to the chances that you will:
(Mark one for each item)

- Change major field?
- Change career choice?
- Participate in student government?
- Participate in student protests or demonstrations?
- Make at least a “B” average?
- Need extra time to complete your degree requirements?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Participate in volunteer or community service work?
- Seek personal counseling?
- Communicate regularly with your professors?
- Socialize with someone of another racial/ethnic group?
- Participate in student clubs/groups?
- Participate in a study abroad program?
- Have a roommate of a different race/ethnicity?
- Discuss course content with students outside of class?
- Work on a professor’s research project?

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes
- No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

43.  
44.  
45.  
46.  
47.  
48.  
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53.  
54.  
55.  
56.  
57.  
58.  
59.  
60.  
61.  
62.  

THANK YOU!
Please answer the following questions in the space provided at the bottom of the last page of the survey booklet (Questions 43 through 61). **DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET.**

### Over your undergraduate years at Cornell, what is your best guess as to the chances that you will:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very good chance</th>
<th>Some chance</th>
<th>Very little chance</th>
<th>No chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>43. Feel a sense of community at Cornell as a whole</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>44. Develop close friendships with other students</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>45. Feel out of place or that you just don't fit in on campus</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>46. Participate in class discussions</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>47. Be excited by your classes</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>48. Debate intellectual ideas with other students outside of class</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>49. Meet with faculty members to get help with coursework</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>50. Have intellectual discussions with faculty members outside of class</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>51. Have coffee or dine with a faculty member</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>52. Participate in an internship</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>53. Take on a leadership role in a campus committee, student organization or other non-academic project</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

### During your first year at Cornell, what is your best guess as to the chances that you will:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very good chance</th>
<th>Some chance</th>
<th>Very little chance</th>
<th>No chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>54. Feel a sense of community in your residence hall</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>55. Participate in activities or programs offered in your residence hall</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

### During your first year at Cornell, about how many hours do you think you will spend in a typical 7-day week doing each of the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>10 or less</th>
<th>11 to 15</th>
<th>16 to 20</th>
<th>21 to 25</th>
<th>26 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>56. Attending scheduled classes or labs</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>57. Working on academic work outside of class or lab (e.g., homework, research project, etc.)</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
</tbody>
</table>

### At this point, where do you think you would most like to live during your sophomore year at Cornell?

- A West Campus House System
- B Program House
- C Other Cornell housing (Collegetown residence hall, cooperative)
- D Off campus housing (fraternity or sorority, private apartment or house)
- E Don't know

### How would you like Cornell to inform you about school, work, organizations, and university services? (Mark your top choice.)

- A Email/email list
- B Facebook/MySpace message
- C Text message/Twitter
- D Announcement posted on a web site
- E Printed announcement

### As a new student, which of the following web sites would you most likely use to locate information about Cornell services you might need, for example, computer support? (Mark one response.)

- A Class of 2013 web site (www.classof2013.cornell.edu)
- B New Students web site (newstudents.cornell.edu)
- C Cornell’s home page (www.cornell.edu)
- D Your college's web site (e.g., www.engineering.cornell.edu)
- E A search engine like Google (www. Google.com)

### About how many people do you have in your personal life that you can really open up to about your most private feelings without having to hold back?

- A 0
- B 1
- C 2
- D 3
- E 4 or more

Thank you for participating in the survey!