THE ALUMNI/ALUMNAE SURVEY

EDUCATION SINCE COLLEGE

1. Have you enrolled in a graduate or professional degree program since graduating from your undergraduate institution?
   - Yes
   - No → SKIP TO NEXT PAGE (QUESTION 8)

2. Are you enrolled in a graduate or professional degree program now?
   - Yes, I am a full-time student
   - Yes, I am a part time student
   - No

3. How many years after you finished college did you start your graduate or professional education? Mark one answer.
   - Immediately (the following fall or spring)
   - 1 year later
   - 2 to 3 years later
   - 4 to 6 years later
   - 7 to 10 years later
   - 11 or more years later
   - Not applicable

4. Altogether, for how many years have you attended graduate or professional school? Mark the best answer.
   - None
   - 1 to 2 years
   - 3 to 4 years
   - 5 to 6 years
   - 7 to 10 years
   - 11 or more years

5. How well did your undergraduate institution prepare you for graduate or professional school?
   - Very well
   - More than adequately
   - Adequately
   - Less than adequately
   - Very poorly
   - Not applicable

6. Please tell us about the graduate and professional degrees you have either already received or for which you are currently enrolled. Mark all that apply.

   I  Degrees received  II  Currently enrolled

   Professional (Law and Medicine)
   - Law degree (LLB or JD)
   - Medical degree (MD)
   - Other medical (DDS, DMD, DC, DCM, OD, Pharm.D., DPM, DP, Pod.D. DVM, etc.)

   Master's Degree
   - Master of Arts or Science (MA, MS, MFA, etc)
   - Business
   - Engineering
   - Other Professional Master's
   - Other Master's degree

   Doctoral Degree (Ph.D., Ed.D., etc.)
   - Biological sciences
   - Engineering, other applied sciences
   - Humanities or arts
   - Physical sciences
   - Social sciences
   - Education
   - Other doctorate, please specify:

7. What was the total amount you borrowed to finance your graduate or professional education? If you have not yet completed your degree, please estimate the total amount you expect to borrow. Do not include undergraduate borrowing.
   - Did not pursue a post-baccalaureate education
   - No loans
   - $1 to 9,999
   - $10,000 to 19,999
   - $20,000 to 29,999
   - $30,000 to 39,999
   - $40,000 to 49,999
   - $50,000 to 74,999
   - $75,000 to 99,999
   - $100,000 to 149,999
   - $150,000 or more
   - More than $0, but unable to estimate amount
8. Are you working for pay right now? If not, why not? Mark all that apply.

YES  
- Yes, work full time
- Yes, work part time

NO  
- Looking for work
- Student
- Raising a family
- Volunteer
- Retired
- Not working for other reasons

9. In what type of organization is your principal employment? Mark the one best answer.

- Self-employed in own business or professional non-group practice
- Private for-profit corporation/company/group-practice
- Higher education (public or private)
- Elementary or secondary education (public or private)
- International organization in the US
- International organization outside of the US
- U.S. military
- Federal government (except military)
- State and local government, institution or agency (except education)
- Private non-profit organization (except education and international organizations)
- Other, please specify: __________________________

10. Which of the following best describes your current position?

- Entry level
- Mid-level
- Senior level
- Executive level (except chief executive)
- Chief executive (CEO, COO, CFO, GM, or principal in a business or other organization)

11. Is your current position related to your undergraduate field(s) of study?

- Yes, same field as major(s)
- Yes, related to major(s)
- No, not related

12. How would you characterize the course of your career so far?

- Staying in the same field (consistently a biology teacher or mechanical engineer)
- Moving around within one general field
- Changing fields once or twice
- Changing fields three or more times
- Not applicable

13. What is your principal occupation right now? If you are not working for pay, what kind of work do you usually do or expect to do in the future? Mark the one best answer.

- College/university faculty member
- Other educator (pre-school, K-12, adult education)
- Physician or surgeon
- Clinical psychologist, therapist, or other mental health professional
- Other health services profession
- Social worker or other counselor, including school-based counselors
- Lawyer or judge
- Other legal professional
- Life scientist
- Physical scientist
- Economist
- Other social scientist or psychologist (except counselor and clinician)
- Statistician, mathematician, or related analyst
- Engineer
- Programmer, computer scientist, or systems analyst
- Architect or planner
- Journalist
- Writer or editor
- Visual artist or designer
- Performing artist, entertainer, or professional athlete
- Other creative profession
- Financial manager or analyst
- Human resources or labor relations professional
- Sales, marketing, advertising or public relations manager
- Salesperson, broker, or agent
- Other manager, administrator or management consultant
- Clergy or other religious ministry worker
- Administrative support, clerical worker, secretary
- All other occupations

14. How well did your undergraduate institution prepare you for your current career?

- Very well
- More than adequately
- Adequately
- Less than adequately
- Very poorly
- Not applicable

15. Overall, how satisfied are you with the course of your career thus far?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied
- Not applicable
YOUR UNDERGRADUATE EXPERIENCE

Give us a sense of the kinds of activities you engaged in as an undergraduate.

