

COFHE Enrolled Student Survey 2007

Academics

1. During the current school year, how often have you done each of the following?

Course or classroom experiences	Never	Occasionally	Often	Very Often
Worked on a class assignment, project, or presentation with other students				
Worked on a paper or project that required integrating ideas or information from various sources				
Participated in class discussions				
Made a formal presentation in class				
Prepared for class with an informal study group				
Prepared a major written report, such as a thesis, honors project, or significant research paper				
Taken a course with a component in a large lecture hall				
Had a graduate student as a teaching assistant				
Discussed intellectual ideas with other students outside of class				
Research, Writing and the Arts	Never	Occasionally	Often	Very Often
Conducted research using historical archives, surveys, field work, or other primary sources on a project				
Prepared two or more drafts of a paper or assignment before turning it in				
Published or presented a paper or research off campus				
Attended a concert or other music event, on or off campus				
Participated in a music activity (orchestra, chorus, etc.) on or off campus				
Participated in art (pottery, painting, etc.) or theatrical production (acted, danced, etc.) on or off campus				
Written a poem, story, or other creative writing for a class				
Read or discussed the opinions of art, music, or drama critics				
Math, Science & Technology	Never	Occasionally	Often	Very Often
Completed an experiment or project using the scientific method				
Practiced to improve your skill using a piece of laboratory equipment				
Read articles about scientific or mathematical concepts not assigned for a class or class project				
Used mathematical terms or formulae to express a set of relationships				
Used a computer to produce visual displays of information (charts, graphs, spreadsheets, etc.)				
Used a computer to analyze data (statistics, forecasting, etc.)				

Developed a Web page				
Faculty	Never	Occasionally	Often	Very Often
Worked harder than you thought you could to meet the instructor's standards or expectations				
Worked with a faculty member on a research project for credit				
Worked with a faculty member on a research project not for credit				
Discussed your career plans and ambitions with a faculty member				
Discussed your academic work with a faculty member				
Discussed your course selection plans with a faculty member				
Had intellectual discussions with a faculty member outside of class				
Interacted with a faculty member at a social event				
Library	Never	Occasionally	Often	Very Often
Asked a librarian or staff member for help in finding information on some topic				
Worked on a project that used a special collection of books, materials, or papers				
Found something interesting while browsing in the library				
Used the library as a quiet place to read or study materials you brought with you				
Used a computer to retrieve materials from a library or source not at this institution				

2. During the current school year, how much has your coursework emphasized the following mental activities?

	Very little	Some	Quite a bit	Very much
Memorizing facts, ideas or methods from your courses and readings so you can repeat them in pretty much the same form.				
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components.				
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships.				
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.				
Applying theories or concepts to practical problems or in new situations.				

Academics

continued

3A. When you first became an undergraduate, what were you planning as a major?

[dropdown]

3B. Please indicate the major you have now declared or intend to declare:

[dropdown]

If you now have or intend a double major, what is your second subject?

[dropdown]

3C. Is your declared or intended major (3B) the same as the major you planned when you first became an undergraduate (3A)?

Yes. Please [skip to Question 4](#) under Advising & Support

No. Please identify the reason(s) that influenced your decision to change your plans for a major:

(Mark all that apply)

The introductory course(s) in my planned major turned me off the subject.

The professors in my planned major were not approachable.

My grades in my planned major were not as good as I would have liked.

My planned major required too much work.

My planned major was too competitive or stressful.

My major (or intended major) interests me more than my originally planned major

I like the students in my major (or intended major) better than my originally planned major

I can get a better job in my major (or intended major) than my originally planned major

Other reason, please specify

Advising and Support

4. Indicate which of the following people you have relied on during this academic year for advice about courses, academic goals, career goals, personal problems, or financing your education.

(Mark all topics that apply to each person/category)

	Courses	Academic goals	Career goals	Personal problems	Financing your education
Your academic advisor					
Faculty member who is not your academic advisor					
Other academic advising staff					
Department chair					
Academic Dean					
Career Services staff person					
Campus Counselor or Psychologist					
Dean of Students or other student life staff					
Athletic Team Coach					
Campus chaplain, minister, or rabbi					
Student on the residential life staff					
Boyfriend, girlfriend, or spouse					
Another student at your college					
Parent, guardian, or other family member					
I found no one to talk to about these topics					

5. Please rate the quality of academic advising and guidance you have received this academic year.

- Excellent
- Very Good
- Fair
- Poor

6. During this academic year, how available do you feel your advisor has been when you tried to talk to him or her?

- Always
- Usually
- Sometimes
- Hardly ever
- Not at all

Spending Your Time

7. **During the current school year**, approximately how many hours do you spend during a typical week doing the following activities?

