

PLEASE PRINT NAME AND PERMANENT/HOME ADDRESS (one letter or number per box)

NAME: FIRST MI LAST When were you born?
 ADDRESS: Month (01-12) Day (01-31) Year
 CITY: STATE: ZIP: PHONE: - -
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

2007 CIRP FRESHMAN SURVEY

FORM NO:

MARKING DIRECTIONS
 Your responses will be read by an optical mark reader. Please,
 • Use a pencil or black or blue pen.
 • Erase cleanly any answer you wish to change or "X" out mark if in pen.
CORRECT MARK

INCORRECT MARKS

Group Code A or B

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

9. From what kind of high school did you graduate? (Mark one)
 Public school (not charter or magnet)
 Public charter school
 Public magnet school
 Private religious/parochial school
 Private independent college-prep school
 Home school
10. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No

18. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)
- | | | | |
|------------------|-------|-----------------------|-----------------------|
| English | | <input type="radio"/> | <input type="radio"/> |
| Reading | | <input type="radio"/> | <input type="radio"/> |
| Mathematics | | <input type="radio"/> | <input type="radio"/> |
| Social Studies | | <input type="radio"/> | <input type="radio"/> |
| Science | | <input type="radio"/> | <input type="radio"/> |
| Foreign Language | | <input type="radio"/> | <input type="radio"/> |
| Writing | | <input type="radio"/> | <input type="radio"/> |
- Have Had Will Need

1. Your sex: Male Female
2. How old will you be on December 31 of this year? (Mark one)
- | | | | | |
|---------------|-----------------------|-------------|-------|-----------------------|
| 16 or younger | <input type="radio"/> | 21-24 | | <input type="radio"/> |
| 17 | <input type="radio"/> | 25-29 | | <input type="radio"/> |
| 18 | <input type="radio"/> | 30-39 | | <input type="radio"/> |
| 19 | <input type="radio"/> | 40-54 | | <input type="radio"/> |
| 20 | <input type="radio"/> | 55 or older | | <input type="radio"/> |

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 Yes No
12. Where do you plan to live during the fall term? (Mark one)
- | | | |
|--|-------|-----------------------|
| With my family or other relatives | | <input type="radio"/> |
| Other private home, apartment, or room | | <input type="radio"/> |
| College residence hall | | <input type="radio"/> |
| Fraternity or sorority house | | <input type="radio"/> |
| Other campus student housing | | <input type="radio"/> |
| Other | | <input type="radio"/> |

19. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)
- | | | | | | | | |
|------------|-------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| AP Courses | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| AP Exams | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- Not offered at my high school None 1-4 5-9 10-14 15+

3. Is English your native language?
 Yes No
4. In what year did you graduate from high school? (Mark one)
- | | | | | | |
|-----------------|-------|-----------------------|---|-----------------------|-----------------------|
| 2007 | | <input type="radio"/> | Did not graduate but passed G.E.D. test | <input type="radio"/> | |
| 2006 | | <input type="radio"/> | Never completed | <input type="radio"/> | |
| 2005 | | <input type="radio"/> | high school | | <input type="radio"/> |
| 2004 or earlier | | <input type="radio"/> | | | |

13. To how many colleges other than this one did you apply for admission this year?
- | | | | | | | |
|------|---|-----------------------|---|-----------------------|------------|-----------------------|
| None | 1 | <input type="radio"/> | 4 | <input type="radio"/> | 7-10 | <input type="radio"/> |
| | 2 | <input type="radio"/> | 5 | <input type="radio"/> | 11 or more | <input type="radio"/> |
| | 3 | <input type="radio"/> | 6 | <input type="radio"/> | | |
14. Were you accepted by your first choice college?
 Yes No

20. What is the highest academic degree that you intend to obtain? (Mark one in each column)
- | | | | | | | | |
|--------------------------------------|-------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| None | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vocational certificate | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Associate (A.A. or equivalent) | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Bachelor's degree (B.A., B.S., etc.) | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Master's degree (M.A., M.S., etc.) | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ph.D. or Ed.D. | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| M.D., D.O., D.D.S., or D.V.M. | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| J.D. (Law) | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| B.D. or M.DIV. (Divinity) | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- Highest Planned Highest Planned at This College

