How would you evaluate your entire educational experience at Cornell?

- Excellent: 42%
- Good: 47%
- Fair: 10%
- Poor: 1%

If you could start over again, would you go to Cornell University?

- Definitely not: 2%
- Probably not: 11%
- Probably: 40%
- Definitely: 47%

Satisfaction with the overall quality of instruction.

- Very satisfied: 30%
- Generally satisfied: 64%
- Generally dissatisfied: 6%
- Very dissatisfied: 0%

Satisfaction with the administration's responsiveness to student concerns.

- Very dissatisfied: 4%
- Generally dissatisfied: 21%
- Generally satisfied: 63%
- Very satisfied: 12%

Satisfaction with social life on campus.

- Very dissatisfied: 2%
- Generally dissatisfied: 32%
- Generally satisfied: 55%
- Very satisfied: 11%

Satisfaction with the sense of community on campus.

- Very dissatisfied: 3%
- Generally dissatisfied: 20%
- Generally satisfied: 53%
- Very satisfied: 24%

Satisfaction with academic advising.

- Very dissatisfied: 6%
- Generally dissatisfied: 23%
- Generally satisfied: 52%
- Very satisfied: 19%

Satisfaction with the sense of community where you live during the academic year.

- Very dissatisfied: 4%
- Generally dissatisfied: 15%
- Generally satisfied: 36%
- Very satisfied: 15%
How often have you participated in class discussions?

- Very often: 25%
- Often: 34%
- Occasionally: 35%
- Rarely or never: 6%

How often have you been excited by a class?

- Very often: 17%
- Often: 40%
- Occasionally: 39%
- Rarely or never: 4%

How often have you participated in a study group outside of class?

- Rarely or never: 27%
- Occasionally: 39%
- Often: 21%
- Very often: 13%

How often have you worked with others on a group assignment, project, or presentation?

- Rarely or never: 9%
- Occasionally: 39%
- Often: 30%
- Very often: 22%

How often have you had an intellectual discussion with other students outside of class?

- Rarely or never: 5%
- Occasionally: 30%
- Often: 38%
- Very often: 27%
How often have you prepared more than one draft of a paper or homework assignment before turning it in?

- Rarely or never: 17%
- Occasionally: 35%
- Often: 31%
- Very often: 17%

How often have you had an intellectual discussion with a faculty member outside of class?

- Rarely or never: 40%
- Occasionally: 40%
- Often: 14%
- Very often: 6%

How often have you used quantitative tools (e.g., computer modeling, statistics, mathematics, graphs)?

- Rarely or never: 19%
- Occasionally: 30%
- Often: 29%
- Very often: 22%

How often have you used the library as a quiet place to read or study?

- Rarely or never: 13%
- Occasionally: 24%
- Often: 24%
- Very often: 39%

How often have you attended a lecture, conference, symposium, or arts event not required by a course?

- Rarely or never: 19%
- Occasionally: 49%
- Often: 19%
- Very often: 8%
Faculty members are willing to talk with me individually.

- Strongly agree: 31%
- Agree: 62%
- Disagree: 6%

Faculty members treat me fairly.

- Strongly agree: 28%
- Agree: 67%
- Disagree: 1%

How often have you discussed your career plans and ambitions with a faculty member?

- Rarely or never: 38%
- Occasionally: 42%
- Often: 16%
- Very often: 4%

How often have you received help with coursework from a faculty member?

- Rarely or never: 28%
- Occasionally: 49%
- Often: 17%
- Very often: 6%

How often have you discussed your course selection plans with a faculty member?

- Rarely or never: 36%
- Occasionally: 44%
- Often: 16%
- Very often: 4%

During the current school year, which of the following best describes your interactions with your academic advisor(s)?

- I have not sought out academic advice: 24%
- I have sought out academic advice and received...none of what I needed: 6%
- I have sought out academic advice and received...most of what I needed: 34%
- I have sought out academic advice and received...some of what I needed: 36%

How many professors do you feel comfortable asking for a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None: 70%
- One: 12%
- Two: 10%
- Three or more: 8%
During this academic year, how often have you had conversations with students who differ from you...in sexual orientation?