	None	Less than 2 hours	2-4 hours	5-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	31-40 hours	More than 40 hours
Academic										
Attending scheduled classes or labs										
Working on scheduled courses outside of class or lab (i.e., homework)										
Doing other academic work (e.g. thesis, internship, research)										
Health and Athletics										
Participating in Intercollegiate Athletics (during practice and playing season)										
Participating as a cheerleader, mascot, or member of the marching band										
Playing on intramural athletic or club sport team(s)										
Exercising or using a fitness or weight room										
Competing informally on a team or sport (e.g., "pick-up" game)										
Eating meals										
Extracurricular Activities										
Participating in student government										
Working on a campus newspaper										
Working on a literary magazine										
Participating in a Fraternity or Sorority ("Eating Club" or "Secret Society")										
Playing or singing in an orchestra, band, choral or other musical group										
Working on a theatrical production										
Participating in a religious organization or religious service										
Volunteering in the community										
Participating in a political organization										
Participating in a minority or ethnic organization										

Participating in another organized student activity or club										
Job	None	Less than 2 hours	2-4 hours	5-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	31-40 hours	More than 40 hours
Working at a job that was part of a financial aid package (e.g., work-study program)	—	—	—	—	—	—	—	—	—	—
Working at a job that was not part of a financial aid package	—	—	—	—	—	—	—	—	—	—
Recreation	None	Less than 2 hours	2-4 hours	5-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	31-40 hours	More than 40 hours
Socializing and talking with friends										
Watching TV										
Using a computer for non-academic activity (e.g., video games, Facebook, IM)										
Reading for pleasure										
Visiting with a family or friend off campus										
Relaxing by yourself										

8. During the current school year, about how often have you and your parent(s) or guardian(s) been in touch (by phone, e-mail, mail, or any other way)?

- More than once a day
- Daily
- A few times a week
- Weekly
- A few times a month
- A few times a semester
- Once a semester or less

Online Social Networking

9 . **During the current school year**, how important is each of the following in your interactions with friends and students:

	Not Important	Somewhat Important	Important	Very Important	Not applicable / Do not use
Dorm room or apartment telephone					
Email					
Facebook, My Space, etc.					
Campus mail					
Instant Messenger					
Cell Phone					
Text messaging					
United States Postal Service					
Interactive computer video game					
Campus sponsored electronic forum, discussion or chat room					
Other chat rooms					
Face-to-face introduction (meeting for the first time in person)					

10. Describe the greatest **problem** or **benefit** you personally have experienced in any online interaction. If appropriate, please indicate what role your college or university played in this experience.

Health and Fitness

11 . **During a typical week when classes are in session**, how many hours of sleep do you get, on average, each night?

- | | | |
|----------------------------------|----------------------------------|---|
| <input type="checkbox"/> 1 hour | <input type="checkbox"/> 5 hours | <input type="checkbox"/> 9 hours |
| <input type="checkbox"/> 2 hours | <input type="checkbox"/> 6 hours | <input type="checkbox"/> 10 hours |
| <input type="checkbox"/> 3 hours | <input type="checkbox"/> 7 hours | <input type="checkbox"/> 11 hours |
| <input type="checkbox"/> 4 hours | <input type="checkbox"/> 8 hours | <input type="checkbox"/> 12 hours or more |

12. Please indicate whether you actively participated (or plan to participate) in any of the following **intercollegiate sports during the current school year**:

Sport 1:
[dropdown]

Sport 2: (fill in ONLY if you participate in two intercollegiate sports)
[dropdown]

13. Thinking back over the last two weeks, on how many occasions, if any, have you had five or more alcoholic drinks?

- 0 occasions
- 1 occasion
- 2 occasions
- 3 occasions
- 4 or more occasions

14. During the current school year, have you ever felt overwhelmed by all you had to do?

- Never
- Occasionally
- Often
- Very Often

Undergraduate Experience

15. How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

16. If you could start over again, would you go to the same institution you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

17. During the current school year, how often, if ever, have you felt out of place or that you just didn't fit in on your campus?

- Never
- Occasionally
- Often
- Very often

18. The list below contains some of the abilities and skills that may be developed as part of an undergraduate education. Please indicate how your ability has changed since you first enrolled at this college.

	Weaker Now	No Change	Stronger Now	Much Stronger Now
Write effectively				
Communicate well orally				
Acquire new skills and knowledge on my own				
Think analytically and logically				
Formulate/create original ideas and solutions				
Evaluate and choose between alternative courses of action				
Lead and supervise tasks and groups of people				

Relate well to people of different races, nations, and religions				
Function effectively as a member of a team				
Use quantitative tools (e.g., statistics, graphs)				
Place current problems in historical/ cultural/ philosophical perspective				
Identify moral and ethical issues				
Understand myself: abilities, interests, limitations, personality				
Function independently, without supervision				
	Weaker Now	No Change	Stronger Now	Much Stronger Now
Gain in-depth knowledge of a field (e.g., academic major, occupational field)				
Plan and execute complex projects				
Read or speak a foreign language				
Appreciate art, literature, music, drama				
Acquire broad knowledge in the arts and sciences				
Develop an awareness of social problems				
Develop self-esteem/self-confidence				
Resolve interpersonal conflicts positively				
Synthesize and integrate ideas and information				
Understand the process of science and experimentation				
Evaluate the role of science and technology in society				
Prepare for a career				
Adapt to change (new technologies, different personal circumstances, etc.)				

