### 2000 Student Information Form

**DIRECTIONS**
Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.

**EXAMPLE:**
Make clean, even strokes. No stray marks of any kind. Your responses will be read by an optical mark reader. Your careful observance of these few conducted by the American Council on Education and the University of California at Los Angeles. Your participation in this research will help us to achieve a better understanding of how students are affected by their college experiences. Detailed information on this research program is available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your responses are held in the strictest professional confidence.

**PLEASE USE #2 PENCIL**

8. What were your scores on the SAT I and/or ACT?
- SAT VERBAL
- SAT MATH
- ACT Composite

9. Citizenship status:
- U.S. citizen
- Permanent resident (green card)
- Neither

10. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)
- English
- Reading
- Mathematics
- Social Studies
- Science
- Foreign Language
- Writing

11. Prior to this term, have you ever taken courses for credit at this institution? (Mark one)
- Yes
- No

12. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply)
- Full-time student?
- Part-time student?

13. Where do you plan to live during the fall term? (Mark one)
- With my family or other relatives
- Other private home, apartment or room
- College dormitory
- Fraternity or sorority house
- Other campus student housing
- Other

14. Is this college your: (Mark one)
- First choice?
- Second choice?
- Third choice?

15. To how many colleges other than this one did you apply for admission this year?
- None
- 1
- 2
- 3
- 4-10
- 11-50
- 51-100
- Over 100

16. Do you have a disability? (Mark all that apply)
- None
- Hearing
- Speech
- Orthopedic
- Learning disability
- Health-related
- Partially sighted or blind
- Other

17. What is the highest academic degree that you intend to obtain? (Mark one)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- LL.B. or J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other

18. Are your parents: (Mark one)
- Both alive and living together
- Both alive, divorced or living apart
- One or both deceased

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**Alexander W. Astin, Director**
Higher Education Research Institute
19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- My Own or Family Resources
- Spouse
- (room, board, tuition, and fees) do you expect to ones you did during the past year. If you White/Caucasian...
- Other savings...
- Part-time job on campus...
- Part-time job off campus...
- Full-time job while in college...

b. Aid Which Need Not Be Repaid

- Pell Grant...
- Opportunity Grant...
- State Scholarship or Grant...
- College Work-Study Grant...
- College Grant/Scholarship (other than above)...
- Other private grant...
- Other Government Aid (ROTC, BIA, GI/military benefits, etc.)...

c. Aid Which Must Be Repaid

- Stafford Loan (GSL)...
- Perkins Loan...
- Other College Loan...
- Other Loan...

d. Other Than Above


20. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- Less than $5,000...
- $6,000-9,999...
- $10,000-14,999...
- $15,000-19,999...
- $20,000-24,999...
- $25,000-29,999...
- $30,000-39,999...
- $40,000-49,999...
- $50,000-59,999...
- $60,000-74,999...
- $75,000-99,999...
- $100,000-149,999...
- $150,000-199,999...
- $200,000 or more...

21. Current religious preference:

- Baptist...
- Buddhist...
- Eastern Orthodox...
- Episcopal...
- Islamic...
- Jewish...
- LDS (Mormon)...
- Lutheran...
- Methodist...
- Presbyterian...
- Quaker...
- Roman Catholic...
- Seventh Day Adventist...
- United Church of Christ...
- Other Christian...
- Other Religion...
- None...

22. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark ( ). If you engaged in an activity one or more times, but not frequently, mark (occasionally). Mark (Not at all). If you have not performed the activity during the past year. (Mark one for each item)

- Attended a religious service...
- Was bored in class...
- Participated in organized demonstrations...
- Tutored another student...
- Studied with other students...
- Was a guest in a teacher's home...
- smoked cigarettes...
- Drank beer...
- Drank wine or liquor...
- Felt overwhelmed by all I had to do...
- Felt depressed...
- Performed volunteer work...
- Played a musical instrument...
- Asked a teacher for advice after class...
- Overslept and missed class or appointment...
- Discussed politics...
- Voted in a student election...
- Socialized with someone of another racial/ethnic group...
- Came late to class...
- Attended a public recital or concert...
- Visited an art gallery or museum...
- Discussed religion...
- Communicated via e-mail...
- Used the Internet for research or homework...
- Participated in Internet chat rooms...
- Other Internet use...
- Performed community service as part of a class...
- Used a personal computer...

