PLEASE PRINT NAME AND PERMANENT/HOME ADDRESS (one letter or number per box)

NAME: 

ADDRESS: 

CITY: 

STATE: 

ZIP: 

PHONE: — — 

Month (01-12) Day (01-31) Year 

MARKING DIRECTIONS
Your responses will be read by an optical mark reader. Please,
• Use a pencil or black or blue pen.
• Fill in the oval completely.
• Erase cleanly any answer you wish to change or “X” out mark if in pen.

CORRECT MARK INCORRECT MARKS

PLEASE PROVIDE YOUR ID NUMBER (as instructed) Mark here if directed

GROUP CODE A GROUP CODE B

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)
   16 or younger 21-24
   17 25-29
   18 30-39
   19 40-54
   20 55 or older

3. Is English your native language? Yes No

4. In what year did you graduate from high school? (Mark one)
   2005 Did not graduate but
   2004 passed G.E.D. test.
   2003 Never completed
   2002 or earlier high school

5. Are you enrolled (or enrolling) as a: (Mark one)
   Full-time student...
   Part-time student...

6. How many miles is this college from your permanent home? (Mark one)
   5 or less 11-50 101-500
   6-10 51-100 Over 500

7. What was your average grade in high school? (Mark one)
   A or A+ B C
   A– B– D
   B+ C+

8. From what high school did you graduate?

   Name of High School

   City State

9. From what kind of high school did you graduate? (Mark one)
   o Public school (not charter or magnet)
   o Public charter school
   o Public magnet school
   o Private religious/parochial school
   o Private independent college-prep school
   o Home school

10. What were your scores on the SAT I and/or ACT?
   SAT VERBAL
   SAT MATH
   ACT Composite

11. Citizenship status:
   o U.S. citizen
   o Permanent resident (green card)
   o Neither

12. Which of the following statements applies to you? (Mark one)
   o I was born in the United States
   o I came to the United States:
     Before age 6
     Between ages 6-12
     After age 12

13. If you or your parents were not born in the United States, indicate the country of birth:

You

Mother

Father

14. Prior to this term, have you ever taken courses for credit at this institution? Yes No

15. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? Yes No

16. Where do you plan to live during the fall term? (Mark one)
   With my family or other relatives
   Other private home, apartment, or room
   College residence hall
   Fraternity or sorority house
   Other campus student housing
   Other

17. Is this college your: (Mark one)
   First choice? Less than third
   Second choice? Third choice?

18. To how many colleges other than this one did you apply for admission this year? None 1 4
   2 5 11 or more
   3 6

19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)
   English
   Reading
   Mathematics
   Social Studies
   Science
   Foreign Language
   Writing

20. What is the highest academic degree that you intend to obtain? (Mark one in each column)
   None
   Vocational certificate
   Associate (A.A. or equivalent)
   Bachelor’s degree (B.A., B.S., etc.)
   Master’s degree (M.A., M.S., etc.)
   Ph.D. or Ed.D.
   M.D., D.O., D.D.S., or D.V.M.
   J.D. (Law)
   B.D. or M.Div. (Divinity)
   Other

21. Are your parents: (Mark one)
   Both alive and living with each other
   Both alive, divorced or living apart
   One or both deceased
22. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- Family resources (parents, relatives, spouse, etc.)
- My own resources (savings from work, work-study, other income)
- Aid which need not be repaid (grants, scholarships, military funding, etc.)
- Aid which must be repaid (loans, etc.)
- Other than above

23. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- Less than $10,000
- $10,000-14,999
- $15,000-19,999
- $20,000-24,999
- $25,000-29,999
- $30,000-39,999
- $40,000-49,999
- $50,000-59,999
- $60,000-74,999
- $75,000-99,999
- $100,000-149,999
- $150,000-199,999
- $200,000-249,999
- $250,000 or more

24. Current religious preference: (Mark one in each column)

- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Islamic
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- Unitarian/Universalist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

25. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

26. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

- Attended a religious service
- Was bored in class
- Participated in organized demonstrations
- Tutor a student
- Study with other students
- Was a guest in a teacher's home
- Smoked cigarettes
- Drink beer
- Drink wine or liquor
- Felt overwhelmed by all I had to do
- Felt depressed
- Played a musical instrument
- Ask a teacher for advice after class
- Have a pet
- Vote in a student election
- Socialized with someone of another racial/ethnic group
- Came late to class
- Used the Internet for research or homework
- Performed community service as part of a class
- Use a personal computer
- Discussed religion
- Discussed politics:
  - In class
  - With friends
  - With family
- Work on a local, state, or national political campaign

27. Did your high school require community service for graduation?

- Yes
- No

28. What is the highest level of formal education obtained by your parents? (Mark one in each column)

- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school
  - Other than college
  - Some college
  - College degree
  - Some graduate school
  - Graduate degree

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

- My parents wanted me to go
- I could not find a job
- Wanted to get away from home
- To be able to get a better job
- To gain a general education and appreciation of ideas
- There was nothing better to do
- To make me a more cultured person
- To be able to make more money
- To learn more about things that interest me
- To prepare myself for graduate or professional school
- A mentor/role model encouraged me to go
- To get training for a specific career
- To find my purpose in life

30. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Academic ability
- Artistic ability
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Public speaking ability
- Religiousness
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability
32. Mark only three responses, one in each column.

