

THE ENROLLED STUDENT SURVEY

PART 1: Academics and Advising

1. During this academic year, how often have you done each of the following?

	Never	Occasionally	Often	Very Often
Course or classroom experiences				
Worked on a class assignment, project, or presentation with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or project where you had to integrate ideas from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a formal presentation in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared for class with an informal study group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared a major written report of 20 or more pages for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taken a course with a component in a large lecture hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a graduate student as a teaching assistant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed intellectual ideas with other students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and Humanities				
Conducted research using historical archives, surveys, field work, or other primary sources on a project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revised a paper or composition two or more times before you were satisfied with it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published or presented a paper or research off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a concert or other music event, on or off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a music activity (orchestra, chorus, etc.) on or off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in art (pottery, painting, etc.) or theatrical production (acted, danced, etc.) on or off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written a poem, story, or other creative writing for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or discussed the opinions of art, music, or drama critics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math, Science & Technology				
Completed an experiment or project using the scientific method	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practiced to improve your skill using a piece of laboratory equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read articles about scientific or mathematical concepts not assigned for a class or class project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used mathematical terms or formulae to express a set of relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a computer to produce visual displays of information (charts, graphs, spreadsheets, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a computer to analyze data (statistics, forecasting, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a Web page	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty				
Worked harder than you thought you could to meet the instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on a research project for credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on a research project not for credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your career plans and ambitions with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your academic work with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your course selection plans with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had intellectual discussions with a faculty member outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacted with a faculty member at a social event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library				
Asked a librarian or staff member for help in finding information on some topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a project that used a special collection of books, materials, or papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found something interesting while browsing in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the library as a quiet place to read or study materials you brought with you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a computer to retrieve materials from a library or source not at this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Indicate which of the following people you have relied on **during this academic year** for advice about courses, academic goals, career goals, personal problems, or some other goal or problem. (Mark all topics that apply to each person/category)

	Courses	Academic goals	Career goals	Personal problems	Other goals or problems
Your academic advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty member who is not your academic advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Department chair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Dean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career Services staff person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus Counselor or Psychologist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dean of Students or other student life staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus chaplain, minister, or rabbi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student on the residential life staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boyfriend, girlfriend, or spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Another student at your college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent, guardian, or other family member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I found no one to talk to about these topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PART 2: Campus Life

3. During this academic year, approximately how many hours do you spend during a typical week doing the following activities?

	None	Less than 2 hours	2 to 4 hours	5 to 10 hours	11 to 15 hours	16 to 20 hours	21 to 25 hours	26 to 30 hours	More than 30 hours
Academic									
Attending scheduled classes or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on scheduled courses outside of class or lab (i.e., homework)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing other academic work (e.g. thesis, internship, research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a computer for academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and Athletics									
Participating in Intercollegiate Athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating as a cheerleader, mascot, or member of the marching band	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing on intramural athletic team(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising or using a fitness or weight room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competing informally on a team or sport (e.g., "pick-up" game)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular Activities									
Participating in student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on a campus newspaper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on a literary magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a Fraternity or Sorority ("Eating Club" or "Secret Society")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing or singing in an orchestra, band, choral or other musical group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on a theatrical production	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a religious organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a political organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a minority or ethnic organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in <i>another</i> organized student activity or club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job									
Working <i>on campus</i> as part of a financial aid package (e.g., work-study program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working at a campus job that was not part of a financial aid package	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working <i>off campus</i> as part of a financial aid package (e.g., work-study program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working at an off-campus job that was not part of a financial aid package	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation									
Socializing and talking with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a computer for non-academic activity (e.g., video games)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using E-mail or Instant Messenger for recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Praying or meditating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visiting with a family or friend off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relaxing by yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Thinking back over the **last two weeks**, on how many occasions, if any, have you had *five or more* alcoholic drinks?