16. For how many of your undergraduate years, if any, were you an active participant in the following:
(Mark one answer in each row)

- Student or campus government
- Intercollegiate athletics (including club sports)
- Intramural sports
- Student publications
- Performing arts/music
- Political organization or club
- Ethnic or cultural club or organization
- Academic club, honor society, or professional association
- Community service
- Fraternity/sorority
- Religious group/organized religious activities
- On-campus employment during academic year
- Off-campus employment during academic year

17. While you were an undergraduate, did you...

- Work with a faculty member on his or her research?
- Interact with faculty on activities other than coursework or research?
- Study abroad?
- Study at another college in the U.S.?
- Engage in independent study for credit?
- Have an internship during a school term?
- Have a summer (non-term) internship?

18. While an undergraduate, about how often did you have conversations with faculty outside of class?

- Never
- Rarely
- Occasionally
- Often
- Very Often

19. For how many of your undergraduate years did you live on campus? (Including a residence hall or dorm, a fraternity or sorority, or any other campus housing.) Mark the best answer.

- Never
- One year
- Two years
- Three years
- Four years

20. What was your undergraduate major? Mark more than one field ONLY if you had a double major across two fields listed below.

- Social sciences, history, and related fields
- Languages and literature
- Arts, music, and performance
- Psychology and life sciences
- Physical sciences and mathematics
- Engineering and architecture
- Business and related fields
- Interdisciplinary and other majors
21. Overall, how satisfied are you with your undergraduate education?
   - Very Satisfied
   - Generally Satisfied
   - Ambivalent
   - Generally Dissatisfied
   - Very Dissatisfied

22. Would you encourage a current high school senior who resembles you when you were a high school senior (similar background, ability, interests and temperament) to attend your undergraduate institution?
   - Definitely Would
   - Probably Would
   - Maybe
   - Probably Would NOT
   - Definitely Would NOT

23. Based on what you know now, how well do you think your undergraduate experience prepared you to:

   - Write effectively
   - Communicate well orally
   - Think analytically and logically
   - Formulate creative/original ideas and solutions
   - Acquire new skills and knowledge on your own
   - Use quantitative tools
   - Read or speak a foreign language
   - Gain in-depth knowledge of a field
   - Understand social problems
   - Be an effective leader
   - Work effectively as a member of a team
   - Be self-confident
   - Be an active member of your community
   - Maintain a healthy lifestyle
   - Relate well to people of different races, nations & religions
   - Understand the role of science and technology
   - Understand the significance of art, music, literature, & drama

   - Very Poorly
   - Less than Adequately
   - Adequately
   - More than Adequately
   - Very Well

24. Did you receive financial aid as an undergraduate? If so, please use this list to describe the types of financial support you received. Mark all that apply.
   - I did not receive financial aid
   - Need-based grants
   - Subsidized loans
   - Other loans
   - Work-study employment
   - Other forms of aid (e.g., merit scholarships and prizes)

25. At the time you graduated, approximately what was the total amount you borrowed to finance your undergraduate education?
   - No loans
   - $1 to 4,999
   - $5,000 to 9,999
   - $10,000 to 14,999
   - $15,000 to 19,999
   - $20,000 to 24,999
   - $25,000 to 29,999
   - $30,000 to $49,999
   - $50,000 or more
   - More than $0, but unable to estimate amount

26. Did the benefits you received from attending your undergraduate institution outweigh the financial costs to you and your family? Mark the best answer.
   - Yes, definitely
   - Maybe
   - No, definitely not

27. How you would change the emphasis your undergraduate institution places on these aspects of undergraduate education.

   - Overall emphasis on teaching
   - A broad liberal arts education
   - Fostering public service
   - Teaching leadership skills
   - Developing skills valuable in the workplace
   - Teaching global awareness
   - Promoting moral and ethical development
   - Faculty-student contact outside class
   - Fostering teamwork and cooperation

   - Reduce a great deal
   - Reduce somewhat
   - Keep about the same
   - Increase somewhat
   - Increase a great deal
   - I don’t know
28. Today, how connected do you feel to your undergraduate institution?
- Very connected
- Moderately connected
- Somewhat connected
- Not very connected

29. When you think about your connection to your undergraduate institution today, how important is each of the following to you?

