### 2006 CIRP FRESHMAN SURVEY

**MARKING DIRECTIONS**
Your responses will be read by an optical mark reader. Please,
- Use a pencil or black or blue pen.
- Fill in the oval completely.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

**CORRECT MARK**

- **PLEASE PROVIDE YOUR ID NUMBER** (as instructed)
- **Mark here if directed**

<table>
<thead>
<tr>
<th>GROUP CODE A</th>
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**INCORRECT MARKS**

- **PLEASE PROVIDE YOUR ID NUMBER** (as instructed)
- **Mark here if directed**

**Please print name and permanent/home address (one letter or number per box)**

<table>
<thead>
<tr>
<th>CITY:</th>
<th>ADDRESS:</th>
</tr>
</thead>
</table>

**PLEASE PRINT NAME AND PERMANENT/HOME ADDRESS** (one letter or number per box)

<table>
<thead>
<tr>
<th>NAME:</th>
<th>MI</th>
<th>LAST</th>
</tr>
</thead>
</table>

**When were you born?**

<table>
<thead>
<tr>
<th>Month (01-12)</th>
<th>Day (01-31)</th>
<th>Year</th>
</tr>
</thead>
</table>

1. **Your sex:**
- Male
- Female

2. **How old will you be on December 31 of this year?** (Mark one)
- 16 or younger
- 17
- 18
- 19
- 20 or older

3. **Is English your native language?**
- Yes
- No

4. **In what year did you graduate from high school?** (Mark one)
- 2006
- 2005
- 2004
- Never completed

5. **Are you enrolled (or enrolling) as a: (Mark one)**
- Full-time student
- Part-time student

6. **How many miles is this college from your permanent home?** (Mark one)
- Under 11
- 11-50
- 51-100
- Over 500

7. **What was your average grade in high school?** (Mark one)
- A or A+
- A
- A-
- B+
- B
- B-
- C+
- C

8. **What were your scores on the SAT I and/or ACT?**
- SAT VERBAL
- SAT MATH
- ACT Composite

9. **Citizenship status:**
- U.S. citizen
- Permanent resident (green card)
- Neither

10. **Prior to this term, have you ever taken courses for credit at this institution?**
- Yes
- No

11. **Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?**
- Yes
- No

12. **Where do you plan to live during the fall term?** (Mark one)
- With my family or other relatives
- Other private home, apartment, or room
- College residence hall
- Fraternity or sorority house
- Other campus student housing
- Other

13. **Is this college your:** (Mark one)
- First choice
- Less than third
- Second choice
- Third choice
- Other

14. **If this college was not your first choice, were you accepted by your first choice college?**
- Yes
- No

15. **To how many colleges other than this one did you apply for admission this year?**
- None
- 1
- 2
- 3
- 4
- 5
- 6
- 7-10
- 11 or more

16. **Are your parents:** (Mark one)
- Both alive and living with each other?
- Both, divorced or living apart?
- One or both deceased?

17. **During high school (grades 9-12) how many years did you study each of the following subjects?** (Mark one for each item)
- English
- Mathematics
- Foreign Language
- Physical Science
- Biological Science
- History/Am. Govt.
- Computer Science
- Arts and/or Music

18. **How many Advanced Placement courses or exams did you take in high school?** (Mark one in each row)
- AP Courses
- AP Exams

19. **What is the highest academic degree that you intend to obtain?** (Mark one in each column)
- None
- Vocational certificate
- Associate (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- J.D. (Law)
- B.D. or M.DIV. (Divinity)
- Other

20. **How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?** (Mark one

21. **Did either of your parents or legal guardians attend the institution that you are now attending?**
- Neither
- Mother or female legal guardian only
- Father or male legal guardian only
- Both
22. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

a. My Own or Family Resources
   - Parents, other relatives or friends
   - Spouse
   - Savings from summer work
   - Other savings
   - Part-time job on campus
   - Part-time job off campus
   - Full-time job while in college

b. Aid Which Need Not Be Repaid
   - Pell Grant
   - Supplemental Educational Opportunity Grant
   - State Scholarship or Grant
   - Merit-based
   - Need-based
   - College Work-Study Grant
   - College Grant/Scholarship
   - (other than above)
   - Other private grant
   - Government Aid
   - GI military benefits
   - ROTC
   - Other Government Aid

c. Aid Which Must Be Repaid
   - Stafford Loan (GSL)
   - Perkins Loan
   - Other College Loan
   - Other Loan

d. Other Than Above

23. How many individuals in your household are dependent on your parents for financial support? (Include yourself and your parents)
   - 1
   - 2
   - 3
   - 4 or more

