2002 STUDENT INFORMATION FORM

Dear Student:

This information is being collected as part of a continuing study of higher education conducted by the American Council on Education and the University of California at Los Angeles. Your participation in this research will help us achieve a better understanding of how students are affected by their college experiences. Detailed information on this research program is available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your responses are held in the strictest professional confidence.

Sincerely,

Alexander W. Astin, Director
Higher Education Research Institute

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)
   16 or younger . 21-24 . 25-29 . 30-39 . 40-54 . 55 or older

3. Is English your native language? Yes No

4. In what year did you graduate from high school? (Mark one)
   2002 Did not graduate but passed G.E.D. test .
   2001 Never completed high school.
   2000 High school

5. Are you enrolled (or enrolling) as a: (Mark one)
   Full-time student? Part-time student?

6. How many miles is this college from your permanent home? (Mark one)
   5 or less 11-50 101-500 6-10 51-100 Over 500

7. What was your average grade in high school? (Mark one)
   A+ B C A- B- D B+ C+

8. What were your scores on the SAT I and/or ACT?
   SAT VERBAL .
   SAT MATH .
   ACT Composite

9. Citizenship status:
   U.S. citizen Permanent resident (green card) Neither

10. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)
    Have Had Will Need
    English . Reading .
    Mathematics . Social Studies .
    Science . Foreign Language .
    Writing .

11. Prior to this term, have you ever taken courses for credit at this institution? Yes No

12. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply)
    For Credit Not for Credit
    Yes, at a community/junior college .
    Yes, at a 4-yr. college or university .
    Yes, at some other postsecondary school (For example, technical, vocational, business) .

13. Where do you plan to live during the fall term? (Mark one)
    With my family or other relatives .
    Other private home, apartment or room .
    College dormitory .
    Fraternity or sorority house .
    Other campus student housing .
    Other .

14. Is this college your: First choice? Less than third
    Second choice? Third choice?

15. To how many colleges other than this one did you apply for admission this year?
    None 1 2 3 4 5 6 7-10 11 or more

16. Do you have a disability? None .
    Hearing . Speech .
    Orthopedic Learning disability.
    Health-related . Partially sighted or blind .
    Other .

17. Did your high school require community service for graduation? Yes No

18. What is the highest academic degree that you intend to obtain? (Mark one in each column)
    Highest degree intended
    Highest degree completed
    Highest degree started
    Vocational certificate .
    Associate (A.A. or equivalent) .
    Bachelor's degree (B.A., B.S., etc.) .
    Master's degree (M.A., M.S., etc.) .
    Ph.D. or Ed.D .
    LL.B. or J.D. (Law) .
    B.D. or M.Div. (Divinity) .
    Other .

19. Are your parents: (Mark one)
    Both alive and living with each other? Both alive, divorced or living apart?
    One or both deceased?
20. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- Family resources (parents, relatives, spouse, etc.)
- My own resources (savings from work, work-study, other income)
- Aid which need not be repaid (grants, scholarships, military funding, etc.)
- Aid which must be repaid (loans, etc.)
- Other than above

21. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)
- Less than $10,000
- $10,000-14,999
- $15,000-19,999
- $20,000-24,999
- $25,000-29,999
- $30,000-39,999
- $40,000-49,999
- $50,000-59,999
- $60,000-74,999
- $75,000-99,999
- $100,000-149,999
- $150,000-199,999
- $200,000-$249,999
- $250,000-$499,999
- $500,000 or more

22. Current religious preference:
(Mark one in each column)
- Baptist
- Buddhist
- Eastern Orthodox
- Episcopal
- Islamic
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- United Church of Christ
- Other Christian
- Other Religion
- None

23. My religion treats men and women as equals.
(Mark one)
- Always
- Sometimes
- Never
- Not applicable

24. Please indicate the ethnic background of yourself, your father, and your mother.
(Mark all that apply in each column)
- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

25. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)
- Attended a religious service
- Was bored in class
- Participated in organized demonstrations
- Tutored another student
- Studied with other students
- Was a guest in a teacher's home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all I had to do
- Felt depressed
- Performed volunteer work
- Played a musical instrument
- Asked a teacher for advice after class
- Overslept and missed class or appointment
- Discussed politics
- Voted in a student election
- Socialized with someone of another racial/ethnic group
- Came late to class
- Attended a public recital or concert
- Visited an art gallery or museum
- Discussed religion
- Communicated via e-mail
- Used the Internet for research or homework
- Participated in Internet chat rooms
- Performed community service as part of a class
- Used a personal computer