Your class (year of graduation)
- Not Important at All
- Somewhat Important
- Very Important
- Essential

Your academic department or major
- Not Important at All
- Somewhat Important
- Very Important
- Essential

Your school or college (within a university)
- Not Important at All
- Somewhat Important
- Very Important
- Essential

Your undergraduate institution as a whole
- Not Important at All
- Somewhat Important
- Very Important
- Essential

Your fraternity/sorority
- Not Important at All
- Somewhat Important
- Very Important
- Essential

Athletics
- Not Important at All
- Somewhat Important
- Very Important
- Essential

Your residence hall
- Not Important at All
- Somewhat Important
- Very Important
- Essential

Local alumni/ae club
- Not Important at All
- Somewhat Important
- Very Important
- Essential

Friendships from college
- Not Important at All
- Somewhat Important
- Very Important
- Essential

30. In the past five years have you participated in any of the following activities? Mark all that apply.
- Visited campus
- Attended a reunion
- Worked as an admissions volunteer
- Worked as a career advisor/mentor (to students or alumni/ae)
- Mentored or advised a student organization
- Worked as a fundraising volunteer
- Worked as a class or reunion volunteer
- Worked as another sort of college/university volunteer (regional alumni/ae group, affinity group, etc.)

31. Which of the following statements best describes your financial contributions to your undergraduate institution?
- I have not contributed financially and do not plan to in the future.
- I have not contributed financially but plan to in the future.
- I have contributed financially but plan to give less or not at all in the future.
- I have contributed financially and plan to continue giving at the same level in the future.
- I have contributed financially and plan to increase my giving in the future.

32. In the past year, how often have you received news or information about your undergraduate institution from each these sources?

Publications
- Alumni Magazine(s)
- Class notes and newsletters
- Campus newspapers(s) or other publications
- National newspapers and magazines

Web-Based Resources
- The college/university website
- Class or alumni organization website(s)
- Blogs
- Social networking sites
- Fundraising communications
- E-mails from your college or department
- E-mails from alumni organizations

Other Channels
- Class reunions and alumni events
- Events on-campus
- Events off-campus
- Talking (etc.) with other alumni/ae
- Talking (etc.) with current students

33. How would you change the emphasis your undergraduate institution places on the following aspects of college/university life.

Supporting faculty research
Commitment to intellectual freedom
Developing a diverse faculty
Developing a diverse student body
Emphasis on inter-collegiate athletics
Level of need-based financial aid
Level of non-need-based (merit) aid
Containing the cost of education
Responsiveness to alumni/ae concerns
YOUR LIFE NOW

34. In general, how satisfied would you say you are with your life right now?
- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

35. Please indicate how important each of the following is to you at this point in your life and career.

- Not Important at All
- Somewhat Important
- Very Important
- Essential

- Raising a family
- Working for social or political change
- Helping others
- Participating in religious activities and groups
- Participating in politics or community affairs
- Being well off financially
- Being involved in artistic activities
- Traveling abroad
- Interacting with people from diverse backgrounds
- Gaining recognition from colleagues
- Contributing to science and innovation
- Being successful in a business of your own
- Having administrative or managerial responsibility
- Having a variety of work experiences and challenges
- Doing creative and expressive work
- Maintaining a balance between personal life and career
- Doing work that is in accordance with your philosophy/religion

36. How often in your personal or professional life do you interact with these different kinds of people?

- Rarely or never
- Seldom
- Occasionally
- Often
- Very Often

- People from other cultures or countries
- People of a different race/ethnicity than you
- People with a different religion than you
- People from a different economic background than you
- People with different political beliefs/values than yours

37. In the past twelve months, have you done any of these activities? Mark all that apply.

- Served as an officer on a committee for a professional, academic, or business association
- Donated money to charity
- Volunteered for a non-profit organization, community group, or worked on a community project
- Worked on a political campaign (candidate or cause)
- Served as an officer or on a committee for a local club, organization, or place of worship
- Served on a local government board or commission
- Been a board member for a non-profit organization (local or national)
- Voted
- Attended a charitable (fundraising) function
- Attended a political meeting or rally
- Donated blood

38. During the past twelve months, have you been involved, beyond making a donation, with any of the following types of groups? Mark all that apply.*

- Professional, academic, or business association
- A labor union
- A parent's association or school group (e.g., PTA)
- Other education-related group (including an alumni/ae association)
- Your undergraduate fraternity or sorority
- An adult sports club or league, or an outdoor activity club
- A youth organization (youth sports, scouts, 4-H, etc.)
- A religious organization (other than attending services)
- A service organization other than your college fraternity/sorority (e.g., Lions, Kiwanis)
- A charity or social welfare organization that provides services in such fields as health or service to the needy
- A social action or civil rights organization
- A literary, art, discussion or study group or a music, theater, dancing, or singing group
- Any other hobby, investment, or garden club or society
- Any other kind of club or organization

* Involvement might include attending meetings or events, volunteering time, or participating in other sorts of activities face-to-face, on-line, or in other ways.