19. Did you receive any kind of need-based financial aid (e.g., grant, student loan, campus job) during the current school year?

No

Yes >> please indicate which forms of financial aid you received during the current school year

(Mark all that apply):

- Grant as part of your financial aid package
- Student Loan as part of your financial aid package
- Work-study as part of your financial aid package
- Other

20. During the current school year, what is the total *amount* you expect to borrow personally from any source in education loans?

- \$0
- \$1-\$999
- \$1000-\$1999
- \$2000-\$3999
- \$4000-\$5999
- \$6000-\$7999
- \$8000-\$9999
- \$10,000 or more

Undergraduate Experience

continued

21. During the current school year, what has been the impact on your family of paying for your education:

- None/slight
 - Moderate
 - Considerable
 - Severe
 - Not applicable (My family does not contribute to my education)
-

Background

22. Your gender:

- Male
- Female

23. Your Class:

- First Year
- Second Year
- Third Year
- Fourth Year
- Other

24. Your age:

- Younger than 18 years
- 18 years
- 19 years
- 20 years
- 21 years
- 22 years
- 23 years
- 24 or older

25. Your citizenship status:

- United States citizen
- U.S. permanent resident (green card holder)
- Citizen of another country with a student/non-immigrant visa

26. Colleges and Universities are asked by many, including the Federal government, college guides, newspapers and our own communities, to describe our students. For this purpose, please check one or more of the following groups you consider yourself to be in. *(Mark all that apply)*

- American Indian or Alaska Native
- Asian American
- Black or African American
- Hispanic, Spanish origin or Latino/a
- Native Hawaiian or Other Pacific Islander
- White

Background

continued

27 . Colleges and universities have an educational interest in creating a diverse student body. For this purpose, please indicate your ancestry, nationality, ethnic origin, or tribal affiliation in the space below.

(For example: do you think of yourself as Italian, Jamaican, African Am., Cambodian, Ethiopian, Norwegian, Dominican, French Canadian, Haitian, Korean, German, Lebanese, Polish, Navaho, Mexican, Puerto Rican, Taiwanese, Ukrainian, and so on.)

28. Which of the following religions best reflects your own childhood and family background?

[dropdown]

29. Are you registered to vote?

- No, I am not eligible to vote
- No, I am eligible but have not had a chance to register
- Yes, but I did not vote in the last November election
- Yes, I voted absentee ballot in the last November election
- Yes, I voted locally in the last November election

30. Please select the one political label that most accurately reflects your political views on United States domestic issues?

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

31. What is the average grade that you have received up to now at this institution, overall and in your major(s)?

Overall	Major	
<input type="checkbox"/>	<input type="checkbox"/>	A
<input type="checkbox"/>	<input type="checkbox"/>	A -
<input type="checkbox"/>	<input type="checkbox"/>	B+
<input type="checkbox"/>	<input type="checkbox"/>	B
<input type="checkbox"/>	<input type="checkbox"/>	B-/C+
<input type="checkbox"/>	<input type="checkbox"/>	C or below

32 . Where have you lived during most of the current school year?

(Select the ONE that BEST describes your living arrangement)

- College-owned Residence Hall or Campus Housing
 - Off-campus, privately-owned housing, apartment, or other housing
 - Fraternity or Sorority House
 - With parents or other relatives
 - Studying abroad or other off-campus program
-

Background

continued

33. Please provide the highest admission test scores that you submitted to this college in the space below:

[dropdown] SAT I (Verbal / Critical Reading)

[dropdown] SAT (Writing)

[dropdown] SAT I (Math)

[dropdown] ACT Composite

34. Please indicate how you first were admitted to this college or university:

Early Action or Early Decision

Regular admission

Admitted after being on the Waitlist

As a transfer from another institution

35. What is the highest level of education completed by each of your parents?

High School and College - Please mark their highest degree below:		
Mother	Father	
		No high school diploma or equivalent
		High school diploma or equivalent
		Post-secondary school other than college
		Some college or associate's degree
		Bachelor's degree

Graduate Education - Please mark all that apply:		
Mother	Father	
		Master's degree in the Arts & Sciences (MA, MS)
		Professional master's degree (MBA, MPA, MSW, MSE, etc.)
		Professional doctorate (EdD, DDiv)
		Ph.D.
		Medical doctorate (MD, DO, DDS, DVM)
		Law degree (JD, LLB)

36. Did either of your parents or legal guardian(s) attend the institution as an undergraduate that you are now attending?

