This questionnaire asks about how you spend your time at college—with faculty and friends and in classes, social and cultural activities, extracurricular activities, employment, and use of campus facilities such as the library and student center. The usefulness of this or any other survey depends on the thoughtful responses of those who are asked to complete it. Your participation is very important and greatly appreciated.

The information obtained from you and other students at many different colleges and universities will help administrators, faculty members, student leaders, and others to improve the conditions that contribute to your learning and development and to the quality of the experience of those who will come after you.

At first glance, you may think it will take a long time to complete this questionnaire, but it can be answered in about 30 minutes or less. And you will learn some valuable things about yourself, as your answers provide a kind of self-portrait of what you have been doing and how you are benefitting from your college experience.

You do not have to write your name on the questionnaire. But as you will see on the next page we would like to know some things about you so that we can learn how college experiences vary, depending on students’ age, sex, year in college, major field, where they live, whether they have a job, and so forth. To know where the reports come from, a number on the back page identifies your institution.

Your questionnaire will be read by an electronic scanning device, so be careful in marking your responses. Please use only a #2 black lead pencil. Do not write or make any marks on the questionnaire outside the spaces provided for your answers. Erase cleanly any responses you want to change.

Thank you for your cooperation and participation!
DIRECTIONS: Indicate your response by filling in the appropriate oval next to the correct answer.

### Age
- 19 or younger
- 20 - 23
- 24 - 29
- 30 - 39
- 40 - 55
- Over 55

### Sex
- male
- female

### What is your marital status?
- not married
- married
- divorced
- separated
- widowed

### What is your classification in college?
- freshman/first-year
- sophomore
- junior
- senior
- graduate student
- unclassified

### Did you begin college here or did you transfer here from another institution?
- started here
- transferred from another institution

### Where do you now live during the school year?
- dormitory or other campus housing
- residence (house, apartment, etc.) within walking distance of the institution
- residence (house, apartment, etc.) within driving distance
- fraternity or sorority house

### With whom do you live during the school year?
- no one, I live alone
- one or more other students
- my spouse or partner
- my child or children
- my parents
- other relatives
- friends who are not students at the institution
- I'm attending
- other people: who?

### Do you have access to a computer where you live or work, or nearby that you can use for your school work?
- yes
- no

### What have most of your grades been up to now at this institution?
- A
- A-, B+
- B-, C+
- C, C-, or lower

### Which of these fields best describes your major, or your anticipated major? You may indicate more than one if applicable.
- Agriculture
- Biological/life sciences (biology, biochemistry, botany, zoology, etc.)
- Business (accounting, business administration, marketing, management, etc.)
- Communication (speech, journalism, television/radio, etc.)
- Computer and information sciences
- Education
- Engineering
- Ethnic, cultural studies, and area studies
- Foreign languages and literature (French, Spanish, etc.)
- Health-related fields (nursing, physical therapy, health technology, etc.)
- History
- Humanities (English, literature, philosophy, religion, etc.)
- Liberal/general studies
- Mathematics
- Multi/interdisciplinary studies (international relations, ecology, environmental studies, etc.)
- Parks, recreation, leisure studies, sports management
- Physical sciences (physics, chemistry, astronomy, earth science, etc.)
- Pre-professional (pre-dental, pre-medical, pre-veterinary)
- Public administration (city management, law enforcement, etc.)
- Social sciences (anthropology, economics, political science, psychology, sociology, etc.)
- Visual and performing arts (art, music, theater, etc.)
- Undecided
- Other: What?

### Did either of your parents graduate from college?
- no
- yes, both parents
- yes, mother only
- yes, father only
- don't know

### Do you expect to enroll for an advanced degree when, or if, you complete your undergraduate degree?
- yes
- no

### How many credit hours are you taking this term?
- 5 or fewer hours a week
- 6 - 10 hours a week
- 11 - 15 hours a week
- 16 - 20 hours a week
- 21 - 25 hours a week
- 26 - 30 hours a week
- more than 30 hours a week

### During the time school is in session, about how many hours a week do you usually spend outside of class on activities related to your academic program, such as studying, writing, reading, lab work, rehearsing, etc.?
- 5 or fewer hours a week
- 6 - 10 hours a week
- 11 - 15 hours a week
- 16 - 20 hours a week
- 21 - 25 hours a week
- 26 - 30 hours a week
- more than 30 hours a week
During the time school is in session, about how many hours a week do you usually spend working on a job for pay? Fill in one oval in each column.