- Rarely or never: 23%
- Occasionally: 35%
- Often: 21%
- Very often: 6%

How often have you felt out of place or that you just didn't fit in on your campus?

- Rarely or never: 45%
- Occasionally: 40%
- Often: 9%
- Very often: 6%

...in race or ethnicity?

- Rarely or never: 3%
- Occasionally: 17%
- Often: 29%
- Very often: 51%

...in political beliefs?

- Rarely or never: 6%
- Occasionally: 25%
- Often: 32%
- Very often: 37%

...in their undergraduate college at Cornell?

- Rarely or never: 1%
- Occasionally: 9%
- Often: 20%
- Very often: 70%

I have found a community at Cornell where I feel like I belong.

- Strongly disagree: 3%
- Disagree: 13%
- Agree: 52%
- Strongly agree: 32%
On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine; or a shot of liquor)

Think back over the last two weeks. For men, on how many occasions, if any, have you had five or more alcoholic drinks? For women, on how many occasions, if any, have you had four or more alcoholic drinks?

Are you a member of a fraternity or sorority?

Being at Cornell has helped me build my self-confidence.

I have found enough social activities at Cornell that don't involve alcohol.

Thought back over the last two weeks. For men, on how many occasions, if any, have you had five or more alcoholic drinks? For women, on how many occasions, if any, have you had four or more alcoholic drinks?

On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine; or a shot of liquor)

Percent of Students Responding:

Number of drinks

Percent of Students Responding:

Number of occasions

Strongly agree 20%

Agree 32%

Disagree 30%

Strongly disagree 18%

Strongly agree 25%

Disagree 19%

Strongly disagree 6%

Strongly agree 25%

Disagree 17%

Strongly disagree 5%

Agree 50%

No 73%

Yes 27%

Strongly agree 20%

Agree 32%

Disagree 30%

Strongly disagree 18%

Strongly agree 25%

Disagree 17%

Strongly agree 25%

Agree 53%

27%

73%
Time spent attending scheduled classes or labs during the typical week this academic year.

Time spent participating in community service during the typical week this academic year.

Time spent working for pay during the typical week this academic year.

Time spent participating in other extracurricular activities (student organizations, fraternity or sorority, etc.) during the typical week this academic year.

Time spent working on academic work outside of class or lab during the typical week this academic year.

Percent of Students Responding:

Hours
Time spent partying during the typical week this academic year.

Time spent relaxing (e.g., watching TV, playing video games, hanging out) during the typical week this academic year.

On how many of the past seven days did you get enough sleep so that you felt rested when you woke up in the morning?

How often have you stayed up all night to finish an academic assignment or prepare for an exam?

How often have you felt overwhelmed by all you had to do?
Impact of potential sources of stress:
Balancing multiple commitments (academic, extracurricular, personal).

Concerns about your future plans.

Managing the workload for your courses.

Concerns about your finances.

Personal difficulties with family, intimate relationships, or friends.

Very stressful 24%
Slightly stressful 30%
Moderately stressful 39%
This has not affected me 7%

Very stressful 34%
Slightly stressful 33%
Moderately stressful 26%
This has not affected me 7%

Very stressful 32%
Moderately stressful 45%
This has not affected me 2%

None/slight 26%
Considerable 25%
Moderate 35%
This has not affected me 23%

Very stressful 17%
Slightly stressful 32%
Moderately stressful 23%
This has not affected me 17%

None/slight 26%
Considerable 25%
Moderate 35%
This has not affected me 23%

Very stressful 12%
Moderately stressful 24%
Slightly stressful 41%
This has not affected me 23%

What has been the impact of the current recession on your family’s ability to pay for your education?

Not applicable (My family does not contribute to my education) 5%

None/slight 26%
Considerable 25%
Moderate 35%
This has not affected me 23%

Cornell PULSE Data, Spring 2009

Institutional Research and Planning
Do you plan to conduct research with a faculty member before graduating?