Neither

Mother or female legal guardian only

Father or male legal guardian only

Both

37. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$25,000
 - \$25,000 - \$49,999
 - \$50,000 - \$74,999
 - \$75,000 - \$99,999
 - \$100,000 - \$124,999
 - \$125,000 - \$149,999
 - \$150,000 - \$174,999
 - \$175,000 - \$199,999
 - \$200,000 - \$249,000
 - \$250,000 - \$299,000
 - \$300,000 or above
-

Cornell Local Questions

Q1 How much of a sense of community do you feel within each of the following groups at Cornell? (Scale: none at all; only a little; some; a great deal; not applicable)

- a) Cornell University as a whole
- b) Your undergraduate college
- c) Your major
- d) Your housing arrangement (e.g., residence hall, apartment)
- e) Fraternity or sorority
- f) Other campus-based extracurricular activities (e.g., sports, cultural or recreational groups)
- g) Off-campus friends or organizations

Q2 Indicate the extent to which you agree or disagree with the following statements: (Scale: strongly disagree; disagree; agree; strongly agree; not applicable)

- a) Faculty members are willing to spend time with me outside of class
- b) Faculty members are responsive to my academic needs and concerns
- c) Faculty members are responsive to my personal needs and concerns
- d) Faculty members are fair and unbiased in their treatment of me
- e) Two or more faculty members know me well enough to provide a professional recommendation concerning my qualifications for a job or advanced degree work

Q3 During the 2006 fall term, how often were you involved in the following specific out-of-class activities with faculty members? (Scale: not involved, once or twice a term, once or twice a month, once a week, several times a week or more)

- a) Had coffee or dined with a faculty member in a café or restaurant
- b) Attended departmental functions that included faculty members (e.g., meals, meetings)
- c) Interacted with a faculty member in a residence hall
- d) Attended an event hosted by a faculty member in their home (e.g., meal or social function)
- e) Participated in an extracurricular activity with a faculty member (e.g., arts or cultural event or athletic competition)
- f) Other (please specify)

Q4 During this academic year, in which of the following activities have you taken a leadership role (e.g., been an officer, participated on a council or committee). Mark all that apply.

- a) Governance group in your residence or fraternity/sorority
- b) Academic club, honor society or professional association
- c) Athletic team or club
- d) Community service or social action group
- e) Other group or organization (e.g., cultural, arts-related, religious)

Q5 How much interaction have you had with students from each of the following groups during this academic year? (Scale: none, a little, some, substantial).

- a) Students of a different race or ethnicity than your own
- b) Students of a different sexual orientation than your own
- c) Students who are different from you in terms of their religious beliefs, political beliefs, or personal values
- d) Students who are from a different economic background than your own

Q6. During this academic year, whom have you most often relied upon for academic advising?

- a) Have most often talked to faculty members
- b) Have most often talked to staff in the advising office in my college
- c) Have talked to faculty members and advising office staff about equally
- d) Have not used faculty members or advising office staff for academic advice

Q7. Below are potential sources of stress that you may experience as a student. For each item, please indicate how each has affected you, if at all. (Scale: Have not experienced this; have experienced this but has not affected me; slightly stressful; moderately stressful; very stressful; extremely stressful)

- a) High level of academic rigor at this institution
- b) Heavy workload in courses
- c) Dissatisfied with my academic performance
- d) Limited opportunities to interact with faculty members
- e) Not enough time for extracurricular or social activities
- f) Feeling like I don't belong here
- g) Difficulties with intimate relationships
- h) Problems managing my relationship with my family
- i) Concern about my finances
- j) Concern about my future plans
- k) Physical health problems
- l) Emotional or psychological difficulties
- m) Alcohol or other drug use
- n) Other (please specify)

Q8 During the last year, how many times have you experienced the following: (Scale: never, 1-2, 3-4, 5 or more)

- a) Was unable to function academically (e.g., missing classes, unable to study or complete homework) for at least a week due to depression, stress, or anxiety
- b) Seriously considered attempting suicide
- c) Actually attempted suicide

The preceding questions may have raised thoughts for you regarding your own or another's mental health. If so, we encourage you to seek support. To speak with a counselor, call Counseling and Psychological Services at 255-5155 or visit one of the "Let's Talk" walk-in sites across campus. The Gannett Health Services website (make "website" an active link that points to: www.gannett.cornell.edu) provides information about these and other services at Cornell and in the community.

Q9. Please use this space to provide any additional comments about your undergraduate experience at Cornell.
