### MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,
- Use a pencil or black or blue pen.
- Fill in the oval completely.
- Erase cleanly any marks you wish to change or "X" mark if in pen.

### CORRECT MARK INCORRECT MARKS

<table>
<thead>
<tr>
<th>ID NUMBER</th>
<th>Group Code A</th>
<th>Group Code B</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>A1</td>
<td>B1</td>
</tr>
<tr>
<td>002</td>
<td>A2</td>
<td>B2</td>
</tr>
<tr>
<td>003</td>
<td>A3</td>
<td>B3</td>
</tr>
<tr>
<td>004</td>
<td>A4</td>
<td>B4</td>
</tr>
<tr>
<td>005</td>
<td>A5</td>
<td>B5</td>
</tr>
<tr>
<td>006</td>
<td>A6</td>
<td>B6</td>
</tr>
<tr>
<td>007</td>
<td>A7</td>
<td>B7</td>
</tr>
<tr>
<td>008</td>
<td>A8</td>
<td>B8</td>
</tr>
<tr>
<td>009</td>
<td>A9</td>
<td>B9</td>
</tr>
<tr>
<td>010</td>
<td>A10</td>
<td>B10</td>
</tr>
</tbody>
</table>

### 2004 STUDENT INFORMATION FORM

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Your sex:</td>
<td>Male, Female</td>
</tr>
<tr>
<td>2. How old will you be on December 31 of this year? (Mark one)</td>
<td>16 or younger, 17, 18, 19, 20, 21-24, 25-29, 30-39, 40-44, 55 or older</td>
</tr>
<tr>
<td>3. Is English your native language?</td>
<td>Yes, No</td>
</tr>
<tr>
<td>4. In what year did you graduate from high school? (Mark one)</td>
<td>2004, 2003, 2002, 2001 or earlier, Never completed</td>
</tr>
<tr>
<td>5. Are you enrolled (or enrolling) as a: (Mark one)</td>
<td>Full-time student, Part-time student</td>
</tr>
<tr>
<td>6. How many miles is this college from your permanent home? (Mark one)</td>
<td>5 or less, 6-10, 11-50, 51-100, Over 500</td>
</tr>
<tr>
<td>7. What was your average grade in high school? (Mark one)</td>
<td>A or A+, B, C, A-, B-, C+, B+, C+</td>
</tr>
<tr>
<td>8. From what kind of secondary school did you graduate? (Mark one)</td>
<td>Public school, Public charter school, Public magnet school, Private religious/parochial school, Home school</td>
</tr>
<tr>
<td>9. What were your scores on the SAT I and/or ACT?</td>
<td>SAT VERBAL, ACT MATH, ACT Composite</td>
</tr>
<tr>
<td>10. Citizenship status:</td>
<td>U.S. citizen, Permanent resident (green card), Neither</td>
</tr>
<tr>
<td>11. Prior to this term, have you ever taken courses for credit at this institution? (Mark one)</td>
<td>Yes, No</td>
</tr>
<tr>
<td>12. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)</td>
<td>For Credit, Not for Credit</td>
</tr>
<tr>
<td>13. During your last year of high school what proportion of the time did you live with: (Mark one in each row)</td>
<td>Mother, Father, Stepmother, Stepfather, Grandparent, Legal guardian, Other adult(s)</td>
</tr>
<tr>
<td>14. Where do you plan to live during the fall term? (Mark one)</td>
<td>With my family or other relatives, Other private home, Other campus student housing</td>
</tr>
<tr>
<td>15. Is this college your: (Mark one)</td>
<td>First choice, Less than third, Second choice, Third choice, None</td>
</tr>
<tr>
<td>16. To how many colleges other than this one did you apply for admission this year? (Mark one)</td>
<td>None, 1, 2, 3, 4, 5, 6, 7-10, 11 or more, 12 or more</td>
</tr>
<tr>
<td>17. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)</td>
<td>English, Mathematics, Foreign Language, Physical Science, Biological Science, History/Am. Govt., Computer Science, Arts and/or Music</td>
</tr>
<tr>
<td>18. Do you have a disability? (Mark all that apply)</td>
<td>None, Hearing, Speech, Orthopedic, Learning disability, Health-related, Partially sighted or blind, Other</td>
</tr>
<tr>
<td>19. What is the highest academic degree that you intend to obtain? (Mark one in each column)</td>
<td>None, Vocational certificate, Associate (A.A. or equivalent), Bachelor's degree (B.A., B.S.), Master's degree (M.A., M.S.), Ph.D. or Ed.D., M.D., D.O., D.D.S., J.D. (Law), B.D. or M.DIV. (Divinity), Other</td>
</tr>
<tr>
<td>20. Are your parents: (Mark one)</td>
<td>Both alive and living with each other, Both alive, divorced or living apart, One or both deceased</td>
</tr>
</tbody>
</table>
21. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- Family resources (parents, relatives, spouse, etc.)
- My own resources (savings from work, work-study, other income).
- Aid which need not be repaid (grants, scholarships, military funding, etc.).
- Aid which must be repaid (loans, etc.).
- Other than above.

22. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)
- Less than $10,000
- $10,000-14,999
- $15,000-19,999
- $20,000-24,999
- $25,000-29,999
- $30,000-39,999
- $40,000-49,999
- $50,000-59,999
- $60,000-74,999
- $75,000-99,999
- $100,000-149,999
- $150,000-199,999
- $200,000-249,999
- $250,000-299,999
- $300,000-399,999
- $400,000-499,999
- $500,000-749,999
- $750,000-999,999
- $1,000,000-1,499,999
- $1,500,000-1,999,999
- $2,000,000-2,499,999
- $2,500,000-2,999,999
- $3,000,000-3,499,999
- $3,500,000-3,999,999
- $4,000,000-4,499,999
- $5,000,000 or more

23. Current religious preference:
(Mark one in each column)

- Baptist
- Methodist
- Presbyterian
- Roman Catholic
- Seventh Day Adventist
- Unitarian/Universalist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

24. Do you consider yourself a Born-Again Christian?
- Yes
- No

25. Please indicate your ethnic background.
(Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

26. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (f). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark an (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

- Attended a religious service.
- Was bored in class.
- Participated in organized demonstrations.
- Tutored another student.
- Studied with other students.
- Was a guest in a teacher's home.
- Smoked cigarettes.
- Drank beer.
- Drank wine or liquor.
- Felt overwhelmed by all I had to do.
- Felt depressed.
- Performed volunteer work.
- Played a musical instrument.
- Asked a teacher for advice after class.
- Discussed politics.
- Voted in a student election.
- Socialized with someone of another racial/ethnic group.
- Came late to class.
- Used the Internet for research or homework.
- Performed community service as part of a class.
- Used a personal computer.
- Discussed religion/spirituality: In class.
- With friends.
- With family.
- Worked on a local, state, or national political campaign.
- Maintained a healthy diet.
- Stayed up all night.
- Missed school because of illness.

27. For each item, please mark Yes or No:
Did your high school require community service for graduation?
Have you participated in:
- A summer research program.
- A health science research program sponsored by a university.

28. What is the highest level of formal education obtained by your parents?
(Mark one in each column)

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

- My parents wanted me to go.
- I could not find a job.
- Wanted to get away from home.
- To be able to get a better job.
- To gain a general education and appreciation of ideas.
- There was nothing better to do.
- To make me a more cultured person.
- To be able to make more money.
- To learn more about things that interest me.
- To prepare myself for graduate or professional school.
- To get training for a specific career.
- To find my purpose in life.

30. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Academic ability
- Artistic ability
- Compassion
- Computer skills
- Cooperativeness
- Courage
- Creativity
- Drive to achieve
- Emotional health
- Forgiveness
- Generosity
- Kindness
- Leadership ability
- Mathematical ability
- Physical health
- Public speaking ability
- Religiousness
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Time management
- Understanding of others
- Writing ability
32. Mark only three responses, one in each column.

- Your mother's occupation
- Your father's occupation
- Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive (management, administrator)
Business owner or proprietor
Business salesperson or buyer
Clergy (minister, priest)
Clergy (other religious)
Clinical psychologist
College administrator/staff
College teacher
Computer programmer or analyst
Conservationist or forester
Dentist (including orthodontist)
Dietitian or nutritionist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
Policymaker/Government
School counselor
School principal or superintendent
Scientific researcher
Social, welfare or recreation worker
Therapist (physical, occupational, speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Laborer (unskilled)
Semi-skilled worker
Unemployed
Other
Undecided

33. Mark one in each row:

- There is too much concern in the courts for the rights of criminals
- Abortion should be legal
- The death penalty should be abolished
- Marijuana should be legalized
- It is important to have laws prohibiting homosexual relationships
- Racial discrimination is no longer a major problem in America
- Realistically, an individual can do little to bring about changes in our society
- Wealthy people should pay a larger share of taxes than they do now
- Colleges should prohibit racist/sexist speech on campus
- Same-sex couples should have the right to legal marital status
- Affirmative action in college admissions should be abolished
- The activities of married women are best confined to the home and family
- Federal military spending should be increased
- Colleges have the right to ban extreme speakers
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time.
- The federal government should do more to control the sale of handguns

34. Below is a list of community service/volunteer activities. Indicate which of these you participated in during high school. (Mark all that apply)

- None
- Tutoring/teaching
- Counseling/mentoring
- Environmental activities
- Child care
- Socializing with friends
- Working (for pay)
- Student clubs/groups
- Exercise or sports
- Partying
- Community improvement/construction
- Hospital work
- Substance abuse education
- Other health education
- Services to the homeless
- Other community service

35. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Hours per week:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
</tr>
<tr>
<td>Talking with teachers outside of class</td>
</tr>
<tr>
<td>Exercise or sports</td>
</tr>
<tr>
<td>Partying</td>
</tr>
<tr>
<td>Volunteering work</td>
</tr>
<tr>
<td>Student clubs/groups</td>
</tr>
<tr>
<td>Watching TV</td>
</tr>
<tr>
<td>Household/childcare duties</td>
</tr>
<tr>
<td>Reading for pleasure</td>
</tr>
<tr>
<td>Playing video/computer games</td>
</tr>
<tr>
<td>Prayer/meditation</td>
</tr>
</tbody>
</table>

36. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

37. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each reason)

- Very important
- Somewhat important
- Not important

- My relatives wanted me to come here
- My teacher advised me
- This college has a very good academic reputation
- This college has a good reputation for its social activities
- I was offered financial assistance
- The cost of attending this college
- High school counselor advised me
- Private college counselor advised me
- I wanted to live near home
- Not offered aid by first choice
- This college's graduates gain admission to top graduate/professional schools
- This college's graduates get good jobs
- I was attracted by the religious affiliation/orientation of the college
- I wanted to go to a school about the size of this college
- Rankings in national magazines
- Information from a website
- I was admitted through an Early Action or Early Decision program
- A visit to the campus
38. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**
- Art, fine, and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**
- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Computer Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Medicine, Dentistry, Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov’t., international relations)
- Psychology
- Social Work
- Sociology
- Women’s Studies
- Other Social Science

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications
- Computer Science
- Forestry
- Kinesiology
- Law Enforcement
- Military Science
- Other Field
- Undecided

39. Please indicate the importance to you personally of each of the following:

Mark only one oval for each item.

<table>
<thead>
<tr>
<th>Importance</th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Becoming an authority in my field</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Influencing the political structure</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Influencing social values</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Raising a family</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Having administrative responsibility for the work of others</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Being very well off financially</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Making a theoretical contribution to science</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Writing original works (poems, novels, short stories, etc.)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Creating artistic work (painting, sculpture, decorating, etc.)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Being very well off financially</td>
<td>(E)</td>
<td>(E)</td>
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<tr>
<td>Writing original works (poems, novels, short stories, etc.)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Becoming successful in a business of my own</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Becoming involved in programs to clean up the environment</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Developing a meaningful philosophy of life</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Participating in a community action program</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Making a theoretical contribution to science</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Writing original works (poems, novels, short stories, etc.)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
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<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
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<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
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<td>Developing a meaningful philosophy of life</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
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<td>(E)</td>
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<td>(E)</td>
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<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Becoming a community leader</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Integrating spirituality into my life</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Improving my understanding of other countries and cultures</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Working to find a cure to a health problem</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
</tbody>
</table>

40. What is your best guess as to the chances that you will:

Mark one for each item.

<table>
<thead>
<tr>
<th>Chance</th>
<th>Very Good Chance</th>
<th>Very Likely Chance</th>
<th>Some Chance</th>
<th>Very Good Chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change major field</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Change career choice</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Participate in student government</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Get a job to help pay for college expenses</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Work full-time while attending college</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Join a social fraternity or sorority</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Play varsity/intercollegiate athletics</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Make at least a &quot;B&quot; average</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Participate in student protests or demonstrations</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Transfer to another college before graduating</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Be satisfied with your college</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Participate in volunteer or community service work</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Seek personal counseling</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Communicate regularly with your professors</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Socialize with someone of another racial/ethnic group</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Participate in student clubs/groups</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Strengthen your religious beliefs/convictions</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
<tr>
<td>Participate in a study abroad program</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
<td>(E)</td>
</tr>
</tbody>
</table>

41. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?

- Yes
- No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.
INSTRUCTIONS: Please answer the following questions in the space provided on the last page of the survey questionnaire (Questions 42 through 62). DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET. Choose ONE answer for each question.

Rate how important you believe the following factors or services will be to the outcomes of your undergraduate experience at Cornell:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very important</th>
<th>Moderately important</th>
<th>Slightly important</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>42. Accessibility of faculty members</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>43. Size of classes</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>44. Sense of community on campus</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>45. Research opportunities with faculty</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>46. Academic advising</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>47. Career development office</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

How much emphasis do you believe Cornell should place on each of the following?

<table>
<thead>
<tr>
<th>Question</th>
<th>A great deal</th>
<th>Moderate amount</th>
<th>Small amount</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>48. Faculty/student interaction outside of classroom</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>49. Academic advising</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>50. Teaching undergraduates</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>51. A racially/ethnically diverse student body</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>52. Quality of residential life</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>53. Skills valuable in the workforce</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>54. Moral/ethical development</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>55. Engagement with the local community</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>56. Extracurricular events and activities</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>57. Understanding the role of race and racism in American life</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

Rate yourself on each of the following abilities as compared with the average person your age. We want the most accurate estimate of how you see yourself.

<table>
<thead>
<tr>
<th>Ability</th>
<th>Excellent</th>
<th>Above average</th>
<th>Average</th>
<th>Below average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>58. Acquire new skills and knowledge on my own</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>59. Think analytically and logically</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>60. Relate well to people of different races, nations, and religions</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>61. Function effectively as a member of a team</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
<tr>
<td>62. Identify moral and ethical issues</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
</tbody>
</table>

Thank you for participating in the survey!