26. How many Advanced Placement courses or exams did you take in high school?
(Mark one)
- AP Courses
- AP Exams

27. What is the highest level of formal education obtained by your parents?
(Mark one in each column)
- Father
- Mother
- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school other than college
- Some college
- College degree
- Some graduate school
- Graduate degree

28. How would you characterize your political views? (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

29. In deciding to go to college, how important to you was each of the following reasons?
(Mark one answer for each possible reason)
- My parents wanted me to go
- I could not find a job
- Wanted to get away from home
- To be able to get a better job
- To gain a general education
- To improve my reading and study skills
- There was nothing better to do
- To make me a more cultured person
- To be able to make more money
- To learn more about things that interest me
- To prepare myself for graduate or professional school
- A mentor/role model encouraged me to go
- To get training for a specific career

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one)
- Highest 10%
- Above Average
- Below Average
- Lowest 10%
- Academic ability
- Artistic ability
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Persistence
- Popularity
- Public speaking ability
- Religiousness
- Risk-taking
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability
31. Mark only three responses, one in each column.
   - Your mother's occupation
   - Your father's occupation
   - Your probable career occupation

   NOTE: If your father or mother is deceased, please indicate his or her last occupation.

32. Mark one in each row:

   - Disagree Strongly
   - Disagree Somewhat
   - Agree Somewhat
   - Agree Strongly

   There is too much concern in the courts for the rights of criminals.
   Abortion should be legal.
   Marijuana should be legalized.
   It is important to have laws prohibiting homosexual relationships.
   The federal government should do more to control the sale of handguns.
   Racial discrimination is no longer a major problem in America.
   Realistically, an individual can do little to bring about changes in our society.
   Wealthy people should pay a larger share of taxes than they do now.
   Colleges should prohibit racist/sexist speech on campus.
   Same-sex couples should have the right to legal marital status.
   Affirmative action in college admissions should be abolished.
   The activities of married women are best confined to the home and family.
   People should not obey laws which violate their personal values.
   Federal military spending should be increased.
   The federal government should do more to discourage energy consumption.

33. Please indicate the extent to which each of the following describes you.
   (Mark one for each item)

   - Not at all
   - To some extent
   - To a great extent

   Searching for mission/purpose in life
   Engaging in self-reflection
   Appreciating the interconnectedness of everything
   Believing in the sacredness of life
   Being honest in my relationships with others

34. During your last year in high school, how much time did you spend during a typical week doing the following activities?

   Hours per week:
   - Studying/homework
   - Socializing with friends
   - Talking with teachers outside of class
   - Exercise or sports
   - Partying
   - Working (for pay)
   - Volunteer work
   - Student clubs/groups
   - Watching TV
   - Household/childcare duties
   - Reading for pleasure
   - Playing video/computer games
   - Prayer/meditation

35. Do you have any concern about your ability to finance your college education?
   (Mark one)

   - None (I am confident that I will have sufficient funds)
   - Some (but I probably will have enough funds)
   - Major (not sure I will have enough funds to complete college)

36. Below are some reasons that might have influenced your decision to attend this particular college.
   How important was each reason in your decision to come here? (Mark one answer for each possible reason)

   - Very important
   - Somewhat important
   - Not important

   My relatives wanted me to come here.
   My teacher advised me.
   This college has a very good academic reputation.
   This college has a good reputation for its academic activities.
   I was offered financial assistance.
   This college offers special educational programs.
   This college has low tuition.
   High school counselor advised me.
   Private college counselor advised me.
   I wanted to live near home.
   Not offered aid by first choice.
   I was attracted by the religious affiliation/orientation of the college.
   I wanted to go to a school about the size of this college.
   Rankings in national magazines.
   Information from a website.
   I was admitted through an Early Action or Early Decision program.
   The athletic department recruited me.
   Reputation for campus safety.
37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

### ARTS AND HUMANITIES
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

### BIOLOGICAL SCIENCE
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

### BUSINESS
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

### EDUCATION
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

### ENGINEERING
- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Computer Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

### PHYSICAL SCIENCE
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

### PROFESSIONAL
- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Veterinary
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

### SOCIAL SCIENCE
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

### TECHNICAL
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

### OTHER FIELDS
- Agriculture
- Communications
- Computer Science
- Forestry
- Kinesiology
- Law Enforcement
- Military Science
- Other Field
- Undecided

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38. Please indicate the importance to you personally of each of the following:
(Mark one oval for each item)