- 0 occasions
- 1 occasion
- 2 occasions
- 3 occasions
- 4 or more occasions

5. Please indicate whether you attended a meeting **during this academic year** on any of the following topics:

- Racial/cultural awareness
- Financial management
- Sexual harassment
- Alcohol use or abuse
- Smoking
- Eating disorders
- Sexually transmitted diseases

6. Please indicate whether you actively participated (or plan to participate) in any of the following *intercollegiate* sports **during this academic year**:

Sport 1	Sport 2 (fill in ONLY if you participate in two intercollegiate sports)
Baseball	Baseball
Basketball	Basketball
Crew (Rowing)	Crew (Rowing)
Cross Country	Cross Country
Fencing	Fencing
Field Hockey	Field Hockey
Football	Football
Golf	Golf
Gymnastics	Gymnastics
Ice Hockey	Ice Hockey
Lacrosse	Lacrosse
Rifle	Rifle
Sailing	Sailing
Skiing	Skiing
Soccer	Soccer
Softball	Softball
Squash	Squash
Swimming & Diving	Swimming & Diving
Tennis	Tennis
Track	Track
Volleyball	Volleyball
Water Polo	Water Polo
Wrestling	Wrestling
Other	Other

7. Where have you lived during **most of this academic year**? (Fill in the ONE that BEST describes your living arrangement)

On-campus Residence hall

- Residence hall – single
- Residence hall – double
- Residence hall – triple
- Residence hall – suite

Other on-campus housing

- Interest, theme, or program house
- Fraternity or sorority (on-campus or off-campus)
- On-campus apartment or co-op
- Other on-campus housing

Off campus housing

- Off-campus apartment, room, house, or co-op
- With parents or other relatives
- Studying abroad or another off-campus program
- Other off-campus housing

8. **During this academic year**, how often have you done the following activities in the residence where you live and in the Campus Center or Student Center?

	A typical Weekday				A typical Weekend			
	Never	Occasionally	Often	Very Often	Never	Occasionally	Often	Very Often
Residence where you live								
Preparing for courses in your or a friend's room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for courses in a lounge or designated study area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV, playing games, or other recreation on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relaxing on your own outside of your room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with other students in a lounge area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having serious discussions with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a social event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serving on a committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking a course for credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a speaker program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with an academic advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Center or Campus Center								
Preparing for courses in a lounge or designated study area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV, playing games, or other recreation on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with other students in a lounge area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having serious discussions with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a social event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serving on a committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a speaker program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with an academic advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART 3: Personal Life

9. The list below contains some of the abilities and skills that may be developed as part of an undergraduate education. Please indicate how your ability has changed **since you first enrolled** at this college.

	Weaker now	No change	Stronger now	Much stronger now
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire new skills and knowledge on my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate/create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and choose between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead and supervise tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand myself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field (e.g., academic major, occupational field)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate art, literature, music, drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire broad knowledge in the arts and sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem/self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesize and integrate ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare for a career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapt to change (new technologies, different personal circumstances, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please indicate the extent to which you have interacted with students from each of the following groups **during this academic year**.

	None	Little	Some	Substantial
American Indian or Alaska Native	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native Hawaiian or Other Pacific Islander	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black or African American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanic or Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different religion from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different economic background from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. **During this academic year**, have you ever seriously questioned or rethought your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer “yes” to having questioned them in a fundamental way. Please mark “yes” or “no” on each line.

	Yes	No
Own political beliefs/values	<input type="radio"/>	<input type="radio"/>
Own religious beliefs	<input type="radio"/>	<input type="radio"/>
Own moral/ethical values	<input type="radio"/>	<input type="radio"/>
Beliefs about the nature of humans or society	<input type="radio"/>	<input type="radio"/>
Beliefs about religion(s) other than your own	<input type="radio"/>	<input type="radio"/>
Beliefs about a race or ethnic group other than your own	<input type="radio"/>	<input type="radio"/>
Beliefs about people with sexual orientations other than your own	<input type="radio"/>	<input type="radio"/>

12. Did you receive any kind of need-based financial aid (e.g., grant, student loan, campus job) **during this academic year**?

- No
- Yes → please indicate which forms of financial aid you received **during this academic year** (Mark all that apply):

- Grant as part of your financial aid package
- Student Loan as part of your financial aid package
- Work-study as part of your financial aid package
- Other

13. What portion of your college expenses **this year** is paid through financial aid?

- None
- Some
- Most
- All

14. **During this academic year**, what is the *total amount* you expect to borrow personally from any source in education loans?