5. Are you enrolled (or enrolling) as a: (Mark one)
 Full-time student?
 Part-time student?
6. How many miles is this college from your permanent home? (Mark one)
- | | | | | | |
|-----------|-----------------------|--------|-----------------------|----------|-----------------------|
| 5 or less | <input type="radio"/> | 11-50 | <input type="radio"/> | 101-500 | <input type="radio"/> |
| 6-10 | <input type="radio"/> | 51-100 | <input type="radio"/> | Over 500 | <input type="radio"/> |
7. What was your average grade in high school? (Mark one)
- | | | | | | | | |
|---------|-----------------------|----|-----------------------|----|-----------------------|---|-----------------------|
| A or A+ | <input type="radio"/> | B+ | <input type="radio"/> | B- | <input type="radio"/> | C | <input type="radio"/> |
| A- | <input type="radio"/> | B | <input type="radio"/> | C+ | <input type="radio"/> | D | <input type="radio"/> |

15. Is this college your: (Mark one)
- | | | | | | |
|----------------|-------|-----------------------|-------------------------|-------|-----------------------|
| First choice? | | <input type="radio"/> | Less than third choice? | | <input type="radio"/> |
| Second choice? | | <input type="radio"/> | Third choice? | | <input type="radio"/> |
16. Citizenship status:
 U.S. citizen
 Permanent resident (green card)
 Neither

21. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)
- | | | | | | | | |
|------------------------------|-------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| High school I last attended | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Neighborhood where I grew up | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
- Completely non-White Mostly non-White Roughly Half non-White Mostly White Completely White

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL				
SAT MATH				
SAT WRITING				
ACT Composite				

17. Are your parents: (Mark one)
- | | | |
|--|-------|-----------------------|
| Both alive and living with each other? | | <input type="radio"/> |
| Both alive, divorced or living apart? | | <input type="radio"/> |
| One or both deceased? | | <input type="radio"/> |

22. Did either of your parents or legal guardians attend the institution that you are now attending?
 Neither
 Mother or female legal guardian only
 Father or male legal guardian only
 Both

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)	<input type="radio"/>
Some (but I probably will have enough funds)	<input type="radio"/>
Major (not sure I will have enough funds to complete college)	<input type="radio"/>

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Born-Again Christian	<input type="radio"/>	<input type="radio"/>
Evangelical	<input type="radio"/>	<input type="radio"/>

28. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark O (Occasionally). Mark N (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you felt you had more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept failure as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. How involved were your parents (or legal guardians) in your: (Mark one for each item)

	Too Much	Right Amount	Too Little
Decision to go to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application(s) to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decision to go to <u>this</u> college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dealings with officials at your college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choosing college courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choosing college activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Mark only three responses, one in each column.

(M) Your mother's occupation
 (F) Your father's occupation
 (Y) Your probable career occupation

Accountant or actuary.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided.....	<input type="radio"/> Y		

34. Mark one in each row:

			1 Disagree Strongly				
			2 Disagree Somewhat				
			3 Agree Somewhat				
			4 Agree Strongly				
There is too much concern in the courts for the rights of criminals.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Abortion should be legal.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
The death penalty should be abolished.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Marijuana should be legalized.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
It is important to have laws prohibiting homosexual relationships.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Racial discrimination is no longer a major problem in America.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Realistically, an individual can do little to bring about changes in our society.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Wealthy people should pay a larger share of taxes than they do now.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Same-sex couples should have the right to legal marital status.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Affirmative action in college admissions should be abolished.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Federal military spending should be increased.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
The federal government should do more to control the sale of handguns.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Only volunteers should serve in the armed forces.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
The federal government is not doing enough to control environmental pollution.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
A national health care plan is needed to cover everybody's medical costs.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Undocumented immigrants should be denied access to public education.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Through hard work, everybody can succeed in American society.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Dissent is a critical component of the political process.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
Colleges have the right to ban extreme speakers from campus.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
The chief benefit of a college education is that it increases one's earning power.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			
The federal government should raise taxes to reduce the deficit.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1			

35. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/ computer games.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. Are you: (Mark all that apply)