24. What is your best estimate of your parents’ total income last year? Consider income from all sources before taxes. (Mark one)
   - Less than $10,000
   - $10,000 to $14,999
   - $15,000 to $19,999
   - $20,000 to $24,999
   - $25,000 to $29,999
   - $30,000 to $39,999
   - $40,000 to $49,999
   - $50,000 to $59,999
   - $60,000 to $74,999
   - $75,000 to $99,999
   - $100,000 to $149,999
   - $150,000 to $199,999
   - $200,000 to $249,999
   - $250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)
   - None (I am confident that I will have sufficient funds)
   - Some (but I probably will have enough funds)
   - Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)
   - Baptist
   - Buddhist
   - Church of Christ
   - Eastern Orthodox
   - Episcopalian
   - Hindu
   - Islamic
   - Jewish
   - LDS (Mormon)
   - Lutheran
   - Methodist
   - Presbyterian
   - Quaker
   - Roman Catholic
   - Seventh Day Adventist
   - United Church of Christ/Congregational
   - Other Christian
   - Other Religion
   - None

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark ➊. If you engaged in an activity one or more times, but not frequently, mark ➋. If you did the activity occasionally, mark ➌. If you did the activity occasionally, mark ➍. If you did not do the activity, mark ➎. (Mark one answer for each item)
   - Attended a religious service
   - Was bored in class
   - Participated in organized demonstrations
   - Tutored another student
   - Studied with other students
   - Was a guest in a teacher’s home
   - Smoked cigarettes
   - Drank beer
   - Drank wine or liquor
   - Felt overwhelmed by all I had to do
   - Felt depressed
   - Performed volunteer work
   - Played a musical instrument
   - Asked a teacher for advice after class
   - Voted in a student election
   - Socialized with someone of another racial/ethnic group
   - Came late to class
   - Used the Internet:
     - To read blogs
     - To read news sites
     - For research or homework
   - Played a musical instrument
   - Participated in organized demonstrations
   - Tutored another student
   - Studied with other students
   - Was a guest in a teacher’s home
   - Smoked cigarettes
   - Drank beer
   - Drank wine or liquor
   - Felt overwhelmed by all I had to do
   - Felt depressed
   - Performed volunteer work
   - Played a musical instrument
   - Asked a teacher for advice after class
   - Voted in a student election
   - Socialized with someone of another racial/ethnic group
   - Came late to class
   - Used the Internet:
     - To read blogs
     - To read news sites
     - For research or homework

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)
   - Academic ability
   - Artistic ability
   - Computer skills
   - Cooperativeness
   - Creativity
   - Drive to achieve
   - Emotional health
   - Leadership ability
   - Mathematical ability
   - Physical health
   - Public speaking ability
   - Religiousness
   - Self-confidence
   - Self-confidence (intellectual)
   - Self-understanding
   - Spirituality
   - Understanding of others
   - Writing ability

29. What is the highest level of formal education obtained by your parents? (Mark one in each column)
   - Father
   - Mother
   - Grammar school or less
   - Some high school
   - High school graduate
   - Postsecondary school other than college
   - Some college
   - College degree
   - Some graduate school
   - Graduate degree

30. In deciding to go to college, how important was each of the following reasons? (Mark one answer for each possible reason)
   - My parents wanted me to go
   - I could not find a job
   - Wanted to get away from home
   - To be able to get a better job
   - To gain a general education and appreciation of ideas
   - There was nothing better to do
   - To make me a more cultured person
   - To be able to make more money
   - To learn more about things that interest me
   - To prepare myself for graduate or professional school
   - A mentor/role model encouraged me to go
   - To get training for a specific career
31. Mark only three responses, one in each column.