- Your mother’s occupation
- Your father’s occupation
- Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary
Act or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive (management, administrator)
Business owner or proprietor
Business salesperson or buyer
Clergy (minister, priest)
Computer programmer or analyst
Conservator or forester
Dentist (including orthodontist)
Dietitian or nutritionist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
Policymaker/Government counselor
School counselor
School principal or superintendent
Scientific researcher
Social, welfare, or recreation worker
Therapist (physical, occupational, speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Laborer (unskilled)
Semi-skilled worker
Unemployed
Other
Undecided

33. Mark one in each row:

There is too much concern in the courts for the rights of criminals
Abortion should be legal
The death penalty should be abolished
Marijuana should be legalized
It is important to have laws prohibiting homosexual relationships
Racial discrimination is no longer a major problem in America
Realistically, an individual can do little to bring about changes in our society
Wealthy people should pay a larger share of taxes than they do now
Colleges should prohibit racist/sexist speech on campus
Same-sex couples should have the right to legal marital status
Affirmative action in college admissions should be abolished
The activities of married women are best confined to the home and family
Federal military spending should be increased
If two people really like each other, it’s all right for them to have sex even if
they’ve known each other for only a very short time
The federal government should do more to control the sale of handguns
Only volunteers should serve in the armed forces
The federal government is not doing enough to control environmental pollution
A national health care plan is needed to cover everybody’s medical costs
Grading in the high schools has become too easy
Undocumented immigrants should be denied access to public education
Through hard work, everybody can succeed in American society
Dissent is a critical component of the political process

34. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td>4 4 4 4</td>
</tr>
<tr>
<td>Socializing with friends</td>
<td>2 2 2 2</td>
</tr>
<tr>
<td>Talking with teachers outside of class</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Exercise or sports</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Partying</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Working (for pay)</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Volunteer work</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Student clubs/groups</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Watching TV</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Household/childcare duties</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Reading for pleasure</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Playing video/computer games</td>
<td>1 1 1 1</td>
</tr>
<tr>
<td>Prayer/meditation</td>
<td>1 1 1 1</td>
</tr>
</tbody>
</table>

35. Do you have any concern about your ability to finance your college education?
(Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- My relatives wanted me to come here
- My teacher advised me
- This college has a very good academic reputation
- This college has a good reputation for its social activities
- I was offered financial assistance
- The cost of attending this college
- High school counselor advised me
- Private college counselor advised me
- I wanted to live near home
- Not offered aid by first choice
- This college’s graduates gain admission to top graduate/professional schools
- This college’s graduates get good jobs
- I was attracted by the religious affiliation/orientation of the college
- I wanted to go to a school about the size of this college
- Rankings in national magazines
- Information from a website
- I was admitted through an Early Action or Early Decision program
- A visit to the campus
37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Family & Consumer Sciences
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Medicine, Dentistry, Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications
- Computer Science
- Forestry
- Kinesiology
- Law Enforcement
- Military Science
- Other Field
- Undecided

38. Please indicate the importance to you personally of each of the following:
(Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Integrating spirituality into my life
- Improving my understanding of other countries and cultures

39. What is your best guess as to the chances that you will:
(Mark one for each item)
- Change major field?
- Change career choice?
- Participate in student government?
- Get a job to help pay for college expenses?
- Work full-time while attending college?
- Join a social fraternity or sorority?
- Play varsity/intercollegiate athletics?
- Make at least a "B" average?
- Participate in student protests or demonstrations?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Participate in volunteer or community service work?
- Seek personal counseling?
- Communicate regularly with your professors?
- Socialize with someone of another racial/ethnic group?
- Participate in student clubs/groups?
- Strengthen your religious beliefs/convictions?
- Participate in a study abroad program?

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- [ ] Yes
- [ ] No

The remaining ovals are provided for questions specifically designed by your college.

41. A B C D E
42. A B C D E
43. A B C D E
44. A B C D E
45. A B C D E
46. A B C D E
47. A B C D E
48. A B C D E
49. A B C D E
50. A B C D E
51. A B C D E
52. A B C D E
53. A B C D E
54. A B C D E
55. A B C D E
56. A B C D E
57. A B C D E
58. A B C D E
59. A B C D E
60. A B C D E
61. A B C D E

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THANK YOU!
The 2005 CIRP Freshman Survey -- Cornell Supplemental Questions

INSTRUCTIONS: Please answer the following questions in the space provided on the last page of the survey questionnaire (Questions 41 through 61). DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET. Choose ONE answer for each question.

Rate how important you believe the following factors or services will be to the outcomes of your undergraduate experience at Cornell:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very important</th>
<th>Moderately important</th>
<th>Slightly important</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>41. Accessibility of faculty members</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>42. Size of classes</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>43. Sense of community on campus</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>44. Research opportunities with faculty</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>45. Academic advising</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

How much emphasis do you believe Cornell should place on each of the following?

<table>
<thead>
<tr>
<th>Question</th>
<th>A great deal</th>
<th>Moderate amount</th>
<th>Small amount</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>47. Faculty/student interaction outside of classroom</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>48. Academic advising</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>49. Teaching undergraduates</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>50. A racially/ethnically diverse student body</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>51. Quality of residential life</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>52. Skills valuable in the workforce</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>53. Moral/ethical development</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>54. Engagement with the local community</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>55. Extracurricular events and activities</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>56. Understanding the role of race and racism in American life</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

Rate yourself on each of the following abilities as compared with the average person your age. We want the most accurate estimate of how you see yourself.

<table>
<thead>
<tr>
<th>Question</th>
<th>Highest 10%</th>
<th>Above average</th>
<th>Average</th>
<th>Below average</th>
<th>Lowest 10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>57. Acquire new skills and knowledge on my own</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>58. Think analytically and logically</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>59. Relate well to people of different races, nations, and religions</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>60. Function effectively as a member of a team</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>61. Identify moral and ethical issues</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
</tbody>
</table>

Thank you for participating in the survey!