White/Caucasian.....	<input type="radio"/>
African American/Black.....	<input type="radio"/>
American Indian/Alaska Native.....	<input type="radio"/>
Asian American/Asian.....	<input type="radio"/>
Native Hawaiian/Pacific Islander.....	<input type="radio"/>
Mexican American/Chicano.....	<input type="radio"/>
Puerto Rican.....	<input type="radio"/>
Other Latino.....	<input type="radio"/>
Other.....	<input type="radio"/>

37. How would you characterize your political views? (Mark one)

<input type="radio"/> Far left	<input type="radio"/> Conservative
<input type="radio"/> Liberal	<input type="radio"/> Far right
<input type="radio"/> Middle-of-the-road	

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

			Very Important	Somewhat Important	Not Important
My parents wanted me to come here.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
My relatives wanted me to come here.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
My teacher advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
This college has a very good academic reputation.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
This college has a good reputation for its social activities.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
I was offered financial assistance.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
The cost of attending this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
High school counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
Private college counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
I wanted to live near home.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
Not offered aid by first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
Could not afford first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
This college's graduates gain admission to top graduate/professional schools.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
This college's graduates get good jobs.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
I was attracted by the religious affiliation/orientation of the college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
I wanted to go to a school about the size of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
Rankings in national magazines.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
Information from a website.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
I was admitted through an Early Action or Early Decision program.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
The athletic department recruited me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		
A visit to the campus.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N		

39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

- | | |
|--|--|
| ARTS AND HUMANITIES | PHYSICAL SCIENCE |
| Art, fine and applied ① | Astronomy ④2 |
| English (language and literature) ② | Atmospheric Science (incl. Meteorology) ④3 |
| History ③ | Chemistry ④4 |
| Journalism ④ | Earth Science ④5 |
| Language and Literature (except English) ⑤ | Marine Science (incl. Oceanography) ④6 |
| Music ⑥ | Mathematics ④7 |
| Philosophy ⑦ | Physics ④8 |
| Speech ⑧ | Other Physical Science ④9 |
| Theater or Drama ⑨ | PROFESSIONAL |
| Theology or Religion ⑩ | Architecture or Urban Planning ⑤0 |
| Other Arts and Humanities ⑪ | Family & Consumer Sciences ⑤1 |
| BIOLOGICAL SCIENCE | Health Technology (medical, dental, laboratory) ⑤2 |
| Biology (general) ⑫ | Library or Archival Science ⑤3 |
| Biochemistry or Biophysics ⑬ | Medicine, Dentistry, Veterinary Medicine ⑤4 |
| Botany ⑭ | Nursing ⑤5 |
| Environmental Science ⑮ | Pharmacy ⑤6 |
| Marine (Life) Science ⑯ | Therapy (occupational, physical, speech) ⑤7 |
| Microbiology or Bacteriology ⑰ | Other Professional ⑤8 |
| Zoology ⑱ | SOCIAL SCIENCE |
| Other Biological Science ⑲ | Anthropology ⑤9 |
| BUSINESS | Economics ⑥0 |
| Accounting ⑳ | Ethnic Studies ⑥1 |
| Business Admin. (general) ㉑ | Geography ⑥2 |
| Finance ㉒ | Political Science (gov't., international relations) ⑥3 |
| International Business ㉓ | Psychology ⑥4 |
| Marketing ㉔ | Public Policy ⑥5 |
| Management ㉕ | Social Work ⑥6 |
| Secretarial Studies ㉖ | Sociology ⑥7 |
| Other Business ㉗ | Women's Studies ⑥8 |
| EDUCATION | Other Social Science ⑥9 |
| Business Education ㉘ | TECHNICAL |
| Elementary Education ㉙ | Building Trades ⑦0 |
| Music or Art Education ㉚ | Data Processing or Computer Programming ⑦1 |
| Physical Education or Recreation ㉛ | Drafting or Design ⑦2 |
| Secondary Education ㉜ | Electronics ⑦3 |
| Special Education ㉝ | Mechanics ⑦4 |
| Other Education ㉞ | Other Technical ⑦5 |
| ENGINEERING | OTHER FIELDS |
| Aeronautical or Astronautical Eng ㉟ | Agriculture ⑦6 |
| Civil Engineering ㊱ | Communications ⑦7 |
| Chemical Engineering ㊲ | Computer Science ⑦8 |
| Electrical or Electronic Engineering ㊳ | Forestry ⑦9 |
| Industrial Engineering ㊴ | Kinesiology ⑧0 |
| Mechanical Engineering ㊵ | Law Enforcement ⑧1 |
| Other Engineering ㊶ | Military Science ⑧2 |
| | Other Field ⑧3 |
| | Undecided ⑧4 |

40. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- | | | | | |
|--|-----------------------|-------------------------|-----------------------------|------------------------|
| | E Essential | V Very Important | S Somewhat Important | N Not Important |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming an authority in my field | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Obtaining recognition from my colleagues for contributions to my special field | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Influencing the political structure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Influencing social values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Raising a family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having administrative responsibility for the work of others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Being very well off financially | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helping others who are in difficulty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Making a theoretical contribution to science | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing original works (poems, novels, short stories, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creating artistic works (painting, sculpture, decorating, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming successful in a business of my own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming involved in programs to clean up the environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing a meaningful philosophy of life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participating in a community action program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helping to promote racial understanding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Keeping up to date with political affairs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming a community leader | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improving my understanding of other countries and cultures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

41. What is your best guess as to the chances that you will: (Mark one for each item)

- | | | | | |
|--|---------------------------|-----------------------|-----------------------------|-----------------------|
| | V Very Good Chance | S Some Chance | L Very Little Chance | N No Chance |
| Change major field? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Change career choice? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participate in student government? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Get a job to help pay for college expenses? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Work full-time while attending college? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Join a social fraternity or sorority? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Play varsity/intercollegiate athletics? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Make at least a "B" average? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Need extra time to complete your degree requirements? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participate in student protests or demonstrations? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transfer to another college before graduating? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be satisfied with your college? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participate in volunteer or community service work? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek personal counseling? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communicate regularly with your professors? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socialize with someone of another racial/ethnic group? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participate in student clubs/groups? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participate in a study abroad program? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Have a roommate of different race/ethnicity? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality. Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | |
|---|---|---|
| 43. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 49. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 55. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 44. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 50. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 56. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 45. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 51. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 57. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 46. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 52. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 58. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 47. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 53. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 59. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 48. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 54. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 60. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

DO NOT WRITE IN THIS AREA

The 2007 CIRP Freshman Survey -- Cornell Supplemental Questions

INSTRUCTIONS: Please answer the following questions in the space provided on the last page of the survey questionnaire (Questions 43 through 60). **DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET.** Choose **ONE** answer for each question.

Over your undergraduate years at Cornell, what is your best guess as to the chances that you will:

	Very good chance	Some chance	Very little chance	No chance
43. Develop close friendships with other students	A	B	C	D
44. Feel a sense of community at Cornell as a whole	A	B	C	D
45. Work with a faculty member on a research project	A	B	C	D
46. Seek out faculty members to discuss your academic or career plans	A	B	C	D
47. Have intellectual discussions with faculty members outside of class	A	B	C	D
48. Interact with faculty members at social events	A	B	C	D
49. Participate in class discussions	A	B	C	D
50. Participate in recreational sports or fitness activities (e.g., exercise, compete on informal teams)	A	B	C	D
51. Live in campus housing after your freshman year	A	B	C	D

During your first year at Cornell, what is your best guess as to the chances that you will:

	Very good chance	Some chance	Very little chance	No chance
52. Feel a sense of community in your residence hall	A	B	C	D
53. Participate in activities or programs offered in your residence hall	A	B	C	D

As a high school student, did you ever seriously question or rethink your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer “yes” to having questioned them in a fundamental way.

	Yes	No
54. Own political beliefs/values	A	B
55. Own religious beliefs	A	B
56. Own moral/ethical values	A	B
57. Beliefs about the nature of humans or society	A	B
58. Beliefs about religion(s) other than your own	A	B
59. Beliefs about a race/ethnic group other than your own	A	B
60. Beliefs about people with sexual orientations other than your own	A	B

Thank you for participating in the survey!