23. How many Advanced Placement courses or exams did you take in high school? (Mark one)

- AP Courses...
- AP Exams...

24. What is the highest level of formal education obtained by your parents? (Mark one)

- Grammar school or less...
- Some high school...
- High school graduate...
- Postsecondary school other than college...
- Some college...
- College degree...
- Some graduate school...
- Graduate degree...

25. Are you: (Mark all that apply)

- White/Caucasian...
- African American/Black...
- American Indian...
- Asian American/Asian...
- Mexican American/Chicano...
- Puerto Rican...
- Other Latino...
- Other...

26. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

- My parents wanted me to go...
- I could not find a job...
- Wanted to get away from home...
- To be able to get a better job...
- To gain a general education...
- To improve my reading and study skills...
- There was nothing better to do...
- To make me a more cultured person...
- To be able to make more money...
- To learn more about things that interest me...
- To prepare myself for graduate or professional school...
- A mentor/role model encouraged me to go...
- To get training for a specific career...

27. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Academic ability...
- Artistic ability...
- Computer skills...
- Competitiveness...
- Cooperativeness...
- Creativity...
- Drive to achieve...
- Emotional health...
- Initiative...
- Leadership ability...
- Mathematical ability...
- Physical health...
- Popularity...
- Public speaking ability...
- Self-confidence (intellectual)...
- Self-confidence (social)...
- Self-understanding...
- Spirituality...
- Understanding of others...
- Writing ability...

- Average person...
- Higher than the average person...
- Lower than the average person...
- Much lower than the average person...
28. Mark only three responses, one in each column.

- Your mother's occupation
- Your father's occupation
- Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive (management, administrator)
Business owner or proprietor
Clergy (minister, priest)
Clergy (other religious)
Clinical psychologist
College administrator/staff
College teacher
Computer programmer or analyst
Conservationist or forester
Dentist (including orthodontist)
Dietitian or home economist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Physician
Physician
Policymaker/Government
School counselor
School principal or superintendent
Scientific researcher
Social, welfare or recreation worker
Therapist (physical, occupational speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Other
Undecided
Laborer (unskilled)
Semi-skilled worker
Other occupation
Unemployed

29. Mark one in each row:

- There is too much concern in the courts for the rights of criminals.
- Abortion should be legal.
- The death penalty should be abolished.
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time.
- Marijuana should be legalized.
- It is important to have laws prohibiting homosexual relationships.
- Employers should be allowed to require drug testing of employees or job applicants.
- The federal government should do more to control the sale of handguns.
- Racial discrimination is no longer a major problem in America.
- Realistically, an individual can do little to bring about changes in our society.
- Wealthy people should pay a larger share of taxes than they do now.
- Colleges should prohibit racist/sexist speech on campus.
- Same sex couples should have the right to legal marital status.
- Affirmative action in college admissions should be abolished.
- The activities of married women are best confined to the home and family.
- People have a right to know about the personal lives of public figures.

30. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td></td>
</tr>
<tr>
<td>Socializing with friends</td>
<td></td>
</tr>
<tr>
<td>Talking with teachers</td>
<td></td>
</tr>
<tr>
<td>Outside of class</td>
<td></td>
</tr>
<tr>
<td>Exercise or sports</td>
<td></td>
</tr>
<tr>
<td>Party</td>
<td></td>
</tr>
<tr>
<td>Working (for pay)</td>
<td></td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
</tr>
<tr>
<td>Student clubs/groups</td>
<td></td>
</tr>
<tr>
<td>Watching TV</td>
<td></td>
</tr>
<tr>
<td>Household/childcare duties</td>
<td></td>
</tr>
<tr>
<td>Reading for pleasure</td>
<td></td>
</tr>
<tr>
<td>Playing video/computer</td>
<td></td>
</tr>
<tr>
<td>Games</td>
<td></td>
</tr>
<tr>
<td>Prayer/meditation</td>
<td></td>
</tr>
</tbody>
</table>

31. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds).
- Some (but I probably will have enough funds).
- Major (not sure I will have enough funds to complete college).

32. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

33. Are you presently married?  Yes  No

34. Did your high school require community service for graduation?  Yes  No

35. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- My relatives wanted me to come here.
- My teacher advised me.
- This college has a very good academic reputation.
- This college has a good reputation for its social activities.
- I was offered financial assistance.
- This college offers special educational programs.
- This college has low tuition.
- High school counselor advised me.
- Private college counselor advised me.
- I wanted to live near home.
- Not offered aid by first choice.
- This college's graduates gain admission to top graduate/professional schools.
- This college's graduates get good jobs.
- I was attracted by the religious affiliation/orientation of the college.
- I wanted to go to a school about the size of this college.
- Not accepted anywhere else.
- Rankings in national magazines.
- Information from a website.
- I was admitted through an Early Action or Early Decision program.
- My friends are attending.
- I was offered: an athletic scholarship, a merit-based scholarship, a need-based scholarship.
<table>
<thead>
<tr>
<th>ARTS AND HUMANITIES</th>
<th>PHYSICAL SCIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art, fine and applied</td>
<td>Astronomy</td>
</tr>
<tr>
<td>English (language and</td>
<td>Atmospheric Science</td>
</tr>
<tr>
<td>literature)</td>
<td>(incl. Meteorology)</td>
</tr>
<tr>
<td>History</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Journalism</td>
<td>Earth Science</td>
</tr>
<tr>
<td>Language and Literature (except English)</td>
<td>Marine Science (incl. Oceanography)</td>
</tr>
<tr>
<td>Music</td>
<td>Mathematics</td>
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<tr>
<td>Philosophy</td>
<td>Physics</td>
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<tr>
<td>Speech</td>
<td>Statistics</td>
</tr>
<tr>
<td>Theater or Drama</td>
<td>Other Physical Science</td>
</tr>
<tr>
<td>Theology or Religion</td>
<td>PROFESSIONAL</td>
</tr>
<tr>
<td>Other Arts and Humanities</td>
<td>Architecture or</td>
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<td></td>
<td>Urban Planning</td>
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<tr>
<td></td>
<td>Home Economics</td>
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<td></td>
<td>Health Technology (medical, dental, laboratory)</td>
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<td></td>
<td>Library or Archival Science</td>
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<td></td>
<td>Medicine, Dentistry</td>
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<td></td>
<td>Veterinarian</td>
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<td></td>
<td>Nursing</td>
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<td></td>
<td>Pharmacy</td>
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<td></td>
<td>Therapy (occupational, physical, speech)</td>
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<td></td>
<td>Other Professional</td>
</tr>
<tr>
<td></td>
<td>SOCIAL SCIENCE</td>
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<tr>
<td></td>
<td>Anthropology</td>
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<tr>
<td></td>
<td>Economics</td>
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<tr>
<td></td>
<td>Ethnic Studies</td>
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<tr>
<td></td>
<td>Geography</td>
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<tr>
<td></td>
<td>Political Science (gov't., international relations)</td>
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<td></td>
<td>Psychology</td>
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<tr>
<td></td>
<td>Social Work</td>
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<tr>
<td></td>
<td>Sociology</td>
</tr>
<tr>
<td></td>
<td>Women's Studies</td>
</tr>
<tr>
<td></td>
<td>Other Social Science</td>
</tr>
<tr>
<td></td>
<td>TECHNICAL</td>
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<tr>
<td></td>
<td>Building Trades</td>
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<tr>
<td></td>
<td>Data Processing</td>
</tr>
<tr>
<td></td>
<td>Computer Programming</td>
</tr>
<tr>
<td></td>
<td>Drafting or Design</td>
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<tr>
<td></td>
<td>Electronics</td>
</tr>
<tr>
<td></td>
<td>Mechanics</td>
</tr>
<tr>
<td></td>
<td>Other Technical</td>
</tr>
<tr>
<td></td>
<td>OTHER FIELDS</td>
</tr>
<tr>
<td></td>
<td>Agriculture</td>
</tr>
<tr>
<td></td>
<td>Communications</td>
</tr>
<tr>
<td></td>
<td>Computer Science</td>
</tr>
<tr>
<td></td>
<td>Forestry</td>
</tr>
<tr>
<td></td>
<td>Kinesiology</td>
</tr>
<tr>
<td></td>
<td>Law Enforcement</td>
</tr>
<tr>
<td></td>
<td>Military Science</td>
</tr>
<tr>
<td></td>
<td>Other Field</td>
</tr>
<tr>
<td></td>
<td>Undecided</td>
</tr>
</tbody>
</table>

37. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Integrating spirituality into my life

38. What is your best guess as to the chances that you will: (Mark one for each item)

- Change major field?
- Change career choice?
- Graduate with honors?
- Participate in student government?
- Get a job to help pay for college expenses?
- Work full-time while attending college?
- Join a social fraternity or sorority?
- Play varsity/intercollegiate athletics?
- Make at least a "B" average?
- Need extra time to complete your degree requirements?
- Get a bachelor's degree (B.A., B.S., etc.)?
- Participate in student protests or demonstrations?
- Drop out of college temporarily (exclude transferring)?
- Drop out permanently (exclude transferring)?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Participate in volunteer or community service work?
- Seek personal counseling?
- Develop close friendships with other students?
- Communicate regularly with your professors?
- Socialize with someone of another racial/ethnic group?
- Participate in student clubs/groups?

39. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?

- Yes
- No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

40. A B C D E 47. A B C D E 54. A B C D E
42. A B C D E 49. A B C D E 56. A B C D E
43. A B C D E 50. A B C D E 57. A B C D E
44. A B C D E 51. A B C D E 58. A B C D E
45. A B C D E 52. A B C D E 59. A B C D E
46. A B C D E 53. A B C D E 60. A B C D E

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THANK YOU!

Data Recognition Corp.-2654-64321
INSTRUCTIONS: Please answer the following questions on the space provided on the last page of the gray questionnaire (Questions 40 through 60). Do not mark your answers on this pink sheet. Mark ONE answer for each question.

Please rate how important you believe the following factors or services will be to the outcomes of your undergraduate experience at Cornell.

<table>
<thead>
<tr>
<th>Question</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Slightly important</th>
<th>Not important at all</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>40. Accessibility of faculty members</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>41. Size of classes</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>42. Sense of community on campus</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>43. Research opportunities with faculty</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>44. Financial aid</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>45. Academic advising</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>46. Career development office</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
</tbody>
</table>

Please indicate how much emphasis you believe Cornell should place on each of the following:

<table>
<thead>
<tr>
<th>Question</th>
<th>A great deal</th>
<th>Somewhat</th>
<th>Slightly</th>
<th>Not at all</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>47. Faculty/student interaction outside of classroom</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>48. Academic advising</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>49. Faculty research</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>50. Teaching undergraduates</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>51. A racially/ethnically diverse student body</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>52. Quality of residential life</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>53. Skills valuable in the workforce</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>54. Moral/ethical development</td>
<td>D</td>
<td>C</td>
<td>B</td>
<td>A</td>
<td>E</td>
</tr>
</tbody>
</table>

Please rate yourself on each of the following abilities as compared with the average person your age. Please indicate the most accurate estimate of how you see yourself.

<table>
<thead>
<tr>
<th>Question</th>
<th>Excellent</th>
<th>Above average</th>
<th>Average</th>
<th>Below average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>55. Acquire new skills and knowledge on my own</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>56. Think analytically and logically</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>57. Relate well to people of different races, nations, and religions</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>58. Function effectively as a member of a team</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>59. Identify moral and ethical issues</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
</tbody>
</table>

60. Considering what you have read, heard, seen, and experienced upon your decision to attend Cornell, do you expect your investment (i.e., time, effort, and money) to be worthwhile at Cornell?

<table>
<thead>
<tr>
<th>Question</th>
<th>Not at all</th>
<th>Slightly</th>
<th>Somewhat</th>
<th>A great deal</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>56. Considering what you have read, heard, seen, and experienced upon your decision to attend Cornell, do you expect your investment (i.e., time, effort, and money) to be worthwhile at Cornell?</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
</tbody>
</table>

Thank you for participating in the survey!