<table>
<thead>
<tr>
<th>ON-CAMPUS</th>
<th>OFF-CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>● None; I don’t have a job</td>
<td>●</td>
</tr>
<tr>
<td>● 1 - 10 hours a week</td>
<td>●</td>
</tr>
<tr>
<td>● 11 - 20 hours</td>
<td>●</td>
</tr>
<tr>
<td>● 21 - 30 hours</td>
<td>●</td>
</tr>
<tr>
<td>● 31 - 40 hours</td>
<td>●</td>
</tr>
<tr>
<td>● More than 40 hours</td>
<td>●</td>
</tr>
</tbody>
</table>

If you have a job, how does it affect your school work?

- ● I don’t have a job
- ● My job does not interfere with my school work
- ● My job takes some time from my school work
- ● My job takes a lot of time from my school work

How do you meet your college expenses? Fill in the response that best approximates the amount of support from each of the various sources.

- Self (job, savings, etc.)
- Parents
- Spouse or partner
- Employer support
- Scholarships and grants
- Loans
- Other sources

What is your racial or ethnic identification? (Fill in all that apply)

- American Indian or other Native American
- Asian or Pacific Islander
- Black or African American
- Caucasian (other than Hispanic)
- Mexican-American
- Puerto Rican
- Other Hispanic
- Other: What?

DIRECTIONS: In your experience at this institution during the current school year, about how often have you done each of the following? Indicate your response by filling in one of the ovals to the right of each statement.

Library
- Used the library as a quiet place to read or study materials you brought with you.
- Found something interesting while browsing in the library.
- Asked a librarian or staff member for help in finding information on some topic.
- Read assigned materials other than textbooks in the library (reserve readings, etc.).
- Used an index or database (computer, card catalog, etc.) to find material on some topic.
- Gone back to read a basic reference or document that other authors referred to.
- Made a judgment about the quality of information obtained from the library, World Wide Web, or other sources.

Computer and Information Technology
- Used a computer or word processor to prepare reports or papers.
- Used e-mail to communicate with an instructor or other students.
- Used a computer tutorial to learn material for a course or developmental/remedial program.
- Participated in class discussions using an electronic medium (e-mail, list-serve, chat group, etc.).
- Searched the World Wide Web or Internet for information related to a course.
- Developed a Web page or multimedia presentation.
**Course Learning**
- Completed the assigned readings for class.
- Took detailed notes during class.
- Contributed to class discussions.
- Developed a role play, case study, or simulation for a class.
- Tried to see how different facts and ideas fit together.
- Summarized major points and information from your class notes or readings.
- Worked on a class assignment, project, or presentation with other students.
- Applied material learned in a class to other areas (your job or internship, other courses, relationships with friends, family, co-workers, etc.).
- Tried to explain material from a course to someone else (another student, friend, co-worker, family member.)
- Worked on a paper or project where you had to integrate ideas from various sources.

**Writing Experiences**
- Used a dictionary or thesaurus to look up the proper meaning of words.
- Thought about grammar, sentence structure, word choice, and sequence of ideas or points as you were writing.
- Referred to a book or manual about writing style, grammar, etc.
- Revised a paper or composition two or more times before you were satisfied with it.
- Asked an instructor or staff member for advice and help to improve your writing.
- Prepared a major written report for a class (20 pages or more).

**Experiences with Faculty**
- Asked your instructor for information related to a course you were taking (grades, make-up work, assignments, etc.).
- Discussed your academic program or course selection with a faculty member.
- Discussed ideas for a term paper or other class project with a faculty member.
- Discussed your career plans and ambitions with a faculty member.
- Worked harder as a result of feedback from an instructor.
- Socialized with a faculty member outside of class (had a snack or soft drink, etc.).
- Participated with other students in a discussion with one or more faculty members outside of class.
- Asked your instructor for comments and criticisms about your academic performance.
- Worked harder than you thought you could to meet an instructor’s expectations and standards.
- Worked with a faculty member on a research project.