- \$0
- \$1-\$999
- \$1000-\$1999
- \$2000-\$3999
- \$4000-\$5999
- \$6000-\$7999
- \$8000 or more

15. If you have one or more credit cards (Visa, Mastercard, etc.) in *your own name*, what is the total amount that you would need to pay off everything that you currently owe on all of your credit cards?

- Do not have a credit card in my own name
- \$0
- \$1-\$499
- \$500-\$999
- \$1000-\$1999
- \$2000-\$2999
- \$3000-\$3999
- \$4000 or more

16. **During this academic year**, what has been the impact on your family of paying for your education

- None/slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute to my education)

17. How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

18. If you could start over again, would you go to the same institution you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

PART 4: Background

19. Your gender:

- Male
- Female

20. Your Class:

- First Year
- Second Year
- Third Year
- Fourth Year
- Other

21. Your age:

- Younger than 18 years
- 18 years
- 19 years
- 20 years
- 21 years
- 22 years
- 23 years
- 24 or older

22. Your citizenship status:

- United States citizen
- U.S. permanent resident (green card holder) and citizen of another country
- Citizen of another country with a student visa or other non-immigrant visa

23. Your race or ethnic group (*Mark all that apply*):

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

24. Please fill in the code(s) for the field(s) of your undergraduate major(s). *Fill in more than one field ONLY if you have a double major across two fields on the Major Code List.*

Major 1

Major 2 (fill in ONLY if you have a double major)

25. Are you registered to vote?

- No, I am not eligible to vote
- No, I am eligible but have not had a chance to register
- Yes, but I did not vote in the last November election
- Yes, I voted in the last November election

26. How would you characterize your political views?

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

27. What is the average grade that you have received up to now at this institution, overall and in your major(s)?

- | <u>Overall</u> | <u>Major(s)</u> | |
|-----------------------|-----------------------|------------|
| <input type="radio"/> | <input type="radio"/> | A |
| <input type="radio"/> | <input type="radio"/> | A - |
| <input type="radio"/> | <input type="radio"/> | B+ |
| <input type="radio"/> | <input type="radio"/> | B |
| <input type="radio"/> | <input type="radio"/> | B-/C+ |
| <input type="radio"/> | <input type="radio"/> | C or below |

28. Please provide the highest admission test scores that you submitted to this college in the space below:

SAT I (Verbal)	SAT I (Math)	OR	ACT Composite
___	___		___
___	___		___
___	___		___
<input type="text"/>	<input type="text"/>		<input type="text"/>

29. Please indicate how you first were admitted to this college or university:

- Early Action or Early Decision
- Regular admission
- Admitted after being on the Waitlist
- As a transfer from another institution

30. What is the highest level of education completed by each of your parents?

Mother Father

Please mark their highest degree below:

- | | | |
|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | No high school diploma or equivalent |
| <input type="radio"/> | <input type="radio"/> | High school diploma or equivalent |
| <input type="radio"/> | <input type="radio"/> | Post-secondary school other than college |
| <input type="radio"/> | <input type="radio"/> | Some college or associate's degree |
| <input type="radio"/> | <input type="radio"/> | Bachelor's degree |

Graduate Education – Please mark all that apply:

- | | | |
|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | Master's degree in the Arts & Sciences (MA, MS) |
| <input type="radio"/> | <input type="radio"/> | Professional master's degree (MBA, MPA, MSW, MSE, etc.) |
| <input type="radio"/> | <input type="radio"/> | Professional doctorate (EdD, DDiv) |
| <input type="radio"/> | <input type="radio"/> | PhD |
| <input type="radio"/> | <input type="radio"/> | Medical doctorate (MD, DO, DDS, DVM) |
| <input type="radio"/> | <input type="radio"/> | Law degree (JD, LLB) |

31. Did either of your parents or legal guardian(s) attend the institution that you are now attending?

- Neither
- Mother or female legal guardian only
- Father or male legal guardian only
- Both

32. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$124,999
- \$125,000 - \$149,999
- \$150,000 - \$174,999
- \$175,000 - \$199,999
- \$200,000 or more

