22. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- Family resources (parents, relatives, spouse, etc.)
- My own resources (savings from work, work-study, other income)
- Aid which need not be repaid (grants, scholarships, military funding, etc.)
- Aid which must be repaid (loans, etc.)
- Other than above (Mark one in each column)

23. What is your best estimate of your parents’ total income last year? Consider income from all sources before taxes. (Mark one)

- Less than $10,000
- $10,000 to $14,999
- $15,000 to $19,999
- $20,000 to $24,999
- $25,000 to $29,999
- $30,000 to $39,999
- $40,000 or more

24. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds.)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

25. Current religious preference: (Mark one in each column)

- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

26. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O). (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

- Attended a religious service
- Was bored in class
- Participated in political demonstrations
- Tutored another student
- Studied with other students
- Was a guest in a teacher’s home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all I had to do
- Felt depressed
- Performed volunteer work
- Played a musical instrument
- Asked a teacher for advice after class
- Voted in a student election
- Socialized with someone of another racial/ethnic group
- Came late to class
- Used the Internet:
  - For research or homework
  - To read news sites
  - To read blogs
  - To blog
  - Performed community service as a part of a class
  - Discussed religion
  - Discussed politics
  - Worked on a local, state, or national political campaign

27. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each row)

- Academic ability
- Artistic ability
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Popularity
- Public speaking ability
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Ability to see the world from someone else’s perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

29. What is the highest level of formal education obtained by your parents? (Mark one in each column)

- Father
- Mother

- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school other than college
- Some college
- College degree
- Some graduate school
- Graduate degree

30. How often in the past year did you?

- Ask questions in class
- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Revise your papers to improve your writing
- Evaluate the quality or reliability of information you received
- Take a risk because you feel you have more to gain
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Seek feedback on your academic work
- Take notes during class
31. Mark only three responses, one in each column.

Your mother’s occupation
- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive
- Business owner or proprietor
- Business salesperson or buyer
- Clergy (minister, priest)
- Clergy (other religious)
- Clinical psychologist
- College administrator/staff
- College teacher
- Computer programmer or analyst
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or nutritionist
- Engineer
- Farmer or rancher
- Foreign service worker
- Homemaker (full-time)
- Interior decorator (including designer)
- Lab technician or hygienist
- Lawyer (attorney) or judge
- Military service (career)
- Musician (performer, composer)
- Nurse
- Optometrist
- Pharmacist
- Policymaker/Government
- School counselor
- School principal or superintendent
- Scientific researcher
- Social services worker
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Laborer (unskilled)
- Semi-skilled worker
- Unemployed
- Other
- Undecided

Your father’s occupation
- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive
- Business owner or proprietor
- Business salesperson or buyer
- Clergy (minister, priest)
- Clergy (other religious)
- Clinical psychologist
- College administrator/staff
- College teacher
- Computer programmer or analyst
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or nutritionist
- Engineer
- Farmer or rancher
- Foreign service worker
- Homemaker (full-time)
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- Lab technician or hygienist
- Lawyer (attorney) or judge
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- Musician (performer, composer)
- Nurse
- Optometrist
- Pharmacist
- Policymaker/Government
- School counselor
- School principal or superintendent
- Scientific researcher
- Social services worker
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Laborer (unskilled)
- Semi-skilled worker
- Unemployed
- Other
- Undecided

Your probable career occupation
- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive
- Business owner or proprietor
- Business salesperson or buyer
- Clergy (minister, priest)
- Clergy (other religious)
- Clinical psychologist
- College administrator/staff
- College teacher
- Computer programmer or analyst
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or nutritionist
- Engineer
- Farmer or rancher
- Foreign service worker
- Homemaker (full-time)
- Interior decorator (including designer)
- Lab technician or hygienist
- Lawyer (attorney) or judge
- Military service (career)
- Musician (performer, composer)
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- Optometrist
- Pharmacist
- Policymaker/Government
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- School principal or superintendent
- Scientific researcher
- Social services worker
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Laborer (unskilled)
- Semi-skilled worker
- Unemployed
- Other
- Undecided

32. How would you characterize your political views? (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

33. Mark one in each row:

There is too much concern in the courts for the rights of criminals.
Abortion should be legal.
The death penalty should be abolished.
Marijuana should be legalized.
It is important to have laws prohibiting homosexual relationships.
Racial discrimination is no longer a major problem in America.
Realistically, an individual can do little to bring about changes in our society.
Wealthy people should pay a larger share of taxes than they do now.
Same-sex couples should have the right to legal marital status.
Affirmative action in college admissions should be abolished.
Federal military spending should be increased.
The federal government should do more to control the sale of handguns.
Only volunteers should serve in the armed forces.
The federal government is not doing enough to control environmental pollution.
A national health care plan is needed to cover everybody’s medical costs.
Undocumented immigrants should be denied access to public education.
Through hard work, everybody can succeed in American society.
Dissent is a critical component of the political process.
Colleges have the right to ban extreme speakers from campus.
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.
The federal government should raise taxes to reduce the deficit.
Addressing global warming should be a federal priority.

34. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Hours per week:</th>
<th>Hours</th>
<th>None</th>
<th>Less than 1 hour</th>
<th>1-2</th>
<th>3-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>Over 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study homework</td>
<td></td>
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<tr>
<td>Socializing</td>
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<tr>
<td>Talking teachers</td>
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<tr>
<td>Outside of class</td>
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<tr>
<td>Exercise/sports</td>
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<td>Partying</td>
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<tr>
<td>Working (for pay)</td>
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<tr>
<td>Volunteer work</td>
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<tr>
<td>Student clubs/groups</td>
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<tr>
<td>Watching TV</td>
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<tr>
<td>Household/childcare duties</td>
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<tr>
<td>Reading for pleasure</td>
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<tr>
<td>Playing video/computer games</td>
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<tr>
<td>Online social networks (MySpace, Facebook, etc.)</td>
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</tr>
</tbody>
</table>

35. Are you? (Mark all that apply)

White/Caucasian
African American/Black
American Indian/Alaska Native
Asian American/Asian
Native Hawaiian/Pacific Islander
Mexican American/Chicano
Puerto Rican
Other Latino
Other

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

<table>
<thead>
<tr>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>My parents wanted me to come here.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>My relatives wanted me to come here.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>My teacher advised me.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>This college has a very good academic reputation.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>This college has a good reputation for its social activities.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>I was offered financial assistance.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>The cost of attending this college.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>High school counselor advised me.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Private college counselor advised me.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>I wanted to live near home.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Not offered aid by first choice.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Could not afford first choice.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>This college’s graduates gain admission to top graduate/professional schools.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>This college’s graduates get good jobs.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>I was attracted by the religious affiliation/orientation of the college.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>I wanted to go to a school about the size of this college.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Rankings in national magazines.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Information from a website.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>I was admitted through an Early Action or Early Decision program.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>The athletic department recruited me.</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>A visit to the campus.</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>
37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**
- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Computer Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Family & Consumer Sciences
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Medicine, Dentistry, Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Public Policy
- Social Work
- Sociology
- Women's Studies
- Other Social Science

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications
- Computer Science
- Forestry
- Kinesiology
- Law Enforcement
- Military Science
- Other Field
- Undecided

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic works (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Improving my understanding of other countries and cultures
- Adopting “green” practices to protect the environment

39. What is your best guess as to the chances that you will: (Mark one for each item)

30. Include your ID number should your college request the data for additional analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes
- No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.
The 2008 CIRP Freshman Survey -- Cornell Supplemental Questions

Please answer the following questions in the space provided at the bottom of the last page of the survey booklet (Questions 41 through 56). DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET.

Over your undergraduate years at Cornell, what is your best guess as to the chances that you will:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very good chance</th>
<th>Some chance</th>
<th>Very little chance</th>
<th>No chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>41. Participate in class discussions</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>42. Debate intellectual ideas with other students outside of class</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>43. Meet with faculty members to get help with coursework</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>44. Have intellectual discussions with faculty members outside of class</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>45. Have coffee or dine with a faculty member</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>46. Feel a sense of community at Cornell as a whole</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>47. Participate in an internship</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>48. Take on a leadership role in a campus committee, student organization or other non-academic project</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>49. Feel out of place or that you just don’t fit in on campus</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

During your first year at Cornell, what is your best guess as to the chances that you will:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very good chance</th>
<th>Some chance</th>
<th>Very little chance</th>
<th>No chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>50. Feel a sense of community in your residence hall</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>51. Participate in activities or programs offered in your residence hall</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

During your first year at Cornell, about how many hours do you think you will spend in a typical 7-day week doing each of the following activities?

<table>
<thead>
<tr>
<th>Question</th>
<th>10 or less</th>
<th>11 to 15</th>
<th>16 to 20</th>
<th>21 to 30</th>
<th>31 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>52. Attending scheduled classes or labs</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>53. Working on academic work outside of class or lab (e.g., homework, research project, etc.)</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>54. Socializing or partying with friends</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
</tbody>
</table>

55. At this point, where do you think you would most like to live during your sophomore year at Cornell?
   - A West Campus House System
   - B Program House
   - C Other Cornell housing (Collegetown residence hall, cooperative)
   - D Off campus housing (fraternity or sorority, private apartment or house)
   - E Don't know

56. About how many people do you have in your personal life that you can really open up to about your most private feelings without having to hold back?
   - A 0
   - B 1
   - C 2
   - D 3
   - E 4 or more

Thank you for participating in the survey!