- Not Important
- Somewhat Important
- Very Important

Becoming accomplished in one of the performing arts (acting, dancing, etc.)
Becoming an authority in my field
Obtaining recognition from my colleagues for contributions to my special field
Influencing the political structure
Influencing social values
Raising a family
Having administrative responsibility for the work of others
Being very well off financially
Helping others who are in difficulty
Making a theoretical contribution to science
Writing original works (poems, novels, short stories, etc.)
Creating artistic work (painting, sculpture, decorating, etc.)
Becoming successful in a business of my own
Becoming involved in programs to clean up the environment
Developing a meaningful philosophy of life
Participating in a community action program
Helping to promote racial understanding
Keeping up to date with political affairs
Becoming a community leader
Integrating spirituality into my life
Improving my understanding of other countries and cultures

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39. What is your best guess as to the chances that you will:
(Mark one oval for each item)

- No Chance
- Very Little Chance
- Some Chance
- Very Good Chance

Change major field?
Change career choice?
Participate in student government?
Get a job to help pay for college expenses?
Work full-time while attending college?
Join a social fraternity or sorority?
Play varsity/intercollegiate athletics?
Make at least a "B" average?
Get a bachelor's degree (B.A., B.S., etc.)?
Participate in student protests or demonstrations?
Transfer to another college before graduating?
Be satisfied with your college?
Participate in volunteer or community service work?
Seek personal counseling?
Develop close friendships with other students?
Communicate regularly with your professors?
Socialize with someone of another racial/ethnic group?
Participate in student clubs/groups?
Strengthen religious beliefs/convictions?
Participate in a study abroad program?
Drop out of college?

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40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes
- No

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The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

41. (A) (B) (C) (D) (E) 48. (A) (B) (C) (D) (E) 55. (A) (B) (C) (D) (E)
42. (A) (B) (C) (D) (E) 49. (A) (B) (C) (D) (E) 56. (A) (B) (C) (D) (E)
43. (A) (B) (C) (D) (E) 50. (A) (B) (C) (D) (E) 57. (A) (B) (C) (D) (E)
44. (A) (B) (C) (D) (E) 51. (A) (B) (C) (D) (E) 58. (A) (B) (C) (D) (E)
45. (A) (B) (C) (D) (E) 52. (A) (B) (C) (D) (E) 59. (A) (B) (C) (D) (E)
46. (A) (B) (C) (D) (E) 53. (A) (B) (C) (D) (E) 60. (A) (B) (C) (D) (E)
47. (A) (B) (C) (D) (E) 54. (A) (B) (C) (D) (E) 61. (A) (B) (C) (D) (E)

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THANK YOU!
INSTRUCTIONS: Please answer the following questions in the space provided on the last page of the survey questionnaire (Questions 41 through 61). DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET. Choose ONE answer for each question.

Please rate how important you believe the following factors or services will be to the outcomes of your undergraduate experience at Cornell:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very important</th>
<th>Moderately important</th>
<th>Slightly important</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>41. Accessibility of faculty members</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>42. Size of classes</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>43. Sense of community on campus</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>44. Research opportunities with faculty</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>45. Academic advising</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>46. Career development office</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

Please indicate how much emphasis you believe Cornell should place on each of the following:

<table>
<thead>
<tr>
<th>Question</th>
<th>A great deal</th>
<th>Moderate amount</th>
<th>Small amount</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>47. Faculty/student interaction outside of classroom</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>48. Academic advising</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>49. Teaching undergraduates</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>50. A racially/ethnically diverse student body</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>51. Quality of residential life</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>52. Skills valuable in the workforce</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>53. Moral/ethical development</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>54. Engagement with the local community</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

Please indicate how much you agree or disagree with the following statements:

<table>
<thead>
<tr>
<th>Question</th>
<th>Agree strongly</th>
<th>Agree somewhat</th>
<th>Disagree somewhat</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>55. The Cornell learning experience should include gaining a better</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>understanding of the role of race and racism in American life</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>56. Before graduating every Cornell student should complete a course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>about diversity in the U.S.</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

Please rate yourself on each of the following abilities as compared with the average person your age. Please indicate the most accurate estimate of how you see yourself.

<table>
<thead>
<tr>
<th>Question</th>
<th>Excellent</th>
<th>Above average</th>
<th>Average</th>
<th>Below average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>57. Acquire new skills and knowledge on my own</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>58. Think analytically and logically</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>59. Relate well to people of different races, nations, and religions</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>60. Function effectively as a member of a team</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>61. Identify moral and ethical issues</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
</tbody>
</table>

Thank you for participating in the survey!