2005 Enrolled Student Survey – Cornell Supplemental Questions

Q1 During this academic year, how often have you used the following resources or strategies to enhance your academic performance? (response scale: never, once or twice, a few times each semester, several times each semester, weekly)

- a) Utilized support services provided by Cornell (e.g., “00” courses or tutors through the Learning Strategies Center, Writing Workshop)
- b) Worked with a private tutor
- c) Solicited advice on how to do well in courses you are currently taking from former students in those courses
- d) Discussed questions about a course you are taking with the faculty member or TA
- e) Participated in study groups with other students
- f) Other (please specify)

Q2 During this academic year, in which of the following activities have you taken a leadership role (e.g., been an officer, participated on a council or committee). Please mark all that apply:

- a) Student government
- b) Political or social action group
- c) Governance group in your residence or fraternity/sorority
- d) Academic club, honor society or professional association
- e) Cultural or ethnic organization
- f) Religious group
- g) Volunteer or community service organization
- h) Athletic team or club (e.g., intercollegiate, intramural)
- i) Recreational organization
- j) Arts-related group (e.g., music, theater, dance, literature or poetry)
- k) Other (please specify)

Q3 How much of a sense of community do you feel within each of the following groups at Cornell? (Scale: none at all, only a little, some, a great deal, not applicable)

- a) Cornell University as a whole
- b) Your undergraduate college
- c) Your major
- d) Your housing arrangement (e.g., residence hall, apartment)
- e) Extracurricular activities (e.g., sports, clubs)
- f) Fraternity or sorority
- g) Religious group
- h) Social/cultural/ethnic group
- i) Off-campus friends or organizations

Q4 How much do you agree or disagree with the following statements? (Scale: strongly disagree, disagree, agree, strongly agree, not applicable)

- a) Faculty members are willing to spend time with me outside of class.
- b) Faculty members are responsive to my academic needs and concerns.
- c) Faculty members are responsive to my personal needs and concerns.
- d) Faculty members are approachable.
- e) Faculty members are fair and unbiased in their treatment of me.
- f) My ideas have been taken seriously by professors.
- g) Two or more faculty members know me well enough to provide a professional recommendation concerning my qualifications for a job or advanced degree work.
- h) The Cornell learning experience should include gaining a better understanding of the role of race and racism in American life.
- i) Before graduating every Cornell student should complete a course about diversity in the U.S.

Q5 During the 2004 fall term, how often were you involved in the following specific out-of-class activities with faculty members? (Scale: not involved, once or twice a term, once or twice a month, once a week, several times a week or more)

- a) Had coffee or dined with a faculty member in a café or restaurant
- b) Attended departmental functions that included faculty members (e.g., meals, meetings)
- c) Interacted with a faculty member in a residence hall
- d) Attended an event hosted by a faculty member in their home (e.g., meal or social function)
- e) Attended an athletic competition with a faculty member
- f) Attended an arts or cultural event with a faculty member
- g) Participated in an extracurricular field trip that included a faculty member
- h) Other (please specify)

Q6 How comfortable would you be having a person of a different race, culture or ethnicity than your own as: (Scale: very uncomfortable, somewhat uncomfortable, somewhat comfortable, very comfortable, not applicable)

- a) A peer (e.g., classmate, member of same organization)
- b) A friend
- c) A close friend
- d) A roommate
- e) Someone to date
- f) Someone in a professional role (e.g., professor, counselor or residence hall staff)

Q7 How comfortable would you be having a person of a different sexual orientation than your own as: (Scale: very uncomfortable, somewhat uncomfortable, somewhat comfortable, very comfortable, not applicable)

- a) A peer (e.g., classmate, member of same organization)
- b) A friend
- c) A close friend
- d) A roommate
- e) Someone in a professional role (e.g., professor, counselor or residence hall staff)

Q8 During the last year, how many times have you experienced the following: (Scale: never, 1-2, 3-4, 5 or more)

- a) Was unable to function academically (e.g., missing classes, unable to study or complete homework) for at least a week due to depression, stress, or anxiety
- b) Seriously considered attempting suicide
- c) Actually attempted suicide

Q9 Please use this space to provide any additional comments about your undergraduate experience at Cornell.