- Your mother’s occupation
- Your father’s occupation
- Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary ........................................ Y FM M
Actor or entertainer ............................................. Y FM M
Architect or urban planner .................................... Y FM M
Artist ................................................................. Y FM M
Business (clerical) ............................................... Y FM M
Business executive (management, administrator) ....... Y FM M
Business owner or proprietor ................................... Y FM M
Business salesperson or buyer .................................. Y FM M
Clergy (minister, priest) ......................................... Y FM M
Clergy (other religious) ......................................... Y FM M
Clinical psychologist .............................................. Y FM M
College administrator/staff ..................................... Y FM M
College teacher ..................................................... Y FM M
Computer programmer or analyst ............................. Y FM M
Conservationist or forester ...................................... Y FM M
Dentist (including orthodontist) ............................... Y FM M
Dietitian or nutritionist .......................................... Y FM M
Engineer ................................................................. Y FM M
Farmer or rancher .................................................... Y FM M
Foreign service worker (including diplomat) ............. Y FM M
Homemaker (full-time) .......................................... Y FM M
Interior decorator (including designer) ....................... Y FM M
Lab technician or hygienist ...................................... Y FM M
Law enforcement officer ........................................ Y FM M
Lawyer (attorney) or judge ...................................... Y FM M
Military service (career) ......................................... Y FM M
Musician (performer, composer) ............................... Y FM M
Nurse ................................................................. Y FM M
Optometrist .......................................................... Y FM M
Pharmacist ............................................................ Y FM M
Physician .............................................................. Y FM M
Policymaker/Government ....................................... Y FM M
School counselor ................................................... Y FM M
School principal or superintendent ............................ Y FM M
Scientific researcher ............................................... Y FM M
Social, welfare, or recreation worker .......................... Y FM M
Therapist (physical, occupational, speech) .................. Y FM M
Teacher or administrator (elementary) ....................... Y FM M
Teacher or administrator (secondary) ....................... Y FM M
Veterinarian .......................................................... Y FM M
Writer or journalist ............................................... Y FM M
Skilled trades ......................................................... Y FM M
Laborer (unskilled) ................................................. Y FM M
Semi-skilled worker ............................................... Y FM M
Unemployed .......................................................... Y FM M
Other ................................................................. Y FM M
Undecided ............................................................. Y FM M

32. Mark one in each row:

There is too much concern in the courts for the rights of criminals ................................... Y FM M
Abortion should be legal ........................................... Y FM M
The death penalty should be abolished ....................... Y FM M
Marijuana should be legalized ................................ Y FM M
It is important to have laws prohibiting homosexual relationships .................................... Y FM M
Racial discrimination is no longer a major problem in America ........................................... Y FM M
Realistically, an individual can do little to bring about changes in our society ......................... Y FM M
Wealthy people should pay a larger share of taxes than they do now ..................................... Y FM M
Same-sex couples should have the right to legal marital status ............................................ Y FM M
Affirmative action in college admissions should be abolished .............................................. Y FM M
Federal military spending should be increased ................................................................. Y FM M
The federal government should do more to control the sale of handguns ............................... Y FM M
Only volunteers should serve in the armed forces ............................................................. Y FM M
The federal government is not doing enough to control environmental pollution ..................... Y FM M
A national health care plan is needed to cover everybody’s medical costs ................................ Y FM M
Undocumented immigrants should be denied access to public education ............................. Y FM M
Through hard work, everybody can succeed in American society ........................................ Y FM M
Dissent is a critical component of the political process ......................................................... Y FM M
Colleges have the right to ban extreme speakers from campus ............................................. Y FM M
The chief benefit of a college education is that it increases one’s earning power ....................... Y FM M
The federal government should raise taxes to reduce the deficit ............................................ Y FM M

33. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
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<tr>
<th>Activity</th>
<th>Hours per week</th>
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<tbody>
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<td>Studying/homework</td>
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<tr>
<td>Socializing with friends</td>
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<tr>
<td>Talking with teachers</td>
<td>3</td>
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<tr>
<td>Exercise or sports</td>
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<tr>
<td>Partying</td>
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<td>Working (for pay)</td>
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<td>Volunteer work</td>
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<td>Student clubs/groups</td>
<td>1</td>
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<tr>
<td>Watching TV</td>
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<tr>
<td>Household childcare duties</td>
<td>1</td>
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<tr>
<td>Reading for pleasure</td>
<td>1</td>
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<tr>
<td>Playing video/computer games</td>
<td>1</td>
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</tbody>
</table>

34. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

35. How would you characterize your political views? (Mark one)

- Far left
- Conservative
- Liberal
- Far right
- Middle-of-the-road

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- My relatives wanted me to come here .................................................. Y FM M
- My teacher advised me ............................................................................. Y FM M
- This college has a very good academic reputation ...................................... Y FM M
- This college has a good reputation for its social activities ........................... Y FM M
- I was offered financial assistance ............................................................. Y FM M
- The cost of attending this college ............................................................ Y FM M
- High school counselor advised me ........................................................... Y FM M
- Private college counselor advised me ...................................................... Y FM M
- I wanted to live near home ........................................................................ Y FM M
- Not offered aid by first choice ..................................................................... Y FM M
- Could not afford first choice ..................................................................... Y FM M
- This college’s graduates gain admission to top graduate/professional schools .... Y FM M
- This college’s graduates get good jobs ....................................................... Y FM M
- I was attracted by the religious affiliation/orientation of the college .......... Y FM M
- I wanted to go to a school about the size of this college ............................. Y FM M
- Rankings in national magazines .................................................................. Y FM M
- Information from a website ......................................................................... Y FM M
- I was admitted through an Early Action or Early Decision program .......... Y FM M
- The athletic department recruited me ....................................................... Y FM M
- A visit to the campus .................................................................................. Y FM M
37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

### ARTS AND HUMANITIES
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

### BIOLOGICAL SCIENCE
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

### BUSINESS
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

### EDUCATION
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

### ENGINEERING
- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Computer Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering
- Undecided

### PHYSICAL SCIENCE
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

### PROFESSIONAL
- Architecture or Urban Planning
- Family & Consumer Sciences
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Medicine, Dentistry, Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

### SOCIAL SCIENCE
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov’t., international relations)
- Psychology
- Social Work
- Sociology
- Women’s Studies
- Other Social Science

### TECHNICAL
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

### OTHER FIELDS
- Agriculture
- Communications
- Computer Science
- Forestry
- Kinesiology
- Law Enforcement
- Military Science
- Other Field

### MANAGEMENT
- Finance
- Accounting
- Other Biological Science

### OTHER TECHNICAL
- Sociology
- Psychology

### PROFESSIONAL
- Sociology
- Psychology

### SOCIAL SCIENCE
- Political Science (gov’t., international relations)

38. Please indicate the importance to you personally of each of the following: (Mark one for each item) (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Improving my understanding of other countries and cultures
- Participating in an organization like the Peace Corps or AmeriCorps/VISTA

39. What is your best guess as to the chances that you will: (Mark one for each item)

- Change major field?
- Change career choice?
- Participate in student government?
- Get a job to help pay for college expenses?
- Work full-time while attending college?
- Join a social fraternity or sorority?
- Play varsity/intercollegiate athletics?
- Make at least a “B” average?
- Need extra time to complete your degree requirements?
- Participate in student protests or demonstrations?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Participate in volunteer or community service work?
- Seek personal counseling?
- Communicate regularly with your professors?
- Socialize with someone of another racial/ethnic group?
- Participate in student clubs/groups?
- Participate in a study abroad program?

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes
- No

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THANK YOU!

Data Recognition Corp. - 4G6044-67S5-543212

- 4 -
INSTRUCTIONS: Please answer the following questions in the space provided on the last page of the survey questionnaire (Questions 41 through 58). DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET. Choose ONE answer for each question.

Rate how important you believe the following factors or services will be to the outcomes of your undergraduate experience at Cornell:

<table>
<thead>
<tr>
<th>Factor</th>
<th>Very important</th>
<th>Moderately important</th>
<th>Slightly important</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>41. Accessibility of faculty members</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>42. Sense of community on campus</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>43. Research opportunities with faculty</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>44. Academic advising</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>45. Counseling and psychological services</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

How much emphasis do you believe Cornell should place on each of the following?

<table>
<thead>
<tr>
<th>Factor</th>
<th>A great deal</th>
<th>Moderate amount</th>
<th>Small amount</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>46. Faculty/student interaction outside of classroom</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>47. Teaching undergraduates</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>48. A racially/ethnically diverse student body</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>49. Quality of residential life</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>50. Skills valuable in the workforce</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>51. Moral/ethical development</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>52. Engagement with the local community</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>53. Extracurricular events and activities</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

Rate yourself on each of the following abilities as compared with the average person your age. We want the most accurate estimate of how you see yourself.

<table>
<thead>
<tr>
<th>Ability</th>
<th>Highest 10%</th>
<th>Above average</th>
<th>Average</th>
<th>Below average</th>
<th>Lowest 10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>54. Acquire new skills and knowledge on my own</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>55. Think analytically and logically</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>56. Relate well to people of different races, nations, and religions</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>57. Function effectively as a member of a team</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>58. Identify moral and ethical issues</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
</tbody>
</table>

Thank you for participating in the survey!