**Art, Music, Theater**
- Talked about art (painting, sculpture, artists, etc.) or the theater (plays, musicals, dance, etc.) with other students, friends, or family members.
- Went to an art exhibit/gallery or a play, dance, or other theater performance, on or off the campus.
- Participated in some art activity (painting, pottery, weaving, drawing, etc.) or theater event, or worked on some theatrical production (acted, danced, worked on scenery, etc.), on or off the campus.
- Talked about music or musicians (classical, popular, etc.) with other students, friends, or family members.
- Attended a concert or other music event, on or off the campus.
- Participated in some music activity (orchestra, chorus, dance, etc.) on or off the campus.
- Read or discussed the opinions of art, music, or drama critics.
**DIRECTIONS:** In your experience at this institution during the current school year, about how often have you done each of the following? Indicate your response by filling in one of the ovals to the right of each statement.

### Personal Experiences
- Told a friend or family member why you reacted to another person the way you did.
- Discussed with another student, friend, or family member why some people get along smoothly, and others do not.
- Asked a friend for help with a personal problem.
- Read articles or books about personal growth, self-improvement, or social development.
- Identified with a character in a book, movie, or television show and wondered what you might have done under similar circumstances.
- Taken a test to measure your abilities, interests, or attitudes.
- Asked a friend to tell you what he or she really thought about you.
- Talked with a faculty member, counselor or other staff member about personal concerns.

### Campus Facilities
- Used a campus lounge to relax or study by yourself.
- Met other students at some campus location (campus center, etc.) for a discussion.
- Attended a cultural or social event in the campus center or other campus location.
- Went to a lecture or panel discussion.
- Used a campus learning lab or center to improve study or academic skills (reading, writing, etc.).
- Used campus recreational facilities (pool, fitness equipment, courts, etc.).
- Played a team sport (intramural, club, intercollegiate).
- Followed a regular schedule of exercise or practice for some recreational sporting activity.

### Clubs and Organizations
- Attended a meeting of a campus club, organization, or student government group.
- Worked on a campus committee, student organization, or project (publications, student government, special event, etc.).
- Worked on an off-campus committee, organization, or project (civic group, church group, community event, etc.).
- Met with a faculty member or staff advisor to discuss the activities of a group or organization.
- Managed or provided leadership for a club or organization, on or off the campus.

### Student Acquaintances
- Became acquainted with students whose interests were different from yours.
- Became acquainted with students whose family background (economic, social) was different from yours.
- Became acquainted with students whose age was different from yours.
- Became acquainted with students whose race or ethnic background was different from yours.
- Became acquainted with students from another country.
- Had serious discussions with students whose philosophy of life or personal values were very different from yours.
- Had serious discussions with students whose political opinions were very different from yours.
- Had serious discussions with students whose religious beliefs were very different from yours.
- Had serious discussions with students whose racial background was different from yours.
- Had serious discussions with students from a country different from yours.

### Scientific and Quantitative Experiences
- Memorized formulas, definitions, technical terms and concepts.
- Used mathematical terms to express a set of relationships.
- Explained your understanding of some scientific or mathematical theory, principle or concept to someone else (classmate, co-worker, etc.).
- Read articles about scientific or mathematical theories or concepts in addition to those assigned for a class.
- Completed an experiment or project using scientific methods.
- Practiced to improve your skill in using a piece of laboratory equipment.
- Explained an experimental procedure to someone else.
- Compared the scientific method with other methods for gaining knowledge and understanding.
- Explained to another person the scientific basis for concerns about scientific or environmental issues (pollution, recycling, alternative sources of energy, acid rain) or similar aspects of the world around you.
CONVERSATIONS

DIRECTIONS: In conversations with others (students, family members, co-workers, etc.) outside the classroom during this school year, about how often have you talked about each of the following?

Topics of Conversation

- Fewer than 5
- Between 5 and 10
- Between 10 and 20
- More than 20
- None

Information in Conversations

- Never
- Occasionally
- Often
- Very Often

Never
- Talked about the information you acquired in your reading or classes.
- Talked about the information that was related to the topic.
- Talked about the information presented by others.