- Have not decided: 19%
- Have done: 24%
- Do not plan to do: 25%
- Plan to do: 32%

Do you plan to participate in community service before graduating?

- Have not decided: 9%
- Have done: 54%
- Do not plan to do: 28%

Do you plan to prepare a thesis, honors project, or other significant research paper before graduating?

- Have not decided: 8%
- Have done: 36%
- Do not plan to do: 32%
- Plan to do: 24%

Do you plan to have an internship before graduating?

- Have not decided: 6%
- Have done: 40%
- Do not plan to do: 7%
- Plan to do: 47%

Do you plan to hold a leadership role for a campus committee, student organization or other non-academic project before graduating?

- Have not decided: 12%
- Have done: 50%
- Do not plan to do: 13%
- Plan to do: 25%
To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

**Career- or work-related knowledge and skills**

- Very little or none: 8%
- Some: 31%
- Quite a bit: 36%
- Very much: 25%

**Broad knowledge in the arts and sciences**

- Very little or none: 7%
- Very much: 16%
- Some: 39%
- Quite a bit: 38%

**In-depth knowledge of a field or discipline**

- Very little or none: 2%
- Some: 19%
- Quite a bit: 41%
- Very much: 38%

**Writing clearly and effectively**

- Very little or none: 8%
- Some: 38%
- Quite a bit: 37%
- Very much: 17%

**Communicating well orally**

- Very little or none: 15%
- Very much: 14%
- Some: 39%
- Quite a bit: 32%

**Formulating original ideas**

- Very little or none: 6%
- Some: 33%
- Quite a bit: 40%
- Very much: 21%

**Placing current problems in historical/cultural/philosophical perspective**

- Very little or none: 7%
- Very much: 16%
- Some: 31%
- Quite a bit: 32%

**Solving complex, real-world problems**

- Very little or none: 8%
- Some: 37%
- Quite a bit: 38%
- Very much: 24%
To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

**Learning effectively on your own**
- Very much: 40%
- Quite a bit: 39%
- Some: 18%
- Very little or none: 3%

**Thinking critically**
- Very much: 34%
- Quite a bit: 44%
- Some: 20%
- Very little or none: 2%

**Planning and executing complex projects**
- Very much: 26%
- Quite a bit: 37%
- Some: 30%
- Very little or none: 7%

**Analyzing problems quantitatively**
- Very much: 21%
- Quite a bit: 34%
- Some: 34%
- Very little or none: 11%

**Developing proficiency in a foreign language**
- Very much: 12%
- Quite a bit: 16%
- Some: 19%
- Very little or none: 53%

**Critical appreciation of the fine arts**
- Very much: 8%
- Quite a bit: 17%
- Some: 35%
- Very little or none: 40%

**Understanding the complexity of social problems**
- Very much: 24%
- Quite a bit: 36%
- Some: 30%
- Very little or none: 10%

**Understanding the process of science and experimentation**
- Very much: 27%
- Quite a bit: 31%
- Some: 28%
- Very little or none: 14%
To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

Understanding yourself: abilities, interests, limitations, personality
- Very much: 40%
- Quite a bit: 40%
- Some: 17%
- Very little or none: 3%

Working effectively with others
- Very much: 40%
- Quite a bit: 40%
- Some: 37%
- Very little or none: 6%

Functioning independently, without supervision
- Very much: 38%
- Quite a bit: 39%
- Some: 19%
- Very little or none: 4%

Leading and supervising tasks and groups of people
- Very much: 20%
- Quite a bit: 35%
- Some: 34%
- Very little or none: 11%

Identifying moral and ethical issues
- Very much: 15%
- Quite a bit: 34%
- Some: 39%
- Very little or none: 12%

Evaluating the role of science and technology in society
- Very much: 20%
- Quite a bit: 35%
- Some: 34%
- Very little or none: 11%

Relating well to people of different races, nations, and religions
- Very much: 21%
- Quite a bit: 36%
- Some: 32%
- Very little or none: 11%