39. In the past twelve months, how often have you done volunteer work? Mark the best answer.

- Not at all
- Once or twice in the past year
- Every few months
- About once a month
- About once a week
- More than once a week
40. **What is your current personal status?** Mark the one best answer.
- Married or living with a partner
- Widowed
- Separated
- Divorced
- Single/none of the above

41. **How many children do you have?**
- None
- One
- Two
- Three
- Four or more

42. **Please indicate if you have any children in each of these age ranges.** Mark all that apply.
- 0-2 years old
- 3-5
- 6-12
- 13-17
- 18-23
- 24 or older

43. Earlier, we asked about the time you have spent in school. Now, we'd like to hear about other periods when you have not been working for pay (at least half-time). **Since graduating from college, have you not worked for an extended period for any of the following reasons?** (Mark all that apply.)
- Maternity/paternity leave
- Caring for children
- Caring for other family members
- For your own health
- Unemployed/looking for work
- Planning/starting a business
- Working on a personal project (e.g., book, artistic endeavor)
- Volunteering or engaging in other unpaid work
- Traveling or just taking time off
- Other reasons
- Besides time spent in school, I have always been working at least half-time

44. **For all the reasons listed in Question 43, about how many years altogether were you not working for at least half time?** Remember, these reasons do not include the time you spent in school. Mark the best answer.
- None
- Less than one year
- One to two years
- Three to five years
- More than five years

45. **From this list, mark the highest level of education completed by your parents (or guardians).** Mark one in each column.

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Mother</th>
<th>Father</th>
<th>Guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>No high school diploma or equivalent</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>High School diploma or equivalent</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Some college (no degrees)</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Associate's degree</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Graduate or professional degree(s)</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Don't Know/Not Applicable</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

46. **What is your citizenship?** Mark all that apply.
- United States citizen
- U.S. permanent resident
- Non-United States citizen

47. **If you are a U.S. citizen, were you born a citizen of the United States or naturalized?**
- Born a U.S. citizen
- Naturalized citizen
- Not applicable

48. **What is your gender?**
- Female
- Male
- Transgender or other

49. **What is your race or ethnic group?** Mark all that apply.
- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

50. **Thinking back to when you started college, how would you say your family's standard of living compared to all American families?** How would you place yourself today? Just give your best estimate. Mark the best answer in each column.

<table>
<thead>
<tr>
<th>My family, when I started college</th>
<th>Me, today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far below average</td>
<td>O</td>
</tr>
<tr>
<td>Below average</td>
<td>O</td>
</tr>
<tr>
<td>Average</td>
<td>O</td>
</tr>
<tr>
<td>Above average</td>
<td>O</td>
</tr>
<tr>
<td>Far above average</td>
<td>O</td>
</tr>
</tbody>
</table>

51. **How worried are you about not being able to maintain the standard of living you now enjoy?**
- Not worried at all
- Not too worried
- Moderately worried
- Very worried

52. **Please mark the ranges below that most closely approximate your individual earnings and household income before taxes in 2008.**

<table>
<thead>
<tr>
<th>Your Individual Earnings</th>
<th>Total Household Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>O</td>
</tr>
<tr>
<td>Under $25,000</td>
<td>O</td>
</tr>
<tr>
<td>$25,000 - $49,999</td>
<td>O</td>
</tr>
<tr>
<td>$50,000 - $74,999</td>
<td>O</td>
</tr>
<tr>
<td>$75,000 - $99,999</td>
<td>O</td>
</tr>
<tr>
<td>$100,000 - $124,999</td>
<td>O</td>
</tr>
<tr>
<td>$125,000 - $149,999</td>
<td>O</td>
</tr>
<tr>
<td>$150,000 - $199,999</td>
<td>O</td>
</tr>
<tr>
<td>$200,000 - $249,999</td>
<td>O</td>
</tr>
<tr>
<td>$250,000 - $499,999</td>
<td>O</td>
</tr>
<tr>
<td>Over $500,000</td>
<td>O</td>
</tr>
</tbody>
</table>
53. If your college or university included some additional questions on a separate sheet, use the slots below to respond to them.