Opinions About Your College or University

How well do you like college?
- I am enthusiastic about it.
- I like it.
- I am more or less neutral about it.
- I don’t like it.

If you could start over again, would you go to the same institution you are now attending?
- Yes, definitely
- Probably yes
- Probably no
- No, definitely

Reading/Writing

During this current year, about how many books have you read? Fill in one response for each item listed below.

- Textbooks or assigned books
- Assigned packs of course readings
- Non-assigned books

During this current school year, about how many exams, papers, or reports have you written? Fill in one response for each item listed below.

- Essay exams for your courses
- Term papers or other written reports
Colleges and universities differ from one another in the extent to which they emphasize or focus on various aspects of students' development. Thinking of your experience at this institution, to what extent do you feel that each of the following is emphasized? The responses are numbered from 7 to 1, with the highest and lowest points illustrated. Fill in the oval with the number that best represents your impression on each of the following seven-point rating scales.

THE COLLEGE ENVIRONMENT

The next three ratings refer to relations with people at this college. Again, thinking of your own experience, please rate the quality of these relationships on each of the following seven-point rating scales.

Emphasis on developing academic, scholarly, and intellectual qualities
Strong Emphasis 7 6 5 4 3 2 1 Weak Emphasis

Emphasis on developing aesthetic, expressive, and creative qualities
Strong Emphasis 7 6 5 4 3 2 1 Weak Emphasis

Emphasis on developing critical, evaluative, and analytical qualities
Strong Emphasis 7 6 5 4 3 2 1 Weak Emphasis

Emphasis on developing information literacy skills (using computers, other information resources)
Strong Emphasis 7 6 5 4 3 2 1 Weak Emphasis

Emphasis on developing vocational and occupational competence
Strong Emphasis 7 6 5 4 3 2 1 Weak Emphasis

Emphasis on the personal relevance and practical value of your courses
Strong Emphasis 7 6 5 4 3 2 1 Weak Emphasis

Relationships with other students
Friendly, Supportive, Sense of belonging 7 6 5 4 3 2 1 Competitive, Uninvolved, Sense of alienation

Relationships with administrative personnel and offices
Helpful, Considerate, Flexible 7 6 5 4 3 2 1 Rigid, Impersonal, Bound by regulations

Relationships with faculty members
Approachable, Helpful, Understanding, Encouraging 7 6 5 4 3 2 1 Remote, Discouraging, Unsympathetic

Go to next page
DIRECTIONS: In thinking about your college or university experience up to now, to what extent do you feel you have gained or made progress in the following areas? Indicate your response by filling in one of the ovals to the right of each statement.

1. Developing your own values and ethical standards.
2. Acquiring background and specialization for further education in a professional, scientific, or scholarly field.
3. Gaining a broad general education about different fields of knowledge.
4. Developing an understanding and enjoyment of art, music, and drama.
5. Broadening your acquaintance with and enjoyment of literature.
6. Seeing the importance of history for understanding the present as well as the past.
7. Gaining knowledge about other parts of the world and other people (Asia, Africa, South America, etc.).
8. Writing clearly and effectively.
9. Presenting ideas and information effectively when speaking to others.
10. Using computers and other information technologies.
11. Becoming aware of different philosophies, cultures, and ways of life.
12. Developing the ability to function as a member of a team.
13. Developing good health habits and physical fitness.
14. Understanding the nature of science and experimentation.
15. Understanding new developments in science and technology.
16. Understanding the consequences (benefits, hazards, dangers) of new applications of science and technology.
17. Thinking analytically and logically.
18. Analyzing quantitative problems (understanding probabilities, proportions, etc.).
19. Putting ideas together, seeing relationships, similarities, and differences between ideas.
20. Learning on your own, pursuing ideas, and finding information you need.
21. Learning to adapt to change (new technologies, different jobs or personal circumstances, etc.).
22. Developing the ability to get along with different kinds of people.
23. Understanding yourself, your abilities, interests, and personality.
24. Acquiring knowledge and skills applicable to a specific job or type of work (vocational preparation).

THANK YOU FOR YOUR PARTICIPATION!

Please do not write in this area.

OTHER ID#, If Requested

Acquiring knowledge and skills applicable to a specific job or type of work (vocational preparation).