<table>
<thead>
<tr>
<th>A.</th>
<th>J.</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.</td>
<td>K.</td>
</tr>
<tr>
<td>C.</td>
<td>L.</td>
</tr>
<tr>
<td>D.</td>
<td>M.</td>
</tr>
<tr>
<td>E.</td>
<td>N.</td>
</tr>
<tr>
<td>F.</td>
<td>O.</td>
</tr>
<tr>
<td>G.</td>
<td>P.</td>
</tr>
<tr>
<td>H.</td>
<td>Q.</td>
</tr>
<tr>
<td>I.</td>
<td>R.</td>
</tr>
<tr>
<td>J.</td>
<td>S.</td>
</tr>
<tr>
<td>K.</td>
<td>T.</td>
</tr>
<tr>
<td>L.</td>
<td>U.</td>
</tr>
<tr>
<td>M.</td>
<td>V.</td>
</tr>
<tr>
<td>N.</td>
<td>W.</td>
</tr>
<tr>
<td>O.</td>
<td>X.</td>
</tr>
<tr>
<td>P.</td>
<td>Y.</td>
</tr>
</tbody>
</table>

Thank you for your assistance. Please use the space below to elaborate further on any of the questions above (it is helpful if you refer to the questions by number) or to comment on any aspect of the college or university. Your comments are of great interest to administrators at your school. They will be reported to officials confidentially.
Please respond to the following questions by filling in the corresponding circles under Question 53 (items A through U) on the last page of the survey booklet. Return this sheet with the booklet.

How much interest would you have in attending the following types of alumni/ae events?

<table>
<thead>
<tr>
<th>Event</th>
<th>None at all</th>
<th>A great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Professional networking event</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>B. Community service project</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>C. Sports event</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>D. Cornell faculty speaker presentation</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>E. Family oriented activity, such as a picnic at a park or a museum visit</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>F. Music, arts or other cultural event</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

G. Each year you are given the opportunity to vote for Cornell Alumni/ae Trustees. Which of the following best describes your response to this ballot? (Select one.)

1 I return a ballot with my vote.
2 I do not vote because I do not have enough information to make an informed choice.
3 I do not vote because I do not think the candidates represent my interests.
4 I do not vote because I do not have an interest in this decision.
5 I do not recall receiving a ballot/notification.

H. How important is it for you to contribute financially to Cornell?

<table>
<thead>
<tr>
<th>Importance</th>
<th>Not at all</th>
<th>Very important</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

I. If you have contributed financially to Cornell, which one of the following factors has most influenced your decision? (If you have not contributed financially, please skip to the next question.)

1 Cornell gave me an exceptional education.
2 I received financial aid while I was a Cornell student.
3 I believe in the mission of the University.
4 Cornell needs my financial support to ensure an excellent education for future Cornell students.
5 Cornell keeps me informed and involved as an alumnus/a.

J. If you have not contributed financially to Cornell, which one of the following factors has most influenced your decision? (If you have contributed financially, please skip to the next question.)

1 I am currently not able to contribute financially to Cornell.
2 I did not have a positive educational experience at Cornell.
3 I think Cornell has enough money.
4 I disagree with some of the current policies or direction of the University.
5 I place a higher priority on giving to other non-profit organizations.

Please see other side of the page …
How much interest do you have in receiving information from Cornell on each of the following topics?

<table>
<thead>
<tr>
<th>Topic</th>
<th>None at all</th>
<th>A great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>K. Faculty research updates</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>L. State of the University information (e.g., President’s address, University’s financial standing, priority initiatives)</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>M. Updates on campus life (e.g., new buildings, academic programs)</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>N. Alumni/ae achievements</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>O. Student activities and achievements</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

If you are interested in any of the following volunteer opportunities for alumni/ae involvement, select all that apply to agree to have your name forwarded to the appropriate Cornell contact.

<table>
<thead>
<tr>
<th>Opportunity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>P. I am interested in meeting with prospective Cornell students.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Q. I am interested in volunteering for regional Cornell Clubs.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>R. I am interested in volunteering for the Class of 1998 (e.g., reunions, events, projects).</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>S. I am interested in learning about opportunities to volunteer for community/public service activities.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>T. I am interested in learning about opportunities to connect with my undergraduate college.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>U. I am interested in volunteering for other Cornell affinity groups (e.g., Minority Alumni Associations, Fraternity or Sorority Alumni Associations). If so, please list:</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

What could Cornell do to strengthen your sense of connection to the University? Return your comments with the survey booklet.

Thank you for taking the survey! Please mail it back to us in the envelope provided.